



PE and Sport Premium Key Outcome Indicator	School Focus	Actions to achieve	Planned Impact	The Impact on Pupils (Examples of the type of impact data you could include) (to be reviewed July 2019)	Sustainability / Next Steps (to be reviewed July 2019)
	To employ a school-based sports apprentice.	To train the apprentice in all elements of school life, whether in classroom or PE lessons. To monitor CPD in PE skills.	A trained person able to help around school and lead activities at play and lunch times. Training in all sports by observing specialist coaches and attending school competitions with staff members.	The sports apprentice started in the summer term. She was trained in all key stages, learning classroom routines and supporting small groups. In PE, she has assessed pupils and also led whole class sessions. She has covered a range of after school clubs working alongside the coaches, developing her skills. In breakfast club, she runs a sensory group, which improves fine and gross motor skills.	To continue to develop PE skills and train in behaviour management.
The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles	To provide the opportunity for 30 minutes of physical activity in school time for each pupil	Audit current activity levels All staff involved in session to identify additional opportunities for activity Provide activity opportunities within and beyond curriculum Re-audit activity levels at the end of the year	To continue with the golden mile and the classroom-based activities e.g. Go Noodle To promote an active breakfast club activity at least one morning a week.	Golden mile is now fully integrated within key stage 1 and 2. Classroom activities continue to keep the children active. Breakfast club run a sensory group working on fine and gross motor skills. When it is wet weather, they run active videos which the children enjoy.	To continue with provision next year.
	To provide access to a range of non-competitive festivals	Attend School Sport Partnership festivals:	All children will have a positive experience of taking part in a sports festival and will be able to explain the benefits of being physically active.	All festivals were attended and children fully participated, enjoying the experience.	
	To provide coaching by engaging local sports clubs / coaches	Sports clubs coming into school to deliver assemblies / taster sessions / extra-curricular clubs. Sport coach employed to deliver additional extra-curricular sports clubs	More children will attend community sports clubs outside of school.	The school has worked with rugby, dance, football, karate and yoga coaches this year.	
	To increase extra-curricular sport provision	To provide a minimum of one sports club for each year group each term	More children will attend extra-curricular sports clubs on our school site.	Sports provision was well attended and a good range of activities were provided.	

The profile of PE and sport being raised across the school as a tool for whole school improvement	To develop leadership skills in our pupils.	School Sport Organising Crew to be established SSOC training to be provided by School Sport Partnership SSOC to canvas student voice and plan activities	School Sport Organising Crew to be involved with planning and delivering sports opportunities across school year.	School sports crew were trained by the sports partnership lead and have begun delivering activities at break and lunch times.	To organise refresher training in September.
	To use PE to consolidate / support learning in other curriculum areas.	One member of staff to attend CPD and feed back to staff at staff meeting.	Children's activity levels increased.	TA's attended a training course on Active play through story telling.	
Increased confidence, knowledge and skills of all staff teaching PE and sport	To support class teachers with planning and delivering high quality lessons and schemes of work.	Specialist PE teacher to team teach with class teacher. Teachers to observe professional coaches when teaching in school.	Teachers more confident to deliver a range of sports. Children make good progress in PE.	PE specialist teacher delivered the school sports crew training which was observed by a class teacher. This has benefited break and lunchtimes. Teachers have worked alongside all coaches delivering lessons.	
Broader experience of a range of sports and activities offered to all pupils	To provide safe, varied and innovative equipment to support all children's learning in a wide range of activities.	Audit current equipment All staff involved in selecting additional equipment to purchase	Children engaged in learning in PE as a result of new and varied equipment. Children active across all classes.	Equipment has been purchased to replace older items.	
	To work with the Coquet Shorebase Trust to deliver water sport taster sessions to the children.	Engage with the specialist staff and organise different water sports activities.	Children will participate and develop new skills. Some children may take up on the sport out of school.	Year 2 and year 4 children participated in water sport activities. Free sessions were available for an out of school club, 10 children attended.	Facilitate this provision next year.
	To run a bike ability programme to support the development of basic cycling skills to the year 4 children	Specialist Cycling Instructors to provide training to all year 4 children.	Children are competent in a range of skills used when riding a bike. Impact on the results of 'Bike to school week' and 'the big pedal'	30 Year 4 children benefited from bike ability this year, gaining their level 1 award.	Facilitate this provision next year.
Increased participation in competitive sport	To develop intra-school competition	One intra-school competition to be held each half term Match reports featured in newsletters / website	More children taking part in intra-school competitions.	We achieved the Gold school games award for our participation in all the competitions this year.	To maintain Gold level, which will plead to platinum level.
	To provide extra-curricular coaching	At least one sports club for each age group to be run each half term. Parents / carers to be asked to volunteer to support extra-curricular sessions	More children taking part in extra-curricular sporting activities.	The school has worked with rugby, dance, football and karate coaches this year.	To maintain the range of after school clubs.
	To enable pupils to compete against other schools	Attend School Sport Partnership and School Games competitions	More children taking part in inter-school competitions.	We achieved the Gold school games award for our participation in all the	To maintain Gold level, which will lead

		Record which children are participating so each pupil has the opportunity to compete.		competitions this year. We also attended the Para games with 2 children.	to platinum level.
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