



Deadly Dinosaurs

Aut 2- Children will be learning about Dinosaurs, how we learn about them as fossils, that they had different diets and using the theme as a vehicle for all creative, literacy and knowledge and understanding.



KUW

Geography - Human and physical geography
To use basic geography vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, vegetation and weather.
Geographical skills and fieldwork
To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
History - Changes within living memory
Events beyond living memory that are significant nationally or globally.
The lives of significant individuals in the past who have contributed to national and international achievements.
basic needs of different kinds of animals and plants, and how they depend on each other.
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Science
Working scientifically
Using their observations and ideas to suggest answers to questions
Animals, including humans
Year 1
Identify and name a variety of common animals including fish, amphibians, birds and mammals.
Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
Describe and compare the structure of a variety of common animals (fish, amphibians, birds and mammals)
Year 2
Explore and compare the differences between things that are living, dead, and things that have never been alive.
Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

History
Changes within living memory
Events beyond living memory that are significant nationally or globally.
The lives of significant individuals in the past who have contributed to national and international achievements.

Phonics and reading

Year 1 will continue with Read write Inc daily as well as hearing adult lead daily story time following the favourite five scheme. Children in year 2 will be working on the RWI programme or guided reading.
Children will also have access to a range of 'topic books' that link with farming in the class library.
On a Friday the children will go to the local library and take home a book each week.

Communication Language and Literacy

Newspaper report

Poetry

SPaG

Year 1

-Leaving spaces between words
-Joining words and joining clauses using and
-Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
-Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Word

Regular plural noun suffixes -s or -es

Sentence

How words can combine to make sentences

Punctuation

Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences

Year 2

-Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
-Sentences with different forms: statement, question, exclamation, command
-Expanded noun phrases to describe and specify
-The present and past tenses correctly and consistently including the progressive form
-Subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
-Some features of written Standard English

Word

Formation of nouns using suffixes such as -ness, -er and by compounding. Formation of adjectives using suffixes such as -ful, -less

Sentence

Subordination (using when, if, that, because) and co-ordination (using or, and, but)

How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command

Text

Correct choice and consistent use of present tense and past tense throughout writing

Punctuation

Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Commas to separate items in a list

Week 1

History- What is a dinosaur?

Science - What is the different between living and never alive?

RE- What is Judaism?

PSHE- To understand Diversity.

Computing- How does a key board work?

Week 2

History- Who is Mary Anning?

Science - What is a fossil?

Science- Did all dinosaurs eat the same?

RE- How do Jewish people celebrate Shabbat?

PSHE- To understand how words and actions can affect others.

Computing- How do I add or remove text?

Week 3

Geography- Where did dinosaurs live?

Science - What are the differences about dinosaurs teeth?

RE- How do Jewish people prepare for Shabbat?

PSHE- To know what to do if someone is unkind

Computing- How do I use a toolbar?

Week 4

Art- How can we create texture on clay?

Science - What would live in our forest habitat?

RE- What is Sukkot?

PSHE- TO know what to do if someone hurts us

Computing- How do I make changes to text?

Week 5

Science - What food chains are present in the forest?

Geography- How do we know about dinosaurs?

RE- What do Jewish people believe and what is their special book?

PSHE- To understand what bullying is and how to deal with it.

Computing- Which choice will I make? Why?

Week 6

Art- What would a dinosaur eye look like?

Science - How can we sort the different animals?

RE- Are there any special stories for Jewish people?

PSHE- To understand what cyber-bullying is and who my trusted adults are to tell them if this is happening.

Computing- Should I choose pencil or keyboard?

Mathematical Development

Place value—numbers to 100

To count beyond 20
To count in 10s
To partition into tens and ones
To use a place value grid
To use a number line to estimate
To compare two numbers
To order numbers and objects

Shape

To recognise and name 3D shapes and sort them
To recognise and name 2D shapes and sort them
To make patterns with 3D and 2D shapes
To count sides and vertices on 2D shapes
To count faces and edges on 3D shapes
To identify vertical lines of symmetry

Physical Development

Dance:

To move freely
To move in time to music
To understand rhythm.

PSHE- Relationships

What is bullying?

Creative Development

Charanga Unit:

Y1 unit Learning to listen

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

Computing

To understand picture copyrights

Combining photographs and text using adobe spark and key note (IT)
Taking photos of experiments and materials to present findings as a multimedia presentation.

TEACH COMPUTING - Y1 creating media - digital writing

Skills: Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Discussion about how IT is used beyond school for presenting information
Skills: Recognise common uses of IT beyond school

Copyright and ownership (DL)

Y2 Skills: I can recognise that content on the internet may belong to other people.

I can describe why other people's work belongs to them

