



# Geography

## CURRICULUM MAP



Engagement with local heritage

# H

**Spr 2: Growth & Change**  
- Describe their immediate environment

# H

**Spr 1: Winter**  
- Describe their immediate environment

**Aut 2: Festivals**  
- Similarities and differences between different religious and cultural communities

**Aut1: Ourselves**  
- Describe their immediate environment

# H

CYCLE a

CYCLE b

EYFS

**Sum1: Space**

**Sum 2: Traditional Tales**  
- Similarities and differences between life in this country and life in other countries

**Spr 2: People who help us**  
- Describe their immediate environment

# H

**Spr 1: Dinosaurs**

**Aut 2: Celebrations**  
- Similarities and differences between different religious and cultural communities

**Aut 1: Myself & My Family**  
- Describe their immediate environment

# H

**EYFS END GOALS**  
LK- To describe their immediate environment  
PK- To describe difference between our country and another

**Aut 1: Toys toys toys**

**Sum 1: Minibeasts**

**Sum 2: Beaches and Holidays**  
- Similarities and differences between life in this country and life in other countries

**Aut 1: Fantastic Farming**  
- Seasonal and daily weather patterns (H&PG)  
- Simple fieldwork and observational skills (GS&F)

**Aut 2: What are things made of?**  
- To use aerial photographs (GS&F)  
- To recognise landmarks (GS&F)

**Spr 1: Brilliant Britain**  
- To name, locate and identify the characteristics of the four countries and capitals of the UK and the surrounding seas (LK)  
To use maps, atlases and globes (GS&F)

# H

**KS1 END GOALS**  
LK- To know the 7 continents and 5 oceans and UK countries, cities and seas.  
PK- UK and contrasting non European country  
H&PG- key human and physical features  
G&SK- 4 point compass  
Devise Simple maps and do school based fieldwork

KS1

**Aut 2: Deadly Dinosaurs**  
- To use basic geographical vocabulary (H&PG)  
To use maps, atlases and globes (GS&F)

**Spr 1: Our Cool World**  
- Location of hot and cold areas of the world in relation to the Equator and the North /South Poles (H&PG)  
- To use simple compass directions (GS&F)

**Spr 2: Green Grangers**  
- Use simple fieldwork and observational skills (GS&F)  
- To devise a simple map (GS&F)

**Sum 1: Castles**  
- To understand similarities and differences through studying a small area of the UK (PK)  
To use aerial photographs (GS&F)  
- To use basic geographical vocabulary (H&PG)

# H

**Spr 2: Land Ahoy**  
- To name and locate the seven continents and five oceans (LK)  
To use maps, atlases and globes (GS&F)

**Aut 2: Feel the force**  
-To describe and understand key aspects of Human Geography including trade links (H&PG)

**Aut 1: Courageous Castles**  
- To name and locate.....key topographical features and use land patterns. (LK)  
-To describe and understand key aspects of human geography including settlements and land use (H&PG)  
- To understand geographical

# H

**Sum 2: This is Me!**  
- To use simple fieldwork and observational skills (GS&F)  
To use aerial photographs (GS&F)  
- To name and locate the four countries of the UK (LK)

# H

**Sum 1: All creatures great & small**

**Sum 2: Travellers Tales**  
- To use basic geographical vocabulary (H&PG)

# H

**Spr 1: Our Cool World**  
- Locate the worlds countries using maps (LK)  
To identify the position of the arctic and Antarctic circles (LK)  
To understand Geographical similarities and differences through the study of physical geography (PK)  
- To use maps to locate countries (G&SK)

**Spr 2: Green Grangers**  
- To understand Geographical similarities and differences within south America (PK)  
- To describe and understand key aspects of physical geography (H&PG)  
- To use maps to locate countries (G&SF)

**Sum 1: Out of this world**  
- To know the prime Greenwich meridian and time zones including day and night (LK)

**This includes a local study of the village**

# H

**Sum 2: Rotten Romans**  
- To understand geographical similarities and differences of a region of the UK (PK)  
- To describe and understand key aspects of Human Geography including settlement, land use and economic activities (H&PG)

LKS2

**Spr 1: Mysterious Mayans**  
- To locate the world's countries using maps concentrating on their environmental regions (LK)  
To identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the tropics of cancer and Capricorn (LK)  
To describe and understand key aspects of climate zones (H&PG)

**This includes a local study of Newcastle Quayside**

# H

**Aut 2: Megastructures**  
-To describe and understand key aspects of human geography including economic activity and trade links (H&PG)  
-To use maps to describe features (GS&F)  
- To locate the world's countries using maps (LK)

**Aut 1: Savage Stoneage**  
- To use the 8 points of a compass (GS&F)  
-To describe and understand key aspects of human geography including settlements and land use (H&PG)

**Sum 2: Anglo Saxons**  
- To describe and understand key aspects of human geography including types of settlement and land use, economic activity including trade links.(H&PG)

# H

**LKS2 END GOALS**  
LK- Locate worlds countries, tropic lines and the poles  
PK-UK and South America region.  
H&PG- focus on water cycle, rivers,, climate zones, types of settlement, land use and vegetation belts  
G&SK-8 point compass and coordinates and fieldwork in local area.

**Spr 2: Wonderful Waterworld**  
- To use maps to describe features studied (GS&F)  
-To use the 8 points of the compass (GS&F)  
-To use 4 and 6 figure grid references (GS&F)  
-To use symbols and keys including Ordnance Survey maps (GS&F)  
- To use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies (GS&F)  
- To describe and understand key aspects of rivers and the water cycle (H&PG)  
- To name and locate counties of the UK and key topographical features including hills, mountains, coasts and rivers (LK)

**Sum 1: Inside and out**

**Aut 1: Eureka**

**Aut 2: Tomb Raiders**  
- To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle (H&PH) (deserts)

**Spr 1 Villainous Victorians**

# H

**Aut 1: In the beginning**

CYCLE a

**Sum 2: Vicious Vikings**  
Geographical skills and field-work  
Digital / computer mapping to locate countries and describe features studied

**Sum 1: Clocks, chocs & cheese**  
To locate the world's countries using maps concentrating on their physical and human characteristics (LK)  
- To understand geographical similarities and differences through the study of human and physical geography of a region in a European country (PK)

**Spr 2: Sparks Might Fly**

**Aut 2: Keep calm and carry on**  
Geographical skills and fieldwork  
Digital / computer mapping to locate countries and describe features studied

# H

**UKS2 END GOAL**  
LK- Locate worlds countries, major cities and time zones  
PK-UK, European region and North or South, America region and understand similarities and differences through human and physical geography  
H&PG- focus on volcanoes, biomes, settlement, land use, trade links and distribution of natural resources  
G&SK-use maps, digital mapping, symbols and keys and 4 and 6 figure grid references

CYCLE b

UKS2

**Sum 2: Divorced, beheaded, died**  
- To name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics.....changed over time (LK)

**Sum 1: Power of nature**  
- To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle (H&PH)

**Spr 2: God's green earth**  
Geographical skills and fieldwork  
To use the 8 points of the compass / 4 and 6 figure grid reference, symbols and key OS and build their knowledge on the UK and wider world

**Spr 1: Follow the yellow silk road**  
- Human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. (H&PG)