



Grange View C.E First School Sport Premium Information 2021-22

The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

In 2021 – 2022 we will receive £17,000 of funding. Below is a summary of how we will use it to benefit our pupils.

There are 5 key areas for the premium to be spent on:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sports Premium Expenditure and Impact in 2021-2022

Expenditure	Amount
Joining the Ashington and Coquet School Sport Partnership including Primary membership of Youth Sport Trust	£ 2,100
Transport to competitions and festivals	£ 2,000
Purchasing PE equipment	£ 2,000
Provision of extra-curricular coaching	£ 4,000
Specialists in PE	£ 3,000
Moki bands to monitor activity levels in children.	£ 3,000
PE based activities and experiences	£ 1,000
	TOTAL £17,100

PE and Sport Premium Key Outcome Indicator	School Focus	Actions to achieve	Planned Impact	The Impact on Pupils (to be reviewed July 2022)	Sustainability / Next Steps (to be reviewed July 2022)
The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles	To provide the opportunity for 30 minutes of physical activity in school time for each pupil	Audit current activity levels. All staff involved in session to identify additional opportunities for activity Provide activity opportunities within and beyond curriculum Re-audit activity levels at the end of the year	To continue with the golden mile and the classroom-based activities e.g. Go Noodle. To promote an active breakfast club activity at least every morning. Use of active school planner to highlight areas for improvement. We are to purchase Moki bands for the school to monitor the activity levels in the children.	The Daily mile is used throughout main school. Children run for 15 minutes every day. Go Noodle is used for quick activity sessions during the day or in case of bad weather. The school has invested in MOKI bands for all the children, to assess their activity levels. The bands are too big for the key stage 1 children, so only key stage 2 will use them next year. Active school planner was updated.	Continue with all activity actions. Use the Moki bands with key stage 2.
	To provide access to a range of non-competitive festivals	Attend School Sport Partnership festivals:	All children will have a positive experience of taking part in a sports festival and will be able to explain the benefits of being physically active.	Due to Covid we missed out on some festivals in the autumn term. We have attended Hoop stars, Multi skills and a Commonwealth games festival.	Continue as part of the school sports partnership.
	To provide coaching by engaging local sports clubs / coaches	Sports clubs coming into school to deliver assemblies / taster sessions / extra-curricular clubs. Sport coach employed to deliver additional extra-curricular sports clubs	More children will attend community sports clubs outside of school.	We have worked with Newcastle Thunder, Little Movers and Trident football. All year groups have had sports coaches leading PE lessons, building on their skill levels.	
	To increase extra-curricular sport provision	To provide a minimum of one sports club for each year group each term	More children will attend extra-curricular sports clubs on our school site.	We have run 3 PE based after school clubs this year, giving all main school children an opportunity to access some sport. Football has proved the most popular.	

The profile of PE and sport being raised across the school as a tool for whole school improvement	To develop leadership skills in our pupils.	School Sport Organising Crew to be established SSOC training to be provided by School Sport Partnership SSOC to canvas student voice and plan activities	School Sport Organising Crew to be involved with planning and delivering sports opportunities across school year.	A training session for a school sports crew was held in school by the school sports partnership lead. The year 3 children were trained ready for the next school year. The teaching assistant who covers play duty was trained alongside the children.	Year 4 children will be leading the sports crew at break times.
	To use PE to consolidate / support learning in other curriculum areas.	One member of staff to attend CPD and feed back to staff at staff meeting.	Sports crew ready to begin next year and supported by teaching assistant.	Teaching assistant has requested resources needed for the children to use as sports crew.	
Increased confidence, knowledge and skills of all staff teaching PE and sport	To support class teachers with planning and delivering high quality lessons and schemes of work.	Teachers to observe professional coaches when teaching in school.	Teachers more confident to deliver a range of sports. Children make good progress in PE.	Teachers are increasing their confidence in teaching PE. The staff are working with professional coaches to deliver rugby, dance/multi skills. The Staff are using Complete PE to deliver high quality PE lessons.	
	To provide children with role models.	Staff agreed to wear PE clothes during lessons.	The Staff were provided with polo tops in school colour with emblem.	Staff felt confident as role models and children are wearing school appropriate PE clothes.	
Broader experience of a range of sports and activities offered to all pupils	To provide safe, varied and innovative equipment to support all children's learning in a wide range of activities.	Audit current equipment All staff involved in selecting additional equipment to purchase	Children engaged in learning in PE as a result of new and varied equipment. Children active across all classes.	Audit done. New equipment purchased Playtime equipment sorted and new resources bought. Children have greater choice to learn new skills.	Audit to do.
	To work with the Coquet Shorebase Trust to deliver water sport taster sessions to the children.	Engage with the specialist staff and organise different water sports activities.	Children will participate and develop new skills. Some children may take up on the sport out of school.	The year 3 children were able to enjoy an afternoon of water sports; kayaking and sailing. The year 4 session was cancelled due to adverse weather conditions and could not be rescheduled.	Participate in taster sessions next year.
	To run a bike ability programme to support the development of basic cycling skills to the year 4 children	Specialist Cycling Instructors to provide training to all year 4 children.	Children are competent in a range of skills used when riding a bike. Impact on the results of 'Bike to school week' and 'the big pedal'	Bike ability was run over one morning. The year 4 children all achieved their level one award.	Book again next year.
	To run a scooter training programme aimed at the younger children in the school.	Specialist scooter instructor to provide training to whole school.	The children will learn to ride their scooters correctly, gaining an awareness of road safety.	Team Rubicon delivered a very lively scooter training programme. The older children were able to try skateboarding. Money well spent.	We will be booking Team Rubicon next year.

Increased participation in competitive sport	To develop intra-school competition	One intra-school competition to be held each half term Match reports featured in newsletters / website	More children taking part in intra-school competitions.	Intra- school sports competitions are taking place but are not being reported.	Action point for next year.
	To provide extra-curricular coaching	At least one sports club for each age group to be run each half term. Parents / carers to be asked to volunteer to support extra-curricular sessions	More children taking part in extra-curricular sporting activities.	3 sports clubs were run, 2 were open all children in school. One targeted the early years and key stage 1.	
	To enable pupils to compete against other schools	Attend School Sport Partnership and School Games competitions Record which children are participating so each pupil has the opportunity to compete.	More children taking part in inter-school competitions.	We have attended some competitions allowing the children to compete against other schools. We attended; trigolf, Quad kids and we also took part in an online multi skills competition.	