This half term our topic is Land Ahoy! The children will be learning about continents, oceans and all things sea. They will learn about different animals that are found in the seas and oceans as well as animals that can be found on the coast.

Geography

Geographical skills and fieldwork

Kingdom as well as the countries, continents and oceans studied

Gather information:

Carry out a small survey of the local area/school Map knowledge:

Locate and name on a world map and globe the seven continents

History:

Chronology:

Show where places, people and

events fit into a broad

chronological framework

Communication Language and Literacy

Poetry

Year 1

-Leaving spaces between words

- -Joining words and joining clauses using and
- -Beginning to punctuate sentences using a capital letter and a full stop, question mark
- -Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Regular plural noun suffixes -s or -es
- Sentence
- How words can combine to make sentences
- Introduction to capital letters, full stops, question marks and exclamation marks to

- -Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes
- for contracted forms and the possessive (singular) -Sentences with different forms: statement, question, exclamation, command
- -Expanded noun phrases to describe and specify
- -The present and past tenses correctly and consistently including the progressive form -Subordination (using when, if, that, or because) and co-ordination (using or, and, or
- -Some features of written Standard English

- Formation of nouns using suffixes such as -ness, -er and by compounding. Formation of adjectives using suffixes such as -ful, -less
- Subordination (using when, if, that, because) and co-ordination (using or, and, but)
 How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command
- Correct choice and consistent use of present tense and past tense throughout writing
- Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list

The Arts

To use their voices expressively and creatively by singing songs and speaking chants and rhymes.

To play tuned and unturned instruments musically.



Computing-To understand simple coding/programming

Bee bots - programming (CS) Debugging using the bee bots. Setting each other tasks to complete. Using JIT turtle.

To use world maps, atlases and globes to identify the United -asking simple questions and recognising that they can be answered in different ways

- -observing closely, using simple equipment
- -gathering and recording data to help in answering questions.

Y1 Animals including humans

To work scientifically;

- To identify and name a variety of common animals including fish
- To describe and compare the structure of a variety of common animals (fish)

Y2 Living things and their habitats

- To explore and compare the differences between things that are living, dead, and things that have never been alive
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain

PSHE - What iobs do

people have?

Scientist (from spine)

William Kirby

Science



Phonics and reading

Year 1 will continue with Read write Inc daily as well as hearing adult lead daily story time following the favourite five scheme. Children in year 2 will be working on the RWI programme or guided reading.

Children will also have access to a range of 'topic books' that link with the topic in the class library.

On a Friday the children will go to the local library and take home a book each week.

Mathematical Development Place Value within 20 Y1 unit

Know numbers within 20 Count to numbers to within 20 number lines and 1 more and 1 less

Measurement:

volume Y1 unit

To measure and

compare mass

compare

capacity

To measure and

Weight and

Addition and subtraction within 20 Y1 unit To know his number bonds within 20, add more Near doubles and doubles Subtraction and counting back

Measurement: Weight and volume Y1 unit To measure and compare mass

To measure and compare capacity

Geometry: Properties of shape Y2 unit Recognise 2D and 3D shapes Count sides and vertices of 2D Draw and sort 2D shapes Lines of symmetry Make patterns with 2D shapes Count faces, edges and vertices on 3D shapes Sort 3D shapes and make patterns

Count pounds and pence Choose notes and coins Make and compare amounts

Number: Multiplication and division Recognise, add and make egulal groups Grouping and sharing Doubling and halving 2s 5s and 10s times tables Divide by 2s. 5s and 10s

Week 1

Topic- Hook Lesson

Science - What types of animals do we find in an ocean?

Science - What will you find in an ocean?

RE- Who do Muslims believe in?

PSHE- What are my qualities?

Computing- How do I give and follow instructions?

Week 2

Geography- What is a continent?

Science - What is a food chain?

Science - Are all fish the same?

RE- What do Muslims believe in?

PSHE- How can I be a positive learner?

Computing-What is an algorithm and how do I use

Week 3

Georgraphy - What are the names of Oceans and where are they?

Science - what food chains are in the ocean?

RE- What is a prophet?

PSHE- What kind of jobs do people have? Computing- How do I make a prediction?

Week 4

Science - What are the characteristics of sea creatures?

Geography -Science - what will you find at the beach? What won't you see at the beach? RE- What can we learnt about stories of

phrophets? PSHE- What jobs help people?

Computing - How do I programme a Bee-bot around a mat?

Week 5

Topic- What colours do you see in the ocean? How can I mix colours/tones?

RF- How do Muslims live?

PSHE- What jobs do people have in my school? Computing-How do I create an algorithm?

Week 6:

Science - What work did our Scientist of the term

Art: What does Steven Brown's art teach us?

RE: How do Muslims live?

PSHE: what job do I want when I grow up?

Computing: How do I test and debug a programme?

Who is Muslim and how do they live?

All lessons are planned from the locally agreed syllabus and uses understanding Christianity as a resource.

