

Geography

Geographical skills and fieldwork:

- Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds, and the key human and physical features of its surrounding environment.

Communication Language and Literacy

Story/description/riddles

Look what I found on the farm (national trust) by Moira Butterfield & Jesus Verona
Flip flap farm

SPAG:

Year 1

- Leaving spaces between words
- Joining words and joining clauses using and
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Word

Regular plural noun suffixes -s or -es

Sentence

How words can combine to make sentences

Punctuation

Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences

Year 2

- Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
- Sentences with different forms: statement, question, exclamation, command
- Expanded noun phrases to describe and specify
- The present and past tenses correctly and consistently including the progressive form
- Subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- Some features of written Standard English

Word

Formation of nouns using suffixes such as -ness, -er and by compounding. Formation of adjectives using suffixes such as -ful, -less

Sentence

Subordination (using when, if, that, because) and co-ordination (using or, and, but)
How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command

Text

Correct choice and consistent use of present tense and past tense throughout writing

Punctuation

Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
Commas to separate items in a list

PSED—

Families and friendship

What is a good relationship?

Talking and exploring what makes children feel happy, safe, respected, and included.

Physical Development

NUFC- Multi skills

TL- Hands 2

To throw and catch with increasing accuracy.
Throwing over and under arm.



This half term our topic is fantastic farming. The children will be learning loads about the animals found on farms and what they are used for, where our food comes from, healthy eating and how the weather effects farming in the UK.

Science

To work scientifically:

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- gathering and recording data to help in answering questions.

Year 1

To distinguish between an object and the material from which it is made
To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock

Describe the simple physical properties of a variety of everyday materials

Compare and group together a variety of everyday materials on the basis of their simple physical properties

Year 2

To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

The Arts

DT

Technical Knowledge

- Build structures, exploring how they can be made stronger, stiffer, and more stable.

ART

-Using pattern and colour to decorate

The Arts

Music

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

FOREST SCHOOL -

What are the features of Autumn?

What materials can we find in our locality?

What materials are man-made? Which ones are natural?

What can we make using natural materials?

RE

What do Christians learn from the creation story?

All lessons are planned from the locally agreed syllabus and uses understanding Christianity as a resource.

Mathematical Development

Place value Y1 Y2 (italics)

Sort, count and represent objects

Count, read and write forwards and backwards from any number 0 to 10 / Count one more and one less

To compare and order groups and number using language and symbols

Use ordinal numbers and a number line

Count object to 100 and read as numerals and words

To use tens and ones as a part whole model as well as addition and use a place value chart

To use part whole models, fact families and the addition symbol

To find number bonds to 10 and compare number bonds

To know addition is adding together and adding more

To know subtraction is taking away by crossing out

To use fact families—add and subtract bonds to 20

To check calculations

To use related facts and compare number sentences

To add and subtract 1s and 10s

Phonics and reading

Year 1 and 2 will continue with Read write Inc daily as well as hearing adult lead daily story time following the favourite five scheme. Guided reading will happen once RWI has stopped in year 2. Children will also have access to a range of 'topic books' that link with farming in the class library.

On a Friday the children will go to the local library and take home a book each week.

Computing—

To know what a computer is.

Accessing school 360 online & presenting information using j2e (IT) Time to create their own posters using j2e with text and graphics

Managing online information

(DL) Y2 Skills: I can use simple keywords in search engines

Privacy and security (DL)

Y1 Skills: I can explain how passwords are used to protect information, accounts and devices.

Week 1 and 2

RE Week- Focus on the core values

Week 3

Science - What is a material? (x2)

Science- How can we sort materials?

RE- What is a creator?

PSHE- Who is your friend?

Computing- What is IT?

Week 4

Science - What are the properties of everyday objects?

Science- What are the properties of everyday objects?

RE- What is a creator?

PSHE- What makes a good friend?

Computing- How can we use IT in school?

Week 5

Science - What materials are the best?

Science- What materials are natural and which ones are manmade?

RE- Who created the world?

PSHE- How can you resolve a conflict with friends?

Computing- How is IT used in the world?

Week 6

Geography - What is an aerial view? Do all maps look the same?

Geography- What can we locate on a map?

RE- Who created the world?

PSHE- How can I be a good friend?

Computing- What are the benefits of IT?

Week 7

Geography - What mega structures can we identify in an aerial photo?

DT- What do we make a sculpture from?

Science- Who was Charles Macintosh and why was he important?

RE-What should people do with the world?

PSHE- When is it appropriate to touch others?

Computing- How can we use IT safely?

Week 8

DT - Who created the angel of the north?

RE-End of unit check in.

PSHE- How can I make new friends? How are we all different?

Computing- How can we use IT in different ways?