


# History

## CURRICULUM MAP



Engagement with local heritage

# H

**Spr 2: Growth & Change**

**Spr 1: Winter**  
- To compare similarities and differences between things in the past and now

**Aut 2: Festivals**  
- Talk about life of people around them and their roles in society

**Aut1: Ourselves**  
- Talk about life of people around them and their roles in society

CYCLE A

**Sum1: Space**  
- To compare similarities and differences between things in the past and now

# H

CYCLE B

**Sum 2: Traditional Tales**  
- To understand the past through settings, characters and events.

**Spr 2: People who help us**  
- Talk about life of people around them and their roles in society

# H

**Spr 1: Dinosaurs**  
- To compare similarities and differences between things in the past and now

# H

**Aut 2: Celebrations**  
- Talk about life of people around them and their roles in society

**Aut 1: Myself & My Family**  
- Talk about life of people around them and their roles in society

**EYFS END GOALS**  
To talk about the lives of people around them and local heritage  
To understand the past through stories

**Aut 1: Toys toys toys**  
- Changes within living memory  
- Events beyond living memory that are significant nationally or

# H

**Sum 1: Minibeasts**

**Sum 2: Beaches and Holidays**  
- To understand the past through settings, characters and events.

**Aut 1: Fantastic Farming**  
- Changes within living memory  
- Events beyond living memory that are significant nationally or globally.

# H

**Aut 2: What are things made of?**  
-

**Spr 1: Brilliant Britain**  
- Events beyond living memory that are significant nationally or globally.  
- The lives of significant individuals

# H

**Spr 2: Land Ahoy**  
- Events beyond living memory that are significant nationally or globally.

**Sum 1: All creatures great & small**

**Sum 2: Travellers Tales**  
- Changes within living memory  
- Events beyond living memory that are significant nationally or globally.  
- Significant historical events, people and places in their own

# H

**LKS2 END GOALS**  
Develop an understanding of chronology, key dates, events and significant individuals in History of Britain and the wider world.

**KS1 END GOALS**  
Develop an awareness of the past, people and events, with links to local heritage

**Aut 2: Deadly Dinosaurs**  
- Changes within living memory  
- Events beyond living memory that are significant nationally or globally.  
- The lives of significant individuals

**Spr 1: Our Cool World**  
- Changes within living memory  
Events beyond living memory that are significant nationally or globally.

**Spr 2: Green Grangers**

**Sum 1: Castles**  
- Significant historical events, people and places in their own locality  
- Changes beyond living memory

# H

**Aut 2: Feel the force**

**Aut 1: Courageous Castles**  
- Local history study  
- A study of an aspect or theme in British history beyond 1066.

# H

**Sum 2: This is Me!**  
- Changes within living memory

# H

**Spr 1: Our Cool World**

**Spr 2: Green Grangers**

**Sum 1: Out of this world**  
- A study of an aspect or theme in British history beyond 1066

**Sum 2: Rotten Romans**  
- The Roman empire and it's impact on Britain

# H

LKS2

**Spr 1: Mysterious Mayans**  
- A non European Society that provides a contrast with British History  
- The achievements of the Earliest Civilisations

**Aut 2: Megastructures**  
- Local history study

# H

**Aut 1: Savage Stoneage**  
- Changes in Britain from **Stone Age** to Iron Age.  
- The achievements of the Earliest Civilisations

**Spr 2: Wonderful Waterworld**

**Sum 1: Inside and out**

**Sum 2: Anglo Saxons**  
- Britain's settlements by Anglo Saxons and Scots

# H

**Aut 1: In the beginning**  
- A study of an aspect or theme in British history beyond 1066. (Darwin)

**Aut 2: Keep calm and carry on**  
- a local history study significant in the locality

# H

CYCLE A

**Sum 2: Vicious Vikings**  
- The Viking struggle for the kingdom of England to the time of Edward the confessor

**Sum 1: Clocks, chocs and cheese**  
- Ancient Greece—a study of Greek life and achievements and their influence on the western world (Sun dials and clocks)

**Spr 2: Sparks Might Fly**  
- Local history study of Cragside

**Spr 1 Villainous Victorians**  
- A study of an aspect or theme in British history beyond 1066. (Victorians)

**Aut 2: Tomb Raiders**  
- the achievements of the earliest civilisations (Ancient Egyptians)

**Aut 1: Eureka**  
Changes in Britain from Stone Age to **Iron Age**.  
- The achievements of the Earliest Civilisations

**LKS2 END GOAL**  
Develop chronologically secure understanding of British, local and world History. Have confidence in answering enquiry questions using a range of evidence sources

CYCLE B

**Sum 2: Divorced beheaded died**  
- A study of an aspect or theme in British history beyond 1066. (Tudors)

**Sum 1: Power of nature**  
- The Roman empire and it's impact on Britain (Pompeii)  
- Ancient Greece—a study of Greek life and achievements and their influence on the western world

**Spr 2: God's green earth**

**Spr 1: Follow the yellow silk road**  
- a local history study significant in the locality (Port of Blyth trading)

LKS2