

This half term our topic is all creatures great and small.

The children will be learning habitats found around the world as well as local habitats too. They will learn about life cycles- including frogs and chickens as well as how to look after animals and themselves.

Geography

Geographical skills and fieldwork

To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Place knowledge

To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a contrasting non-European country

Gather information:

Use basic observational skills
Carry out a small survey of the local area/school

Science

Y1 Animals including humans

To identify and name a variety of common animals including amphibians
To describe and compare the structure of a variety of common animals (amphibians)

Y2 Living things and their habitats

To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

To identify and name a variety of plants and animals in their habitats, including micro-habitats.

Asking Questions

ask simple questions and recognise that they can be answered in different ways

Measuring and recording

Observe closely, using simple equipment

Gather and record data to help in answering questions

Concluding:

Identify and classify

Use their observations and ideas to suggest answers to questions

Scientist (from spine)

William Kirby

Week 1

Science - What is an amphibian?

Science - What is the life cycle of an amphibian?

Geography- What human and physical features can I find in my locality?

Art - Who is Andy Goldsworthy?

RE - What do we already know about Judaism?

PSHE- How do rules keep us safe?

Computing- What goes at the beginning of my commands?

Week 2

Geography- Can I draw a settlement?

Science - What is a habitat?

Science - What is a habitat?

Art- How does Andy Goldsworthy create his own artwork/sculptures?

RE- Why is Hannukah important to Jewish people?

PSHE- How do I keep safe next to roads?

Computing-I can explain my sequence of commands?

Week 3

Science- Are their habitats in our school?

Geography- Can I use symbols and a key in my map?

Art- Who is Andy Goldsworthy? Can I create something inspired by his work?

RE-How is light represented in other faiths?

PSHE- How can I stay safe next to railway lines?

Computing-How can I change what my sprite does?

Week 4

Geography - What is it like in a jungle?

Science - What is a life cycle?

D+T- Can I design a hand puppet?

Art- What tools can be used to make texture/pattern/shape and lines?

RE- Do Jewish people have a special/holy book?

PSHE- How can I tell if something is risky?

Computing-How do I personalise my own animation/programme?

Week 5

D+T- How do we make hand puppet?

Science- Are there different types of habitat around the world?

Geography- How are the features different to our environment?

Art- What techniques can I use to create my own sculpture?

RE- Who is Jewish and how do they live?

PSHE- What is a safe and unsafe secret?

Computing-How can I improve my project?

Week 6

D+T- Can I evaluate my hand puppet?

Science- What is a food chain?

Art- what can we draw from nature?

Art- What techniques can I use to create my own sculpture?

RE- big write plan

PSHE- How can I stay safe at home?

Computing-How can I improve my project?

Communication Language and Literacy

Fact files Story

SPAG:

Year 1

- Leaving spaces between words
- Joining words and joining clauses using and
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun I

Word

Regular plural noun suffixes -s or -es

Sentence

How words can combine to make sentences

Punctuation

Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences

Year 2

- Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
- Sentences with different forms: statement, question, exclamation, command
- Expanded noun phrases to describe and specify
- The present and past tenses correctly and consistently including the progressive form
- Subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- Some features of written Standard English

Word

Formation of nouns using suffixes such as -ness, -er and by compounding. Formation of adjectives using suffixes such as -ful, -less

Sentence

Subordination (using when, if, that, because) and co-ordination (using or, and, but)

How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command

Text

Correct choice and consistent use of present tense and past tense throughout writing

Punctuation

Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
Commas to separate items in a list

The Arts

ART

To develop an understanding of sculpture and use clay to learn new techniques.

ARTIST STUDY- Steven Brown

Summer 1

Coming up this half term:

Scootability

Sports day

Please check the newsletter weekly for more updates because everything is subject to change.



Phonics and reading

Year 1 will continue with Read write Inc daily as well as hearing adult lead daily story time following the favourite five scheme. Children in year 2 will be working on the RWI programme or guided reading.

Children will also have access to a range of 'topic books' that link with farming in the class library.

On a Friday the children will go to the local library and take home a book each week.



RE

Who is Jewish and how do they live?

Focusing on some of the beliefs of Jewish people and celebrations of faith.

All lessons are planned from the locally agreed syllabus and uses understanding Christianity as a resource.

Computing

To understand the basics of programming. Scratch Jr - coding (CS) Barefoot - scratch tinkering

TEACH COMPUTING - Y2 programming B - programming quizzes

PSHE Health and wellbeing

How do we keep ourselves safe?

- Rules
- Road safety
- Railway safety
- Risks
- Secrets
- Safety at home

Physical Development

Running

NUFC

Foundation

Striking and fielding

Mathematical Development

Place Value (to 50) Y1 unit

To count to and across 100

To Identify and represent numbers using objects and pictorial representations

Measurement: Length and height Y1 unit

To compare lengths and heights

To measure length

Measurement: Weight and volume Y1 unit

To measure and compare mass

To measure and compare capacity

Measurement- Length and Height Yr 2 unit

To Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels

Measurement - Mass, capacity and temp. Y2 unit

To choose and use appropriate standard units to estimate and measure ; mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels I compare and order lengths, mass, volume/capacity and record the results using >, < and =