

re  
**CURRICULUM MAP**

**EYFS**

**CYCLE A**

**CYCLE B**

**Sum1: F6**  
**What times/stories are special and why?**  
- Multi-faith thematic unit

**Spr 2: F3**  
**Why is Easter special to Christians?**  
Christianity  
- Big story of the bible- Salvation

**Spr 1: F1**  
**Why is the word 'God' special to Christians?**  
Christianity  
- Big story of the bible- God

**Aut 2: F2**  
**Why is Christmas special for Christians?**  
- Christianity  
- Big story of the bible- Incarnation

**Aut1: F4- Being special**  
**Where do we belong?**  
- Multi-faith thematic unit

**Sum 2: F6**  
**What places are special and why?**  
- Multi-faith thematic unit

**Spr 2: F3**  
**Why is Easter special to Christian's?**  
Christianity  
- Big story of the bible- Salvation

**Spr 1: F1**  
**Why is the word 'God' special to Christians?**  
Christianity  
- Big story of the bible- God

**Aut 2: F2**  
**Why is Christmas special for Christians?**  
Christianity  
- Big story of the bible- Incarnation

**Aut1: F4- Being special**  
**Where do we belong?**  
- Multi-faith thematic unit

**Sum1: F6**  
**What times/stories are special and why?**  
- Multi-faith thematic unit

**Sum 2: Beaches and Holidays**  
- Multi-faith thematic unit

**Aut 1: 1.2**  
**What do Christians learn from the creation story?**  
Christianity  
- Big story of the bible- Creation/ Fall

**Aut 2:1.3**  
**Why does Christmas matter to Christians?**  
Christianity  
- Big story of the bible- Incarnation

**EY END GOALS**  
MSOB- To listen, retell and discuss stories and religions  
UI To suggest lessons they can learn from stories  
MC: To give their own opinions an thoughts about the stories

**KS1**

**Aut 1: 1.1**  
**What do Christian's believe God is like?**  
Christianity  
- Big story of the bible-

**Aut 2: 1.7**  
**Who is Jewish and how do they live?**  
Judaism

**Spr 1: 1.10**  
**What does it mean to belong to a faith community?**  
Multi-faith thematic unit

**Spr 2: 1.5**  
**Why does Easter matter to Christians?**  
Christianity  
- Big story of the bible- Salvation

**Sum 1: 1.6**  
**Who is muslim and how do they live?**  
Muslim

**Sum 2: 1.9**  
**How should we care for the world and for other and why does it matter?**  
Multi faith thematic unit

**Aut 2: L2.7**  
**What do Hindus believe God is like?**  
Hinduism

**Aut 1: L2.2**  
**What is it like for someone to follow God?**  
Christianity  
- Big story of the bible- People of God

**Spr 1: L2.8**  
**What does it mean to be a Hindu in Britain today?**  
Hinduism

**Spr 2: 1.6**  
**Who is muslim and how do they live?**  
Muslim

**Spr 2: 1.7**  
**Who is Jewish and how do they live?**  
Judaism  
Part 2

**Sum 1: 1.4**  
**What is the 'Good News' Christians believes Jesus brings?**  
Christianity  
- Big story of the bible- Gospel

**KS1 END GOALS**  
MSOB- To describe concepts simply . To give examples of stories and what they mean to believers  
UI To know how stories guide actions and put beliefs into action  
MC: To think, talk and ask questions about ideas. To give reasons for their views

**Spr 1: 1.6**  
**Who is Muslim and how do they live?**  
Muslim  
Part 2

**Spr 2: 1.7**  
**Who is Jewish and how do they live?**  
Judaism  
Part 2

**Sum 1: 1.4**  
**What is the 'Good News' Christians believes Jesus brings?**  
Christianity  
- Big story of the bible- Gospel

**LKS2**

**Spr 1: L2.8**  
**What does it mean to be a Hindu in Britain today?**  
Hinduism

**Spr 2: L2.5**  
**Why do Christians call the day Jesus dies 'Good Friday'?**  
Christianity  
- Big story of the bible- Salvation

**Sum 1: L2.6**  
**For Christians, when Jesus left, what was the impact of Pentecost?**  
Christianity  
- Big story of the bible- Kingdom of God

**Sum 2: L2.12**  
**How and why do people try to make the world a better place?**  
Multi faith thematic unit

**Spr 1: L2.9**  
**How do festivals and worship show what matters to Muslim people?**  
Muslim

**Aut 2: L2.3**  
**What is the trinity and why is it important to Christians?**  
Christianity  
- Big story of the bible- Incarnation / God

**Spr 2: L2.10**  
**How do festivals and family life show what matters to Jewish people?**  
Judaism

**Sum 1: L2.4**  
**What kind of world did Jesus want?**  
Christianity  
- Big story of the bible- Gospel

**Sum 2: L2.11**  
**How and why do people mark significant events of life?**  
Multi faith thematic unit

**Aut 1: L2.1**  
**What do Christians learn from the creation story?**  
Christianity  
- Big story of the bible- Creation/ fall

**LKS2 END GOALS**  
MSOB- To identify and describe core beliefs and concepts. To make links between texts and sources  
UI To make links within stories and know how people live, individually & in communities . Identifying differences in beliefs in practice  
MC: To express some ideas of their own beliefs and practices. To raise important questions and suggest answers .

**UKS2**

**Aut 1: Eureka**  
Music SLA

**Aut 2: Tomb Raiders**  
Music SLA

**Spr 1 Villainous Victorians**  
Music SLA

**Aut 1: In the beginning**  
Music SLA

**Sum 2: Vicious Vikings**  
Music SLA

**Sum 1: Clocks, chocs and cheese**  
Music SLA

**Spr 2: Sparks Might Fly**  
Music SLA

**Aut 2: Keep calm and carry on**  
Music SLA

**CYCLE A**

**CYCLE B**

**Sum 2: Divorced beheaded died**  
Music SLA

**Sum 1: Power of nature**  
Music SLA

**Spr 2: God's green earth**  
Music SLA

**Spr 1: Follow the yellow silk road**  
Music SLA

**UKS2 END GOALS**  
MSOB- To identify and explain the core beliefs and concepts, using examples from texts/ sources or authority  
UI To make clear connections between what people believe and how they live, individually and in communities and put beliefs into practice  
MC: To make connections between the beliefs, evaluating and explaining the importance to different people views