

Year 1/2 Spring 2



Green Grangers

Children will be learning about the environment around them. They will learn about plants and what they need to grow as well as using the theme as a vehicle for all creative, literacy and knowledge and understanding.

Grange View C.E
Primary School



KW

Geography -
Further information:
Use basic observational skills
Carry out a small survey of the local area/school
Ask and respond to basic geographical questions
Ask a familiar person prepared questions
Sketching:
Create plans and raw simple features in their familiar environment
Audio/Visual:
Use a camera in the field to help to record what is seen
Making maps:
Draw or make a map of real or imaginary places (e.g. add detail to a sketch map from aerial photograph)
Use and construct basic symbols in a key

Science

Working scientifically:
Asking simple questions and recognising that they can be answered in different ways
Observing closely, using simple equipment
Gathering and recording data to help in answering questions
Year 1:
Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
Identify and describe the basic structure of a variety of common flowering plants, including trees.

Year 2

Observe and describe how seeds and bulbs grow into mature plants.
Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
Identify and name a variety of plants and animals in their habitats, including microhabitats.

RE--

To know that Easter is important to Christians because it celebrates the resurrection of Jesus.
To know that Easter is a special and happy time of the year involving special stories, events, artefacts and traditions, although it is preceded by a solemn time when Christians prepare for and reflect on the crucifixion of their founder.
To know that the Bible is the main source for information about Jesus' crucifixion and resurrection.

Communication Language and Literacy

Genre-
Fiction writing : Character/setting description. Model text-Voices in the park.
Non-fiction writing: Non- Chronological report. Animal Fact files
(Read,write,perform)

SPAG:

Year 1:

Leaving spaces between words
Joining words and joining clauses using and
Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Using a capital letter for names of people, places, the days of the week, and the personal pronoun I
Word
Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)

Sentence

How words can combine to make sentences

Punctuation

Separation of words with spaces

Year 2:

Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
Sentences with different forms: statement, question, exclamation, command
Expanded noun phrases to describe and specify [for example, the blue butterfly]
The present and past tenses correctly and consistently including the progressive form
Subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
Some features of written Standard English

Word

Use of the suffixes -er, -est in adjectives and the use of -ly in Standard English to turn adjectives into adverbs

Sentence

Expanded noun phrases for description and specification [for example, the blue butterfly, plain flower, the man in the moon]

How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command

Punctuation

Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name]

KW— Skills based objectives to focus on:

Geography Skills—Knowledge (including map knowledge)

Y1: Name and locate

Y1: Name and locate: Find the world's main continents and find names using a map.

Y1: Name and locate: The world's main continents and find names using a map, globe and locating them on their map.

Map-making, names and general geography (including coordinate understanding)

Y2: Plan the map

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Y2: Plan the map: Plan the map and use different symbols to represent the world.

Week 1 and 2

Literacy -

ICT— Can you describe some music?

Science — What does a bean need to grow?

Science—Are all trees the same?

RE— What is Palm Sunday?

ICT— creating a rhythm pattern with an instrument

Science- Are all seeds the same?

Science—What plants can we grow?

RE— What is Maundy Thursday?

Week 3 and 4

ICT— Experiment with pitch using a computer on Chrome Music Lab

Science—Are bees important?

Science—Are bees habitats important?

RE— Why do Christians celebrate Good Friday?

ICT— Exploring notes and tempo

Science—What are the different parts of plant called?

RE—Do Christians have Easter traditions?

Week 5 and 6

Literacy -

ICT— Create a piece off music on Chrome Music Lab.

Science- What is the difference between fruits and vegetables?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

RE— Why is Easter Sunday celebrated?

Communication Language and Literacy

Communication Language and Literacy

Stories that raise issues and dilemmas —reading, studying and then writing own stories

Persuasive Texts—reading, studying and then writing own persuasive texts

Using a range of media to create oral and visual versions of persuasive texts

Big writing—working on target : To write imaginative and thoughtful texts.

SPAG: Expanded noun phrases for description and specification (e.g. the blue butterfly, plain flour, the man in the moon)

ICT- School 360—logo

To develop and refine ideas by bringing together and organizing text, images and sound as appropriate

To be sensitive to the needs of the audience and think carefully about the content

To talk about what they could improve in future work