



Minibeast Explorers



Understanding The World

The World

Plants and Animals
 Life cycles of an animal
 Habitats
 Senses - sensory activities, feely bags, sound walk, listening games.
 Use small world to create own stories and different environments.
 Build and construct using a variety of materials.
 Keeping safe, how we can keep ourselves safe in different situation and who we can call on to help.
 Road safety
 Visitors—Minibeasts

People & Communities

Describe their immediate environment - maps

Past & Present

People around them and their roles in society

Forest School

Signs/colours of Spring
 Story telling/acting
 Plants and Animals

Physical Development

PE sessions: Fantastic Gymnastics
 Body shapes- making shapes with our bodies.
 Explore body movements.
 Moving to music.
 Moving over obstacles.
 Pencil control.
 Yoga.
 Little Movers.
 Wiggle Squiggle—gross and fine motor
 Dough Disco
 Pen Disco
 Letter formation.
 Finger Gym daily activity
 Dough Disco
 Encourage self help skills—putting on coats, jumpers etc.
 Scissors / cutting activities.

Communication and Language

Talk about behaviour and feelings in stories/characters.
 To respond to a variety of role play situations act out stories increasing vocabulary and learning to express themselves clearly
 Think about feelings, events ,rules and routines
 Ask and answer questions about stories.
 Join in with stories and rhymes.
 Communication and language through story telling e.g.
 Retell favourite story and say why. Talk about story openings and endings—once upon a time, happy ever after do they always begin and end like this?
 Listen to others, both in adult initiated time and in choosing time.
 Share their opinions.
 Share facts they have learnt.

Maths

Acorns

To remember different aspects of a journey, e.g. "I walked over a bridge to get to school"
 To select shapes appropriately.
 To talk about and explore patterns in the environment.
 To subitise and count sets to 5.
Oak
 To begin to read addition number sentences.
 To know that subtraction involves removing an object from a group.
 To use a number line to help solve simple addition and subtraction number problems.
 To know the difference between odd and even.

Expressive Arts & Design

Painting.
 Painting our favourite characters or settings from stories.
 Acting out favourite stories in role play area.
 Colour mixing
 Printing
 Explore tools for painting; brushes, rollers, sponges, rags and fingers.
 Collage materials to create a Matisse snail.
 Printing using materials—Caterpillar.
Music
 Looking at music to express emotions - happy, sad music.
 Using percussion instruments.
 Music & Movement - use streamers and ribbons to dance
 Dancing and moving to music.
 Charanga—Big Bear Funk

Personal, Social & Emotional Development

PSHE—Relationships - Jigsaw
 RHSE— Family life, Friendships, Falling Out, Being a good friend.

Literacy

Oak
 Hearing and using new vocabulary from stories, poems, and non-fiction texts.
 Sequencing stories.
 Identifying our favourite characters and settings in stories.
 Make predictions of what will happen next in a story.
 Writing CVC words and labels.
 Beginning to write sentences.
 Finding facts from non-fiction texts.
 Using their phonics knowledge to help them in their independent writing.
 We will be learning through a core books approach:
 The Very Hungry Caterpillar
 What the Ladybird Heard
 Superworm
 The Bad Tempered Ladybird

Phonics
 Acorns to continue with Phase 1 Phonics, Lots of Fred games focussing on oral blending. Children will begin to identify some sounds during oral blending games.
 Oak children will revise RWI set 1 sounds and special friends and learn some Set 2 sounds. Continue with Red Dittys.

Computing

To log into School 360 EYFS.
 Access games on School 360.
 Talk about good and bad choices when using websites - being kind, telling a grown up if something upsets us & keeping ourselves safe by keeping information private. (Digital Literacy)
 To use a range of devices to take and create pictures.