



Careers related learning at Grange View CE Primary School

This is a guide for anyone who is visiting Grange View C.E Primary School to explain our approach to Careers related learning in school. *Updated September 2025*



OUR INTENT: Why our Careers related learning Curriculum looks like this.

Our aim is to provide high-quality careers-related learning that inspires children and broadens their understanding of the world of work. At Grange View, we integrate careers education throughout all our subjects, helping pupils see how what they learn connects to future opportunities.

We want our children to be confident, curious lifelong learners who develop skills like communication and teamwork to achieve their God-given potential. Careers-related learning encourages pupils to keep their options open and prepares them for success in all areas of life. By embedding careers themes across the curriculum, we help children understand the diversity of people and jobs in our society and inspire them to aim high for their future.

Planning

Our curriculum planning follows a two-year rolling cycle to accommodate mixed-year classes and ensure balanced coverage of learning objectives. Topics are carefully selected to engage pupils and align with the new curriculum, while providing meaningful opportunities to connect learning with real-world careers.

We make use of specialised resources to embed career-related opportunities within all subjects, helping children to see the relevance of their learning to future pathways. Visitors from various professions regularly come into school to raise the profile of careers and introduce pupils to key skills needed for success in the workplace.

Aims:

- To inspire and engage children by connecting their learning to real-world careers and future opportunities
- To expand children's awareness of the wide range of possibilities open to them and raise their aspirations
- To help children understand the purpose of their learning and how it relates to their future goals
- To challenge and break down stereotypes about jobs and the people who work in them
- To contribute to improving achievement and attainment for every child
- To support children in discovering their strengths and building confidence
- To emphasize the ongoing importance of literacy and numeracy skills in everyday life and work
- To adapt careers learning to suit the diverse ages and needs of all pupils

SUBJECT SPOTLIGHT – Careers Week (February / March)

At Grange View, we believe in giving every subject the chance to shine. During Careers Week, we focus on raising awareness and excitement about the wide range of jobs and opportunities available to our pupils. Throughout the week, each class takes part in a variety of activities designed to inspire and inform. Pupils meet visitors from different professions, explore real-world skills, and engage in hands-on workshops that connect their learning to future careers. We also come together as a whole school to share what we've learned and celebrate the diverse talents and ambitions within our community. Careers Week helps children see the many pathways open to them and encourages them to dream big about their futures.

Resources:

Continuous opportunities throughout the year include:

- **My Path resources** featuring *Why Bother...?* videos that link careers to maths, English, and science concepts
- **My Path Guess My Job** videos, watched regularly to connect with pupils' interests and curriculum topics
- **Northumberland Skills Careers Corner** in Upper Key Stage 2, hosted half termly with activities and resources to develop employability skills
- **Tech She Can resources**, providing on-demand animated lessons and role models to inspire and challenge career stereotypes
- Whole-school **enrichment afternoons** focused on hands-on careers activities and real-world encounters

Discrete learning encounters include:

- **Red Start PSHE workshops and sessions** focused on introducing the world of work and basic money management skills
- **Think, Solve, Succeed** maths problem-solving activities for KS1 and KS2, linked to Northumberland-based settings to build real-world numeracy skills
- **Newcastle Building Society money management workshops** delivered to KS2 pupils to develop financial literacy
- **Primary Futures online sessions** aligned with careers priorities, providing tailored careers learning experiences
- **EQUANS Engage UK lesson plans and resources** supporting skills development and career awareness across the curriculum

Assessment:

At Grange View, assessment in careers-related learning focuses on capturing pupils' growing aspirations, understanding, and skills development over time. Each classroom features a 'Future World Changers' display on the door, which is updated annually to reflect what pupils aspire to be when they grow up.

After every careers visit or encounter, pupils complete a standardised recording form to reflect on what they have learned, helping them engage with careers leaders and track their personal development. This process encourages pupils to articulate new insights, consider different pathways, and build confidence in their future choices.

Assessment in careers learning is ongoing and personalised, aimed at supporting pupils to become informed, motivated, and ambitious lifelong learners.

Time

Careers related learning is integrated throughout the curriculum in lessons such as maths, science, and English, with dedicated activities at the start of units to highlight relevant skills and career links. Additionally, pupils take part in discrete sessions like Red Start PSHE workshops, focused problem-solving activities during Fluency Friday, and special events to deepen their understanding and engagement.

Where it all begins: Early Years Starting points.

Careers-related learning is not a formal Early Learning Goal, and children usually start with limited awareness of jobs. Throughout the early years, they experience a variety of activities to broaden their understanding of different roles in society.

In September, we introduce community helpers and familiar professions to spark curiosity. Throughout the year, children talk about their own and family jobs, and role-play activities encourage exploring different occupations. These experiences support their understanding of the world and help develop communication and social skills.

Q of E - Pedagogical choices

- A blend of practical activities and engaging resources is used to introduce and reinforce key career concepts and skills over time.
- Discrete careers lessons or sessions are delivered regularly, alongside opportunities to apply learning in real-life contexts, such as project work or exploring local job markets.
- Collaborative tasks encourage discussion and peer support, helping pupils to develop communication, teamwork, and problem-solving skills.
- Early awareness of different jobs, skills, and industries is fostered to lay a strong foundation that pupils can build on as they progress through school.

Q of E - SEND provision

- A variety of resources are used to cater to different learning styles, ensuring pupils with SEND can engage through hands-on activities, visual aids, discussions, and multimedia presentations.
- Most careers-related learning happens in mixed-ability groups or pairs to provide peer support, encouragement, and appropriate challenge for all learners.
- Practical, real-world tasks are integrated throughout the curriculum to support pupils who need additional time or different approaches, helping all learners connect with career concepts that can sometimes feel abstract.

Implementation: How are they knowing more and remembering more?

Quality of Education	Careers related learning at Grange View is designed to help every child explore the world beyond their immediate community and develop skills for their future. Our long-term plan follows a spiral approach, revisiting key concepts and skills across the years in different contexts to build understanding gradually. Wherever possible, careers learning is linked to termly themes to give it clear purpose and relevance. Staff receive support and resources to confidently deliver lessons that integrate career opportunities across subjects. Sequences of work are planned with clear goals in mind, encouraging a mastery approach through small, progressive steps that build on prior knowledge. Assessment is ongoing, with teachers adapting future lessons to address gaps and check understanding. Through a mix of integrated learning, discrete activities, and real-world encounters, children's awareness of career pathways and skills develops steadily, preparing them for lifelong learning. The progression and materials used ensure pupils gain a broad understanding that enhances their future opportunities and cultural capital.
Behaviour and Attitudes	Careers related learning is something pupils really enjoy because it connects their learning to real life and future possibilities. They have a safe and supportive environment to explore different career pathways and develop important skills. Collaborative activities encourage our core values of friendship, trust, and respect, as pupils work together towards common goals. Positive reinforcement through verbal praise and recognition motivates pupils, alongside carefully planned lessons designed to engage all learners and help them succeed. While some career learning activities can be challenging to deliver remotely, resources like online videos, interactive games, and virtual guest speakers help maintain engagement and ensure learning continues beyond the classroom.
Personal Development	Careers-related learning may not always be as visible to parents as other subjects, but we actively share highlights through social media and school newsletters to showcase what pupils are exploring. Our website includes a dedicated careers page outlining long-term plans and providing resources for families to support learning at home. The curriculum is designed to raise aspirations and offer a wide range of opportunities. Through collaborative tasks, discussions, and career-related activities, pupils develop respect for others' ideas and an understanding of diverse roles in society. Where possible, we share stories of people's achievements from different backgrounds and industries to promote British values, equality, and diversity. These stories often spark meaningful conversations and debates. Additionally, pupils engage with high-quality texts and multimedia resources to broaden their awareness of the world of work and the skills needed to succeed.
Leadership and Management	Careers related learning is monitored regularly through pupil voice, with children encouraged to articulate their career aspirations and reflect on what they have learned from various encounters and activities. Evidence of learning is captured through reflection forms completed after career visits, workshops, and integrated lessons. An annual action plan for careers education is developed and included in the School Improvement Plan, focusing on key priorities and ongoing development. The school actively celebrates careers awareness events to raise the profile of future opportunities. The careers leader engages with relevant networks and partners to stay informed of best practices and emerging resources. Where gaps in understanding or engagement are identified, teaching plans are adjusted to better meet pupils' needs. Governors receive termly updates on careers-related learning, including progress, successes, and areas for further focus, with regular meetings held between the link governor and the careers lead.
Early Years	Careers related learning is not a statutory part of the Early Years curriculum, but we believe it plays a valuable role in broadening children's understanding of the world and developing communication skills. Planned experiences throughout the year encourage curiosity about different jobs and roles people have in their community. Children are given simple opportunities to explore the idea of work through play, stories, and role-play activities that reflect everyday life. Regular discussions during circle time build on prior learning and introduce basic concepts about different careers and skills. Events such as visits from local professionals or themed weeks help spark children's interest and awareness of the wider world of work. This early exposure lays a foundation for more focused career-related learning in later years, helping children see the relevance of their learning and encouraging aspirations for the future.



What is it like to be a pupil at Grange View studying Careers on a daily basis?

Careers related learning at Grange View is ongoing and engaging, using games, videos, visitors, and practical activities. Pupils explore a wide range of careers, connect learning to real-world opportunities, develop key skills, and receive meaningful encounters with employers and educators, helping them become confident, lifelong learners.