

R&HE CURRICULUM MAP

Spr 2: Growth & Change
Who are the people that help us?
Living in the wider world

Spr 1: Winter
How can we be a good friend?
Relationships

Aut 2: Festivals
How do we look after our school?
Living in the wider world

Aut 1: Ourselves
Who is in my family? *PC*
Relationships

CYCLE A

EYFS

CYCLE B

Sum 1: Space
How can we stay safe online?
Living in the wider world

Spr 2: People who help us
Who are the people that help us?
Living in the wider world

Spr 1: Dinosaurs
How can we be a good friend?
Relationships

Aut 2: Celebrations
How do we look after our school?
Living in the wider world

Aut 1: Myself & My Family
Who is in my family? *PC*
Relationships

EY END GOAL
Relationships—To know who is in their family and what a good friend is.
Living in the wider world—to know they need to look after things around them and where they can seek help
Health and wellbeing—To know what being healthy is

Sum 2: Traditional Tales
How can we be healthy?
Health and wellbeing

Sum 1: Minibeasts
How can we stay safe online?
Living in the wider world

Sum 2: Beaches and Holidays
How can we be healthy?
Health and wellbeing

Aut 1: Fantastic Farming
What makes a good friend?
Y2 Relationships

Aut 2: What are things made of?
Who is special to us?
Y1 Relationships

Aut 1: Toys toys toys
What is the same and different about us? *PC*
Y1 Relationships

KS1 END GOAL
Relationships—To recognise what makes the people around them special and what bullying is.
Living in the wider world—to know how to look after the world and understand what jobs and money are.
Health and wellbeing—To know that healthy is physical and emotional as well as how to keep themselves safe

Aut 2: Deadly Dinosaurs
What is bullying?
Y2 Relationships

Spr 1: Our Cool World
What helps us stay healthy?
Y1 Health and wellbeing

Spr 2: Green Grangers
What can we do with money?
Y1 Living in the wider world

Sum 1: Castles
Who helps to keep us safe?
Y1 Health and wellbeing

Spr 1: Brilliant Britain
What jobs do people do?
Y2 Living in the wider world

Spr 2: Land Ahoy
What helps us to stay safe?
Y2 Health and wellbeing

Aut 2: Feel the force
What keeps us safe?
Y3 Health and wellbeing

Aut 1: Courageous Castles
How can we be a good friend?
Y3 Relationships

Sum 2: This is Me!
How do we recognise our feelings?
Y2 Health and wellbeing

Spr 1: Our Cool World
What are families like? *PC*
Y3 Relationships

Spr 2: Green Grangers
How will we grow and change?
Y4 Health and wellbeing

Sum 1: Out of this world
How can our choices make a difference to others and the environment?
Y4 Living in the wider world

Sum 2: Rotten Romans
How can we manage risk in different places?
Y4 Health and wellbeing

LKS2

Aut 2: Megastructures
How do we treat each other with respect? *PC*
Y4 Relationships

Aut 1: Savage Stoneage
What strengths, skills and interests do we have?
Y4 Health and wellbeing

Sum 2: Travellers Tales
How can we look after each other and the world? *PC*
Y1 Living in the wider world

LKS2 END GOAL
Relationships—To understand families are different, know how to be a good friend and respect others.
Living in the wider world—to understand their choices make a difference and know what a community is
Health and wellbeing—To have an understanding on how to look after themselves, understand how they change as they grow and know the importance of self-worth and knowing their emotions

Spr 1: Mysterious Mayans
How can we manage our feelings?
Y4 Health and wellbeing

Spr 2: Wonderful Waterworld
What makes a community? *PC*
Y3 Living in the wider world

Sum 1: Inside and out
Why should we eat well and look after our teeth?
Y3 Health and wellbeing

Sum 2: Anglo Saxons
Why should we keep active and sleep well?
Y3 Health and wellbeing

Aut 1: Eureka
How to keep healthy as we grow?
Y6 Health and wellbeing

Aut 2: Tomb Raiders
How to keep healthy as we grow?
Y6 Health and wellbeing

Spr 1 Villainous Victorians
How can we help in an emergency or accident?
Y5 Health and wellbeing

Aut 1: In the beginning
What makes up a person's identity? *PC*
Y5 Health and wellbeing

CYCLE A

Sum 2: Vicious Vikings
What jobs would we like?
Y5 Living in the wider world

Sum 1: Clocks, chocs and cheese
How can drugs common to everyday life affect health?

Spr 2: Sparks Might Fly
How can friends communicate safely?
Y5 Relationships

Aut 2: Keep calm and carry on
What decisions can people make with money?
Y5 Living in the wider world

UKS2 END GOAL
Relationships—To know what safe communication is and understand that friendships change as they grow.
Living in the wider world—to understand that the media have influence over us, to consider the importance of money and what jobs they have ambitions for
Health and wellbeing—To know what identity is. Know how to help in emergency situations. To understand what everyday drugs are. To know how to stay healthy as they continue to grow.

CYCLE B

UKS2

Sum 2: Divorced beheaded died
What will change as we become more independent? How do friendships change as we grow? *PC*
Y6 Relationships

Sum 1: Power of nature
What will change as we become more independent? How do friendships change as we grow? *PC*
Y6 Relationships

Spr 2: God's green earth
How can the media influence people?
Y6 Living in the wider world

Spr 1: Follow the yellow silk road
How can the media influence people?
Y6 Living in the wider world