

Grange View C.E First School Sport Premium Information 2022-23



The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

In 2022 – 2023 we will receive £17,100 of funding. Below is a summary of how we will use it to benefit our pupils.

There are 5 key areas for the premium to be spent on:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sports Premium Expenditure and Impact in 2022-2023

Expenditure	Amount
Joining the Ashington and Coquet School Sport Partnership including Primary membership of Youth Sport Trust	£2,400
Transport to competitions and festivals	£1,300
Purchasing PE equipment	£30
Provision of PE lessons and extra-curricular coaching NUFC	£7,200
Specialists e.g.: Yoga, Little movers, Rugby, canoeing	£7,100
TOTAL	£18,030

PE and Sport Premium Key Outcome Indicator	School Focus	Actions to achieve	Planned Impact	The Impact on Pupils (to be reviewed July 2023)	Sustainability / Next Steps
The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles	To provide the opportunity for 30 minutes of physical activity in school time for each pupil. This can be monitored with the use of the Moki bands which are currently being used by key stage 2.	All staff involved in session to identify additional opportunities for activity. Provide activity opportunities within and beyond curriculum. Levels to be monitored throughout the year on Moki programme.	To continue with the golden mile and the classroom-based activities e.g. Go Noodle and wake up, shake up. To promote an active breakfast club activity every morning. To provide PE based after school clubs.	Go Noodle is widely used around school. All main school children take part in the daily mile every day. Breakfast club has an active activity twice a week. Children have become very competitive with the Moki bands and strive to achieve the most steps in a day.	To continue with what is currently in place. Introduce whole class competitions with the Moki bands.
	To provide access to a range of non-competitive festivals	Attend School Sport Partnership festivals.	All children will have a positive experience of taking part in a sports festival and will be able to explain the benefits of being physically active.	We have attended; Year 1 – Multi skills festival Year 2 – Gymnastics festival Year 3 – Rugby festival Year 4 – Skipping festival	
	To provide coaching by engaging local sports clubs / coaches	Sports clubs coming into school to deliver assemblies / taster sessions / extra-curricular clubs. Sport coach employed to deliver additional extra-curricular sports clubs	More children will attend community sports clubs outside of school.	We have worked with NUFC foundation which has provided PE sessions all year. As a result children have joined football and tennis clubs. We had a taster session of free style football. The children had great fun.	Gymnastics and dance are to be delivered by NUFC foundation next year.
	To increase extra-curricular sport provision	To provide a minimum of one sports club for each year group each term	More children will attend extra-curricular sports clubs on our school site.	NUFC foundation has run a PE based after school club and football club has continued.	
The profile of PE and sport being raised across the school as a tool for whole school improvement	To develop leadership skills in our pupils.	School Sport Organising Crew to be established SSOC training to be provided by School Sport Partnership SSOC to canvas student voice and plan activities	School Sport Organising Crew to be involved with planning and delivering sports opportunities across school year.	Year 4 were trained as a Sports crew. They have delivered games to the whole school at break and lunch times. They organised a rota system allowing all children a turn.	

	To use PE to consolidate / support learning in other curriculum areas.	One member of staff to attend CPD and feed back to staff at staff meeting.	Children's activity levels increased.	A member of staff attended an Outdoors Adventurous Activities course. The ideas have been used in a number of lessons, including PPA cover.	
Increased confidence, knowledge and skills of all staff teaching PE and sport	To support class teachers with planning and delivering high quality lessons and schemes of work.	Specialist PE teacher to team teach with class teacher. Teachers to observe professional coaches when teaching in school.	Teachers more confident to deliver a range of sports. Children make good progress in PE.	All members of staff have engaged with NUFC foundation. CPD has been ongoing all year in different PE areas. PE lead has attended the PE conference as part of her CPD.	
Broader experience of a range of sports and activities offered to all pupils	To provide safe, varied and innovative equipment to support all children's learning in a wide range of activities.	Audit current equipment All staff involved in selecting additional equipment to purchase	Children engaged in learning in PE as a result of new and varied equipment. Children active across all classes.	Some equipment was replaced.	PE cupboard to be redesigned next year.
	To work with the Coquet Shorebase Trust to deliver water sport taster sessions to the children.	Engage with the specialist staff and organise different water sports activities.	Children will participate and develop new skills. Some children may take up on the sport out of school.	Year 3 children had a morning session of paddle boarding and kayaking. They learnt new skills and water safety. Two of the children have taken up the sport outside of school.	
	To run a bike ability programme to support the development of basic cycling skills to the year 4 children	Specialist Cycling Instructors to provide training to all year 4 children.	Children are competent in a range of skills used when riding a bike. Impact on the results of 'Bike to school week' and 'the big pedal'	Year 4 children were awarded their level 1 Bike ability. Balance bike training was successfully delivered to the early year's children introducing them to cycling.	To book for next year.
	Active travel promoted	Specialist coaches to deliver alternative forms of travel lessons.	Children given opportunity to do scooter and skateboard training.	Whole school participation in either scooter or skateboard training.	Booked for next year.
	Wellbeing	To promote wellbeing in PE.	Children engage with all aspects of PE.	Students from Northumbria university delivered PE activities at breaks for a week engaging all children. Year 4 children attended a wellbeing festival at the end of the week. Very successful.	
Increased participation in competitive sport	To develop intra-school competition	One intra-school competition to be held each half term Match reports featured in newsletters / website	More children taking part in intra-school competitions.	Some intra school competitions took place within PE lessons. Sessions such as; dodge ball, cricket and multi skills	
	To provide extra-curricular coaching	At least one sports club for each age group to be run each half term.	More children taking part in extra-curricular sporting activities.	NUFC ran an after school club to consolidate what they had been teaching in lessons. The club was well	Little Movers will not be running next year.

		Parents / carers to be asked to volunteer to support extra-curricular sessions		attended. Football club was full as usual with a waiting list. Little Movers was not as popular as it has been previously.	
	To enable pupils to compete against other schools	Attend School Sport Partnership and School Games competitions Record which children are participating so each pupil has the opportunity to compete.	More children taking part in inter-school competitions.	Years 3 & 4 competed in a Virtual multi skills competition and reached the final. We attended a gymnastics competition and Quadkids run by the sports partnership and a football tournament run by NUFC foundation.	