

Geography

Human and physical geography;
To identify seasonal and daily weather patterns in the United Kingdom
Geographical skills and fieldwork;
To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

History -

Children will be taught about;
-changes within living memory.
-events beyond living memory that are significant nationally or globally

PSED—

Health and well being

How can we grow and stay healthy?

Physical Development

Athletics and fitness
NUFC

Games for understanding
TL

Communication Language and Literacy

Story/description/riddles

Look what I found on the farm (national trust) by Moira Butterfield & Jesus Verona
Flip flap farm

SPAG:

Year 1

-Leaving spaces between words
-Joining words and joining clauses using and
-Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
-Using a capital letter for names of people, places, the days of the week, and the personal pronoun I

Word

Regular plural noun suffixes -s or -es

Sentence

How words can combine to make sentences

Punctuation

Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences

Year 2

-Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
-Sentences with different forms: statement, question, exclamation, command
-Expanded noun phrases to describe and specify
-The present and past tenses correctly and consistently including the progressive form
-Subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

-Some features of written Standard English

Word

Formation of nouns using suffixes such as -ness, -er and by compounding. Formation of adjectives using suffixes such as -ful, -less

Sentence

Subordination (using when, if, that, because) and co-ordination (using or, and, but)
How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command

Text

Correct choice and consistent use of present tense and past tense throughout writing

Punctuation

Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
Commas to separate items in a list



This half term our topic is fantastic farming. The children will be learning loads about the animals found on farms and what they are used for, where our food comes from, healthy eating and how the weather effects farming in the UK.

Science

To work scientifically;
-asking simple questions and recognising that they can be answered in different ways
-observing closely, using simple equipment
-gathering and recording data to help in answering questions.

Year 1

To identify and describe the basic structure of a variety of common flowering plants, including trees.
To observe changes across the four seasons

To observe and describe weather associated with the seasons and how day length varies.

Year 2

To observe and describe how seeds and bulbs grow into mature plants
To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Scientist of the ½ term- **Jim Cantore**

The Arts

DT -

To design and make appealing products for themselves and others based on design criteria.
To evaluate their ideas and products against the success criteria.

Technical knowledge

- build structures, exploring how they can be made stronger, stiffer and more stable

Artist of the ½ term; **William Morris**

Mathematical Development

Year 1

Multiplication and division

Count in 2, 5, 10

Recognise and make equal groups alongside arrays

Fractions

Find and recognise $\frac{1}{2}$ of a shape and an amount.

Year 2

Fractions

Recap parts and wholes

Find and recognise $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{1}{3}$, $\frac{3}{4}$ of a shape and an amount.

Count in fractions to 1

Time

O clock, half past, quarter to and past

Tell the time to the hour/ past the hour

Minutes in an hour

Phonics and reading

Year 1 and 2 will continue with Read write Inc daily as well as hearing adult lead daily story time following the favourite five scheme. Guided reading will happen once RWI has stopped in year 2. Children will also have access to a range of 'topic books' that link with farming in the class library.
On a Friday the children will go to the local library and take home a book each week.

Computing-

TEACH COMPUTING – Y2 creating media – digital photography

Skills: Use technology purposefully to create digital content

Health, well-being and lifestyle (DL)

FOREST SCHOOL -

What are the features of Autumn?

What is living in the pond?

How can we create natural repeated patterns?

How can we make a farming themed sculpture?

How can we build trust?

RE

What is the 'good news' that Christians believe Jesus brings?

All lessons are planned from the locally agreed syllabus and uses understanding Christianity as a resource.

Week 1

Science- What is living in our pond?

Science/Geog – What is weather? How can you track the weather?

Science/Geog—How can we record different weathers?
RE- Why did Jesus pick those 12 people? Who are his special friends?

PSHE- What makes a balanced diet?

DT- What is needed to make a structure stable?

Computing- What do we use to take a digital photograph?

Week 2

History – How has farming changed over time?

History – Who has inspired change in farming?

RE- What was special about Jesus' disciples?

PSHE- Why do we need to exercise and sleep?

DT- Can I design a stable building?

Computing- How do we know if a photo should be portrait or landscape?

Week 3

Science—What does a seed need to grow?

Science— Are all seeds the same?

DT – How do you make soup?

RE- Which stories from the bible help us to understand the 'big idea' of 'gospel' or good news?

PSHE- Why should we have good hygiene?

DT- What materials will be best for making a stable structure?

Computing- What makes a good photograph?

Week 4

History – What might farming look like in the future?

Science – What happens in a hens life cycle?

RE- What do Christians learn from Jesus and the Gospels?

PSHE- How can we reduce screen time?

DT- Can I make a stable structure?

Computing- Does lighting have an impact on my photographs?

Week 5

Science – How are foods harvested?

Science/Geog – Where does my food come from? How does the weather effect Harvest?

RE- What do Christians learn from Jesus being a friend to the friendless?

PSHE-How can we stay safe in the sun?

DT- Can I evaluate a stable structure?

Computing- How do we edit/ adjust a photograph?

Week 6

Science – Scientist of the term

Art – Artist of the term

RE-How do Christians try to live now?

PSHE- What is peer pressure?

Computing- Are all photographs real?