

Grange View C of E First School
Handwriting Skills Progression
Pen Pals Handwriting

	EYFS	Year 1	Year 2	Year 3	Year 4
Posture	<p>Children learn how to sit in their chairs properly and being to practise the correct posture.</p> <p>Children practice writing and mark making and a variety of different implements.</p> <p>Children begin to practise their pencil grip.</p>	<p>Children learn how to have the correct posture and to experiment with different writing implements to help them find a hold that is comfortable and efficient.</p> <p>Children develop a good pencil hold including left-handers to adopt a hold that is comfortable and efficient.</p>	<p>Children learn how to have the correct posture and to experiment with different writing implements to help them find a hold that is comfortable and efficient.</p> <p>Children develop a good pencil hold including left-handers to adopt a hold that is comfortable and efficient.</p>	<p>Children continue to practise their correct posture.</p> <p>Children have a pencil hold that is comfortable and efficient.</p>	<p>Children continue to practise their correct posture.</p> <p>Children have a pencil hold that is comfortable and efficient.</p>
Letter formation	<p>Children practise forming letters and write them in a context (e.g. a simple sentence).</p> <p>Children learn to write their own name and think of other names that begin with the same phoneme.</p> <p>Children develop an ability to recognise all the letters of the alphabet as letters and phonemes and an understanding that capitals and lower-case letters represent the same phonemes.</p>	<p>Children practise lower-case letter and capital letter formation.</p> <p>Children revise the formation of digits 1 to 9.</p> <p>Children practise formation for each of the four letter families.</p>	<p>Children practise lower-case letter formation, with correct letter height and spacing, consistency of letter size and parallel ascenders and descenders.</p> <p>Children practise correct size of capital letters in relation to lower-case letters.</p> <p>Children continue to practise their formation of digits.</p>	<p>Children begin to develop fluent, even handwriting by practising their letter formations</p> <ul style="list-style-type: none"> • letters are consistently sized • known joins are used correctly • ascenders and descenders are parallel • regular spaces within and between words. • 	<p>Children continue to develop fluent, even handwriting by practising their letter formations</p> <ul style="list-style-type: none"> • letters are consistently sized • known joins are used correctly • ascenders and descenders are parallel • regular spaces within and between words.

Joining letters	N/A	Children practise joining two or three letters in a word.	<p>Children are introduced too and practise joining letter sets.</p> <p>Children begin to join all the letters in a short word or to join letter patterns which can support spelling.</p> <p>They practise the joins and then write them in context (e.g. a simple sentence).</p> <p>Introduces break letters b, g, j, p, y, x and z, ensuring children join and break words in the right places.</p>	Children practise familiar and tricky diagonal and horizontal joins and revise 'break letters' g, j and y and the letters x and z, which are never joined to or from.	Children continue to practise familiar and tricky diagonal and horizontal joins and revise 'break letters' g, j and y and the letters x and z, which are never joined to or from.
Presentation	They develop pattern-making skills and basic letter movement through making, modelling, drawing, painting and music.	Children begin to use the lines in their handwriting books to consider letter size.	<p>Children begin to demonstrate correct spacing between words, helping children to present their work well.</p> <p>Children use the lines in their handwriting books to consider letter size and spacing.</p>	<p>Children are introduced to a sloped style of writing.</p> <p>Children become secure at joining and are able to use joined-up writing for most of their work.</p>	<p>Children continue to develop their sloped style of writing.</p> <p>Children become more secure at joining and are able to use joined-up writing for most of their work.</p>