

Grange View C of E First School

RE Skills Progression

	Reception	Year 1	Year 2	Year 3	Year 4
Knowledge	<ul style="list-style-type: none"> * Know key vocabulary * listen to religious stories * Begin to Recognise some objects/ symbols 	<ul style="list-style-type: none"> * Know key vocabulary * Retell a story * Recognise some objects/ symbols * Begin to recognise key sections of the Bible as a book 	<ul style="list-style-type: none"> * Know key vocabulary * Retell a story in own words * Explain what a story means for a believer * Recognise some objects/ symbols and suggest why these are important 	<ul style="list-style-type: none"> * Know key vocabulary * Retell stories and describe the meanings for a believer/non-believers. * describe simple links and connections between stories * Identify objects/ symbols and suggest why these are important 	<ul style="list-style-type: none"> * Know key vocabulary * Identify how themes are linked across the Bible/faiths * Identify objects/ symbols and suggest why these may be important * Offer suggestions about the meanings of Bible stories/events for Christians and others
Understanding and Application	<ul style="list-style-type: none"> * Talk about simple ideas * Ask questions * Suggest an answer 	<ul style="list-style-type: none"> * Think and talk about simple ideas * Ask questions * Make simple decisions * Explore simple ideas * Suggest an answer * Express own ideas 	<ul style="list-style-type: none"> * Think and talk about ideas * Ask questions, including those that are hard to answer * Explore ideas * Suggest multiple answers to a question * Express own ideas creatively 	<ul style="list-style-type: none"> * Make links between Bible stories and everyday life * Ask meaningful questions and suggest some of their own responses * Give examples of how and suggest reasons why * Express own ideas clearly 	<ul style="list-style-type: none"> * Explore own questions and suggest ideas * Link up some questions and answers * Begin to suggest how religious teachings might affect my own choices * Express ideas clearly * Make links between religious teachings and the way many choose to live
	<ul style="list-style-type: none"> * To know there are different religions and faiths 	<ul style="list-style-type: none"> * Know that there are different faiths and religions. * Begin to find simple links and connections between religions 	<ul style="list-style-type: none"> * To know that there are different faiths and religions. * Begin to describe simple links and connections between religions 	<ul style="list-style-type: none"> * Describe links and connections between religions 	<ul style="list-style-type: none"> * Identify and describe connections between different religions/religious views