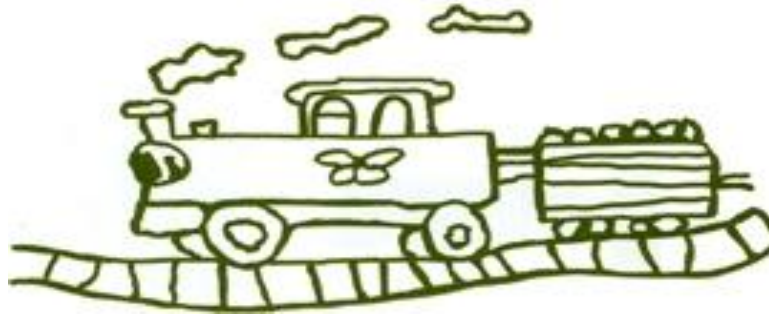


Grange View C.E



First School



Welcome to this half terms'
Topic Information letter
for Elm and Beech Class

Miss Darlow
and Mrs Chapman



**All creatures
great and
small**

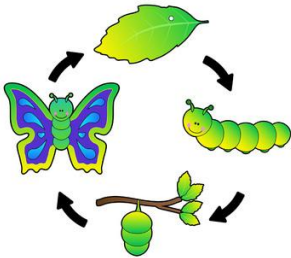
Summer Half Term (1)

Numeracy;

Our key focus this half term is mainly based upon catching up on prior learning missed due to the school closure. For both year groups it will be a main focus on measurement both with length and height as well as Y1 learning about weight and volume. Year 2 will also be continuing their learning about fractions, being able to count in them, and find fractions of amounts, where as Year 1 will secure their learning on related facts and comparing sentences.

Science - *animals and habitat*

This half term the children will be learning about animals that are common in our school grounds. They will be learning about the life cycles of different animals and comparing them to each other.



They will be looking at different habitats around our schools and which animals inhabit them. They will be looking at how we can look after them and what is unique about each one.

Art/DT

Linking in with our topic about animals and their habitats the children will be drawing from nature. They will be learning different drawing techniques to create accurate sketches. They will be learning to look more than they draw.



Using sketching pencils and view finders the children will be creating drawings of creatures great and small, flowers and objects around them. The children will look at different artists and how they have achieved works of art using pencils.

Literacy

Reading

During this half term children will read in a variety of situations. There will be shared whole class sessions, Year two will have small group guided sessions, and all will have one to one with an adult weekly as well as encouraging a love of independent reading.

Reading at home

In preparation for the upcoming SATS and Phonics screening tests reading at home is more important than ever. Children need to build fluency, pace and expression and this can only be done through practice, practice, practice.

Writing

The children will write in the following genres; Story writing and explanation texts.

The children will be using all of their knowledge that they have learned to create exciting and engaging stories linked to the film 'caterpillar shoes'.

The children will also be writing explanation texts about plants and animals.

Handwriting

We use a pen pals system in school, where they do daily letter join practise. There are many ways you can help build muscle strength for your child - please ask us for suggestions.

Speaking & Listening

Children will encounter a variety of speaking and listening opportunities. Presenting information to their class during news, show and tell and through team building activities.

PE - Games

This half term the children will be developing their awareness of invasion sports. As classes they will be learning the skills of Netball whilst Ks1 will explore the skills of attacking and defending further whilst Year 3 go swimming.



PLEASE ENSURE THEY HAVE THEIR FULL PE KITS ON, THIS COULD INCLUDE TRACKSUIT BOTTOMS AS IT CAN STILL BE COLD AND EARRING REMOVED!

RE - Hinduism



This half term the children will be learning about the Hindu religion. They will be looking at the Hindu gods and goddesses, how they pray and different symbols found within the religion.

The children will be learning about the Hindi religion through videos, ipad research, pictures and artefacts.

Music -

This year the children have been learning to play the glockenspiel through Charanga. They listen and evaluate songs, thinking about what instruments they can hear, how the music makes them feel and whether they like the songs or not.

The children are thinking about the beat in a song and play lots of games linked to finding and following a beat.

This half term both classes will be continuing their work with the glockenspiel and will be performing to each other at the end of the half term.

PSHE

The theme this half term is 'Health and wellbeing'. During the term, they will discuss how to keep healthy including exercise, healthy eating, and medicines. Y1 will focus on hygiene routines and sun safety where as Y2 will be focused on teeth hygiene. Later in the term they will consider what makes them unique and how to manage their feelings.

ICT -

Throughout the term the children will be developing lots of different ICT skills. The main focus of the term will be coding. The children will be working on programs such as scratch.

The children will learn how to code, move objects and add different elements such as music to a piece of work.

As well as learning about coding, the children will also be learning about staying safe online. They will look at what are good websites and how we can tell.

Geography - A contrasting locality

Linking back to previous learning the children have done they will be recapping the difference between human and physical features. They will then be learning how to identify these features in their own locality and using map making skills to record their findings. They will also be using a symbol and key to indicate what is on their map.



Later in the term they will contrast the features they have found with a non European Country in the world, locating a rainforest and reasoning why it is different.

Homework

Reading - READING BOOKS ARE CHANGED ON A THURSDAY READY TO RETURN HOME ON FRIDAYS.

It would be helpful if you could either write or sign the book to say you have heard them read, it helps us to avoid repeat reading the same pages. *We would really like to give the importance and value of reading a big push this year to help create confident, fluent readers throughout school. In Year 1 reading confidence will help greatly with the phonic screening as will fluency and confidence for the Year 2 SATs reading assessments in the Summer.*

Spellings and Times Tables - Children will be given differentiated spellings to learn for their weekly spelling test on a Friday morning. Please help your child as much as possible learn these words as they will help with their confidence and fluency as both a reader and writer.

With the new expectation of compulsory times table tests at Year 4 there are certain times tables we endeavour to have the children fluent in by the end of each year. **Year 1: 2x and 10x table. Year 2: 2x, 3x, 5x and 10x table.** Please whenever the opportunity arises help your child continue to practise these number sequences and become more fluent and confident. J2blast on school 360 is fantastic fun for times table practise!

Maths / English Homework - Children will be given some Maths Homework on Mathletics each week alongside the opportunity to practise their times table and spellings on j2blast. In addition, Year 3 are expected to complete at least three sessions on Times Table Rock Stars each week. All homework will be available to complete from Friday afternoon to the following Friday morning at 8am. . The maths homework is usually linked to the work they have done that week in Numeracy and should be appropriate for them to complete independently.

Thanks for your help and support.

Parental Help/Resources

We would very much appreciate your help/skills/resources that would link to any of our topics for this and the following half term throughout the year. If you feel that you could help us and your children out in any way please contact school and let us know.

Home Time

If you need to change the usual arrangements for picking up your child from school, please let school know as soon as possible. As you will understand we cannot allow children to leave the school premises unless we have permission from parents or carers.

Forest School / PE Kits

Classes will be using the forest area whenever possible, we have waterproof trousers which we provide for each child but please ensure that their wellies are in school to avoid their school shoes being ruined. Similarly, a warm winter coat /hat / gloves should be in school so that are comfortable. **It is intended for forest school to be Tuesday (Elm) and Friday (Beech)**

We are intending to do **PE on a Monday (Elm), Thursday (Beech) and Wednesday (Year 1 & 2)** while Year 3 go swimming on this afternoon. So please ensure children come to school on those days in black jogging bottoms and school PE top.

Finally, if your child has had their ears pierced - ideally the earrings **should be removed** for PE if not they should be taped up.

In general, long hair needs to be tied up for PE but would be best tied up at all times in school.