

Art/DT provision: Through Topic, Science, PSHE and Specific event
EY:
 Art: Skills of line and shape within drawing (daily)
KS1:
 DT: To use the basic principles of a varied diet to prepare dishes
 To understand where food comes from
 Art: Skills of Printing and collage
 Studies of artists, craft makers and designers (topic and intertwined in specific art lessons)
KS2:
 DT: To use the basic principles of a varied diet To prepare and cook predominantly savoury dishes using a range of cooking techniques
 To understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.
 Technical knowledge: Electrical systems
 Art: Skills of Printing and collage
 Sounds
 Studies of artists, architects & designers in history (topic and intertwined in specific art lessons)

Art & DT CURRICULUM MAP

Music provision: Alternate half termly basis
EY: Continuous provision (supported by Charanga and Little Movers)
 To sing an range of nursery rhymes
 To perform songs and move to music
KS1: Charanga:
 To use their voice expressively
 To play tuned and untuned instruments musically
 To listen with concentration and understanding to high quality music
 To experiment with sounds
KS2: Music SLA:
 To play and perform in solo and ensemble contexts
 To improvise and compose music
 To listen with attention to detail and recall sounds
 To use and understand staff and musical notation
 To appreciate and understand a range of live and recorded music

Sum1: Space
 To safely and use a variety of materials, tools and techniques experimenting with colour, design, texture and form.
 To share their creations using the process they have used (DT junk modelling)

Sum 2: Traditional Tales
 To safely and use a variety of materials, tools and techniques experimenting with colour, design, texture and form.
 To share their creations using the process they have used (colour mixing)

Aut 1: Toys toys toys
 DT: Technical knowledge - Levers and sliders:
 To design, make and evaluate

KS1 END GOAL
 Design— with a purpose
 Technical knowledge— build structures and use mechanisms
 Cookery—know where foods come from and basics of a healthy and varied diet
 Art—Applying wide range of art and design techniques.
 Look at a range of artists to compare
 Music—Use voices, play tuned and untuned instruments, listen to music and experiment with sounds.

Spr 1:Our Cool World
 DT: Technical knowledge - Complex structures
 To design, make and evaluate

Spr 2: Green Grangers (Frida Kahlo)
 Art: To improve their mastery of techniques including drawing, painting and sculpture with a range of materials eg: pencil, charcoal, paint and clay.
 KS1 techniques to revisit and master: colour, pattern, texture, line, shape, form and space.

Sum 1: Out of this world
 Art: To improve their mastery of techniques including drawing, painting and sculpture with craft and design techniques
 KS1 techniques to revisit and master: develop a range of design techniques for form

Sum 2: Rotten Romans
 Charanga Unit: Y4 The show must go on

Spr 2: Growth & Change
 To safely and use a variety of materials, tools and techniques experimenting with colour, design, texture and form.
 To share their creations using the process they have used (printing and symmetry)

Spr 1: Winter
 To safely and use a variety of materials, tools and techniques experimenting with colour, design, texture and form.
 To share their creations using the process they have used (shade and tone)

Aut 2: Festivals
 To safely and use a variety of materials, tools and techniques experimenting with colour, design, texture and form.
 To share their creations using the process they have used (use of clay)

Aut 1: Ourselves
 To safely and use a variety of materials, tools and techniques experimenting with colour, design, texture and form.
 To share their creations using the process they have used (use of pens, pencils, crayons, brushes. etc)

CYCLE A

EYFS

Spr 2: People who help us
 To safely and use a variety of materials, tools and techniques experimenting with colour, design, texture and form.
 To share their creations using the process they have used (colour mixing)

Spr 1: Dinosaurs
 To safely and use a variety of materials, tools and techniques experimenting with colour, design, texture and form.
 To share their creations using the process they have used (DT junk modelling)

Aut 2: Celebrations
 To safely and use a variety of materials, tools and techniques experimenting with colour, design, texture and form.
 To share their creations using the process they have used (use of clay)

Aut 1: Myself & My Family
 To safely and use a variety of materials, tools and techniques experimenting with colour, design, texture and form.
 To share their creations using the process they have used (use of pens, pencils, crayons, brushes. etc)

CYCLE B

Sum 1: Minibeasts
 To safely and use a variety of materials, tools and techniques experimenting with colour, design, texture and form.
 To share their creations using the process they have used (printing and symmetry)

Sum 2: Beaches and Holidays
 To safely and use a variety of materials, tools and techniques experimenting with colour, design, texture and form.
 To share their creations using the process they have used (shade and tone)

Aut 1:Fantastic Farming
 DT: Technical knowledge - Wheels & axles:
 To design, make and evaluate

Aut 2:What are things made of?
 Charanga Unit: Y1 unit My Musical Heartbeat

EY END GOAL
 Design— safely exploring a variety of materials
 Technical knowledge—To use a range of small tools including scissors and paintbrushes
 Cookery—To understand the importance of healthy food choices. The importance of good hygiene
 Art—Experiment with colour and texture
 Music—sing and perform nursery rhymes and songs with actions.

Spr 1: Brilliant Britain
 Art: To use drawing, painting and sculpture
 To develop a range of art and design techniques using colour, pattern, texture, line, shape, form and space

Aut 2: Deadly Dinosaurs
 Charanga Unit: Y1 unit Learning to listen

Spr 1: Our Cool World
 Art: To use drawing, painting and sculpture
 To develop a range of art and design techniques using colour, pattern, texture, line, shape, form and space

Spr 2: Green Grangers
 Charanga Unit: Y2 Pulse, rhythm and pitch

Sum 1: Castles
 Art: To use drawing, painting and sculpture
 To develop a range of art and design techniques using colour, pattern, texture, line, shape, form and space

Spr 2: Land Ahoy
 DT: Technical knowledge - Build structures (stronger, stiffer, more stable)
 To design, make and evaluate

Aut 2: Feel the force
 Charanga Unit: Y3 Playing in a band

Sum 1:Courageous Castles
 DT: Technical knowledge - Textiles
 To design, make and evaluate a coat of arms

Sum 2:This is Me!
 DT: Cookery:
 To design, make and evaluate a food product

Sum 1: All creatures great & small
 Art: To use drawing, painting and sculpture
 To develop a range of art and design techniques using colour, pattern, texture, line, shape, form and space

LKS2

Spr 1: Mysterious Mayans
 Art: To improve their mastery of techniques including drawing, painting and sculpture with a range of materials eg: pencil, charcoal, paint and clay.
 KS1 techniques to revisit and master: colour, pattern, texture, line, shape, form and space.

Aut 2: Megastructures
 DT: Technical knowledge (Strengthen, stiffen and reinforce structures)
 To design, make and evaluate a kite

Aut 1: Savage Stoneage
 Charanga Unit: Y3 Writing music down

Sum 2: Travellers Tales
 Charanga Unit: Y2 unit Recognising different sounds

LKS2 END GOAL
 Design—Using research to support
 Technical knowledge— understand and use mechanical and electrical systems
 Cookery—prepare and cook a variety of savoury dishes and understand seasonality
 Art—Improve mastery of art and design techniques in their own sketchbook Looking at Art history and their great work.
 Music—play, perform, improvise and compose in ensemble using voices and musical instruments.

Sum 1: Out of this world
 Art: To improve their mastery of techniques including drawing, painting and sculpture with craft and design techniques
 KS1 techniques to revisit and master: develop a range of design techniques for form

Spr 2: Wonderful Waterworld
 DT: Technical knowledge—mechanical systems (wheel, axle and structures)
 To design, make and evaluate a water wheel

Sum 1: Inside and out
 Art: To improve their mastery of techniques including drawing, painting and sculpture with a range of materials eg: pencil, charcoal, paint and clay.
 KS1 techniques to revisit and master: colour, pattern, texture, line, shape, form and space.

Sum 2: Anglo Saxons
 Charanga Unit: Y4 Exploring feelings when you play

CYCLE A

UKS2 END GOAL
 Design—for a purpose using research
 Technical knowledge— understand and use mechanical, electrical systems and computing to programme
 Cookery—prepare and cook a variety of dishes and understand where ingredients come from.
 Art—Improve mastery of art and design techniques in their own sketchbook and review and revisit ideas. Have a strong understanding of great artists, architects and designers in history.
 Music—play, perform, improvise and compose solos and in ensemble using voices and musical instruments. No know staff and musical notations. Understand the history of music.

CYCLE B

Aut 1: Eureka
 Art: To improve their mastery of techniques including drawing, painting and sculpture with a range of materials eg: pencil, charcoal, paint and clay.
 KS1 techniques to revisit and master: colour, pattern, texture, line, shape, form and space.
 (iron age jewellery / pottery)

Aut 2: Tomb Raiders
 DT: Technical knowledge—mechanical systems
 To design, make and evaluate a pyramid with pulleys

Spr 1 Villainous Victorians
 Art: To improve their mastery of techniques including drawing, painting and sculpture with a range of materials eg: pencil, charcoal, paint and clay.
 (portraits)

Aut 1: In the beginning
 Charanga Unit: Y5 Battle of the bands

Sum 2: Vicious Vikings
 Charanga Unit: Y6 Farewell tour

Sum 1: Clocks, chocs and cheese
 Charanga Unit: Y5 Enjoying musical styles

Spr 2: Sparks Might Fly
 DT: Technical knowledge—electricity systems
 To design, make and evaluate a lighthouse

Aut 2: Keep calm and carry on
 DT: Technical knowledge—electricity systems
 To design, make and evaluate a airraid siren

UKS2

Sum 2: Divorced beheaded died
 Art: To improve their mastery of techniques including drawing, painting and sculpture with craft and design techniques
 (Tudor rose and flower printing)

Sum 1: Power of nature
 Art: To improve their mastery of techniques including drawing, painting and sculpture with a range of materials eg: pencil, charcoal, paint and clay.

Spr 2: God's green earth
 DT: Technical knowledge—electricity systems
 To design, make and evaluate a

Spr 1: Follow the yellow silk road
 Charanga Unit: Y6 Developing ensemble skills