



# Anglo Saxons

Children will be learning about the Anglo Saxons , and using the theme as a vehicle for all creative, literacy and knowledge and understanding



## KUW

### Science— Y3 Plants

#### Jan Ingenhousz (photosynthesis)

Identify and describe the functions of different parts of flowering plants: roots stem, leaves and flowers.

To explore the requirements of plants for life and growth and how they vary from plant to plant

Investigate the way in which water is transported with plants

To explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

#### Geography -

To locate the world's countries, using maps to focus on Europe.

To name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time

#### History -

Anglo Saxon settlement, including:

- The Heptarchy
- The spread of Christianity
- Key developments in the reign of Alfred the Great

To know and understand British history as a coherent, chronological narrative, from the story of the first settlers in these islands to the development of the institutions which govern our lives today

To gain and deploy a historically-grounded understanding of abstract terms such as 'empire', 'civilization', 'parliament' and 'peasantry'

To understand how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed

#### RE— See separate planning L2.11

**How and why do people mark significant events of life?** Multi faith thematic unit

KUW— Skills based objectives to focus on:

#### Science:

Describe the functions of different parts of plants and flowers

Explore the requirements of plants for life and growth and that they can vary between different plants

Explore the part flowers play in the life cycle of flowering plants E.G pollination

#### History:

##### Chronology

Develop a secure chronological knowledge and understanding of British, local and world history and begin to establish clear narratives within and across the periods studied.

Begin to put dates, events, people, places and artefacts on a timeline with support.

##### Historical Terminology

Use the correct terminology to describe events in the past.

Begin to build a larger historical vocabulary, such as 'empire', 'civilisation', 'monarch'...

## Week 1 and 2

### Literacy - NF: Newspapers (3 weeks)

ICT— How can I record sound?

History/ Geog— What is Sutton Hoo and why is it important?

Science— What is the purpose of each part of a plant?

ICT— How can I edit the sound I have recorded?

History— Who were the Anglo Saxons? How long did they rule for?

Science— What are the different functions of the plant parts?

## Week 3 and 4

ICT— What different elements could I include in a podcast?

History/ Geog— Where did they invade? Why did they invade?

Science—How is water transported within plants?

18th July — Anglo Saxon Workshop

### Literacy— Narrative—Action (2 weeks)

ICT— How can I record and combine layers in a podcast?

History/ DT— What was it like in an Anglo Saxon village?

Science—How do plants help in their own life cycles?

25th June—Sports Day

## Week 5, 6 and 7

### CAREERS WEEK

ICT— How can audio be combined and cropped?

History — Who was Alfred and why was he so Great?

Science— What is pollination—what does it do?

### ASSESSMENT WEEK

ICT— What could improve each podcast? What are the similarities and differences?

History — What were their beliefs and who were their Gods?

Science— What are the different pollinators?

### Literacy—(Apprentice Literacy task week)

History — What were runes?

## OUR ARTIST SPINE IS: Stormy Sea:

Turner

### Creative Development

#### DT—APPRENTICE TASK

To use safely and increasingly effectively a wider range of tools. Equipment and materials with increasing skills to make products that are fit for a purpose

To extend the skills to communicate their ideas visually in 2D and 3D

**Music : Charanga Unit : Y4 Exploring feelings when you play**

To read, follow and perform music on a stave

To build and create appropriate sounds and dynamics with their voice

### Mathematical Development

#### Measurement: Time

Read, write & convert time between analogue and digital 12 and 14 hour clocks.

Convert between different units of measure eg hour to minute.

Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days

#### Geometry: Properties of Shapes

Identify acute and obtuse angles and compare and order angles up to two right angles by size.

Identify lines of symmetry in 2D shapes presented in different orientations.

Complete a simple symmetric figure with respect to a specific line of symmetry.

Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

#### Measurement: volume and capacity (Y3)

Measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml).

#### Co-ordinates (Y4)

Describe positions on a 2D grid as coordinates in the first quadrant.

Describe movements between positions as translations of a given unit to the left/ right and up/ down.

Plot specified points and draw sides to complete a given polygon.

### MFL—In the classroom

Say 'what I have .../ don't have....' in their pencil case

Match sound sot word / picture/ phrase

Arts specific learning:

## Charanga Unit:

### Y4 Exploring feelings when you play

**PSED—Why should we keep active and sleep well? (Y3 Health and Wellbeing)**

how regular physical activity benefits bodies and feelings  
how to be active on a daily and weekly basis - how to balance time online with other activities  
how to make choices about physical activity, including what and who influences decisions  
how the lack of physical activity can affect health and wellbeing  
how lack of sleep can affect the body and mood and simple routines that support good quality sleep  
how to seek support in relation to physical activity, sleep and rest and who to talk to if they are worried

### Physical Development

Tuesday: NUFC Striking and fielding

WEDNESDAY pm - Complete PE Tri Golf

**Key**  
**Outside environment**  
**Multiculturalism**  
**Arts**

### Communication Language and Literacy

**NF: Newspaper** —Hook text: King Arthur and the knights of the round table

**NF: Narrative: Action** : Hook text: Anglo Saxon Boy

### ICT- Y4 Unit Creating Media—Audio production IT (Garage Band)

- select, use and combine software to create a range of programs, systems and content to accomplish a given goal

-evaluating and presenting data and information

**DL: Online reputation**

