

Consistent in all terms:

- **My Path:**
why bother...? and guess my job—KS1/2
Job spotlight - whole school
- **Northumberland skills:**
Careers corner each half term UKS2
- **Primary Futures**
Additional resources to search for such
as skills for the world of work and NHS
everyday heroes.
- **Tech she can**
On demand lessons, animated lessons,
and role models
- **Half termly whole school
Enrichment afternoons**



Career related learning CURRICULUM MAP



Resources key:

- Red Start
- Think, solve succeed
- EQUANS engage UK
- Primary Futures
- Newcastle building society
- ESH group

Sum1: Space

Sum 2: Traditional Tales
School based activity (YR)

Aut 1: Toys toys toys

KS1 END GOAL
Children are curious about the world of
work and can begin to describe differ-
ent job roles and how they relate to
skills and interests.
-Name a range of jobs and workplaces
(including less visible roles).
-Understand that people use different
skills to do different jobs.
-Talk about what they are good at and
how this might link to future jobs.
-Develop positive attitudes about their
potential ("I can try... I can learn...").

Spr 1:Our Cool World
Tourism problem 1

Sum 2: Green Grangers
Explore biodiversity

Sum 1: Out of this world
School based activity Y4A
Plastic not so fantastic

Spr 2: Rotten Romans
Tourism problem 2

EYFS

Spr 2: Growth & Change
Future foundations

Spr 1: Winter

Aut 2: Festivals

Aut 1: Ourselves

Spr 2: People who help us
Future foundations

Spr 1: Dinosaurs

Aut 2: Celebrations
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Aut 1: Myself & My Family

Sum 1: Minibeasts

Sum 2: Beaches and Holidays
School based activity (YR)

Aut 1:What are things
made of?
Three little pigs—STEM kit

Aut 2: Brilliant Britain
Future foundations

EY END GOAL
Children begin to understand the con-
cept of "work" and different roles in their
community.
-Recognise that people have different
jobs.
-Talk about what they might like to be
when they grow up.
-Use role play to explore familiar job
roles (e.g. nurse, builder, firefighter).

Spr 1: Fantastic Farming
School based activity (Y2)
Bee diverse
Health sector problem 1

Spr 2: Land Ahoy
Workshop (Y2)
Be aware & take care

Sum 1: All creatures great &
small
School based activity (Y1)

Sum 2: Travellers Tales
Step up to sustainability
Health sector problem 2
Aviation in history

LKS2

Aut 2: Feel the force
School based activity Y3

Sum 1:Courageous Castles

Spr 1: Our Cool World
Health sector problem 1

Spr 2: Green Grangers
Bee diverse

Sum 1: Castles
Be aware & take care

Sum 2:This is Me!
Health sector problem 2

Aut 2: Megastructures
Snap circuits

Aut 1: Savage Stoneage
Y3 WORKSHOP—
Exploring skills
Aviation challenge

Spr 1: Mysterious Mayans
Tourism problem 1

Spr 2: Wonderful Waterworld
School based activity Y4B
Water cycle

Sum 1: Inside and out
Tourism problem 2

Sum 2: Anglo Saxons

LKS2 END GOAL
Children begin to understand the
link between learning, skills, and the
world of work, and can reflect on
their own strengths and interests.
-Describe how people use knowledge
and skills in their jobs.
-Understand that people may follow
different pathways to reach a job
(e.g. training, apprenticeships, uni-
versity).
-Recognise stereotypes and chal-
lenge assumptions about certain
jobs (e.g. "Only men are engineers").

CYCLE A

UKS2 END GOAL
Children make connections between their
current learning and the wider world, devel-
oping a positive sense of self and broad aspi-
rations for the future.
-Explain how what they learn in school
connects to real-life jobs and problem-
solving.
-Reflect on their personal strengths, skills,
and values and how these could relate to
different careers.
-Describe a variety of job roles, industries,
and routes into work

CYCLE b

Aut 1: Eureka
Plastic not so fantastic

Aut 2: Tomb Raiders
Workshop (Y5)
School based activity (Y56)

Spr 1 Villainous Victorians
Manufacturing problem 1

Sum 2: Vicious Vikings
Industry workshop (Y6)
Exploring skills

Sum 1: Clocks, chocs and
cheese
School based activity (Y5)
Manufacturing problem 12

Spr 2: Sparks Might Fly
Snap circuits
STEM and Aviation

Aut 1: In the beginning

Aut 2: Keep calm and
carry on
Workshop (Y5)
School based activity (Y56)
Your money, your future

Spr 1: Follow the yellow
silk road
Manufacturing problem 1

Sum 2: Divorced beheaded
died
Industry workshop (Y6)
Manufacturing problem 2

Sum 1: Power of nature
School based activity (Y5)

Spr 2: God's green earth
Explore biodiversity

UKS2