

Grange View C.E First School Sport Premium Information 2023-24



The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

In 2023 – 2024 we will receive £17,100 of funding. Below is a summary of how we will use it to benefit our pupils.

There are 5 key areas for the premium to be spent on:

- 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Sports Premium Expenditure and Impact in 2023-2024

Expenditure		Amount
Transport to competitions and festivals		£500
Purchasing PE equipment		£700
Provision of PE lessons and extra-curricular coaching NUFC		£3500
Specialists e.g.: Yoga, Little movers, Rugby, canoeing		£6000
	TOTAL	£10,700

PE and Sport	School Focus	Actions to achieve	Planned Impact	The Impact on Pupils	Sustainability / Next
Premium Key Outcome Indicator	School Focus	Actions to achieve	Planned Impact	(to be reviewed July 2024)	Steps Steps
The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles	To provide the opportunity for 30 minutes of physical activity in school time for each pupil. This can be monitored with the use of the Moki bands which are currently being used by key stage 2.	All staff involved in session to identify additional opportunities for activity. Provide activity opportunities within and beyond curriculum. Levels to be monitored throughout the year on Moki programme.	To continue with the golden mile and the classroom-based activities e.g. Go Noodle and wake up, shake up. To promote an active breakfast club activity every morning. To provide PE based after school clubs.	Go Noodle and You tube are widely used around school. All main school children take part in the daily mile every day. Breakfast club has an active activity twice a week. Children have become very competitive with the Moki bands and strive to achieve the most steps in a day.	
	To provide access to a range of non-competitive festivals and competitions.	Attend School Sport Partnership festivals and competitions.	All children will have a positive experience of taking part in a sports festival and will be able to explain the benefits of being physically active.	We have attended a virtual multiskills competition for both Years 3 and 4. We made the final and competed against other schools. We also attended a trigolf and Quad kids' competition.	
	To provide coaching by engaging local sports clubs / coaches	Sports clubs coming into school to deliver assemblies / taster sessions / extra-curricular clubs. Sport coach employed to deliver additional extra-curricular sports clubs	More children will attend community sports clubs outside of school.	We have had a basketball day, something new for the children. The children are now attending a range of local sports clubs: tennis, gymnastics, trampolining, athletics, football and cricket.	
	To increase extra-curricular sport provision	To provide a minimum of one sports club for each year group each term	More children will attend extra- curricular sports clubs on our school site.	NUFC foundation has run a PE based after school club and Footy club has continued. A sports-based club was started to try different sports each half term; cycling, Boccia, Netball, Tennis, Trigolf and games. A gymnastics club was trailed for next year which was a success.	Gymnastics club to continue next year.

The profile of PE and sport being raised across the school as a tool for whole school improvement	To develop leadership skills in our pupils.	School Sport Organising Crew to be established SSOC training to be provided by School Sport Partnership SSOC to canvas student voice and plan activities	School Sport Organising Crew to be involved with planning and delivering sports opportunities across school year.	Year 4 were trained as a Sports crew. They attended a training session in Newbiggin. The session included children from other schools. They applied what they had been taught at play and lunch times. A rota was devised to let each take their turn at delivering a session.	
	To use PE to consolidate / support learning in other curriculum areas.	One member of staff to attend CPD and feed back to staff at staff meeting.	Children's activity levels increased.	Early Years have included the programmes Wiggle scribble and pen disco to help support fine and gross motor skills	
Increased confidence, knowledge and skills of all staff teaching PE and sport	To support class teachers with planning and delivering high quality lessons and schemes of work.	Specialist PE teacher to team teach with class teacher. Teachers to observe professional coaches when teaching in school.	Teachers more confident to deliver a range of sports. Children make good progress in PE.	All members of staff have engaged with NUFC foundation. The focus from last year showed that we needed more input in Dance and Gymnastics. Each year group has had both a half term of each with staff working with the instructors. Little Movers has been delivering to Early Years, staff have been joining in with the children.	
Broader experience of a range of sports and	To provide safe, varied and innovative equipment to support all children's learning in a wide range of activities.	Audit current equipment All staff involved in selecting additional equipment to purchase	Children engaged in learning in PE as a result of new and varied equipment. Children active across all classes.	New equipment was bought for the playground. All the balls were replaced, to ensure every child has equipment for lessons.	
activities offered to all pupils	To work with the Coquet Shorebase Trust to deliver water sport taster sessions to the children.	Engage with the specialist staff and organise different water sports activities.	Children will participate and develop new skills. Some children may take up on the sport out of school.	Year 3 children had a morning session of paddle boarding and kayaking. They learnt new skills and water safety.	
	To run a bike ability programme to support the development of basic cycling skills to the year 4 children	Specialist Cycling Instructors to provide training to all year 4 children.	Children are competent in a range of skills used when riding a bike. Impact on the results of 'Bike to school week' and 'the big pedal'	Year 4 children were awarded their level 1 Bike ability. Balance bike training was successfully delivered to the early year's children introducing them to cycling.	To book for next year.
	Active travel promoted	Specialist coaches to deliver alternative forms of travel lessons.	Children given opportunity to do scooter and skateboard training.	Whole school participation in either scooter or skateboard training.	Booked for next year.

	Wellbeing	To promote wellbeing in PE.	Children engage with all aspects of PE.	Sports day was held for the whole school.	
Increased participation in competitive	To develop intra-school competition	One intra-school competition to be held each half term Match reports featured in newsletters / website	More children taking part in intra-school competitions.	Some intra school competitions took place within PE lessons. Sessions such as; Boccia, netball, athletics and multi skills.	
sport	To provide extra-curricular coaching	At least one sports club for each age group to be run each half term. Parents / carers to be asked to volunteer to support extracurricular sessions	More children taking part in extra-curricular sporting activities.	NUFC after school club has continued this year. Football club has been well attended again. Gymnastics club has been the most popular. A sports club with a different focus each half term was popular.	
	To enable pupils to compete against other schools	Attend School Sport Partnership and School Games competitions Record which children are participating so each pupil has the opportunity to compete.	More children taking part in inter-school competitions.	Years 3 & 4 competed in a Virtual multi skills competition and reached the final. We attended a Quad kids and trigolf competition run by the sports partnership.	