



# Celebrations



## Understanding The World

### The World

Senses - sensory activities, feely bags, sound walk, listening games.  
Observe plants and animals  
Identify similarities and difference between plants and animals  
Use small world to create own stories and different environments.  
Looking at different materials.  
Guy Fawkes  
Remembrance  
Festival of Light—Diwali  
The celebration of Christmas

### People & Communities

Location and place knowledge

### Past & Present

Understand the past through settings, characters and events

### Forest School

Signs/colours of Autumn  
Hibernation  
Story telling/acting

### RE

Appreciate that, for Christians, the life and teaching of Jesus lies at the heart of their faith  
Understand that a lot of Christian worship centres on Jesus  
Know that his resurrection is what makes Jesus most special for Christians.  
Why is Christmas special for Christians?  
How do we celebrate Christmas?  
The story of the Nativity

## KUW— Skills based objectives to focus on:

### Geography Skills

Know about familiar aspects of the world and that we live in Widdrington that our school and home are here.  
Know about similarities and differences between themselves and others, among families, communities and traditions. discussing what they can see.

**Audio and visual:** with an adult take photographs of their environment.

### History Skills –

Be able to identify their own families and their roles in society.  
Show an understanding of the past and present.

### Science Skills

Ask simple questions to find out more  
Observe the world around them.  
Identify similarities and differences

## Physical Development

My space on the carpet.  
Body shapes- making shapes with our bodies.  
Explore body movements.  
Moving to music.  
Moving over obstacles.  
Pencil control.  
Yoga.  
Little Movers.  
Wiggle Squiggle—gross and fine motor  
Dough Disco  
Pen Disco  
Letter formation.  
Finger Gym daily activity  
Dough Disco  
Encourage self help skills—putting on coats, jumpers etc.  
Scissors / cutting activities.

## Literacy

Sharing stories  
Name Recognition  
Name writing  
Retelling stories  
Recognising print  
Role Play  
Creating our own stories using a familiar story format.  
Retelling stories using props and puppets  
iPads – Hairy letters, teach your monster to read, phonics games  
Hearing and using new vocabulary from stories, poems, and non-fiction texts.  
Sequencing stories.  
Identifying our favourite characters and settings in stories.  
Make predictions of what will happen next in a story.

### Phonics

Acorns will continue with Phase 1 Phonics, listening to instrumental sounds.  
Oak children continue to learn set 1 sounds and special friends from Read Write Inc.

## Week 1

**UTW—** Bonfire Night and Remembrance  
**ICT—** Playing games on the IWB  
**PSED—** Accept that everyone is different.  
**RE—** Why is Christmas special to Christians?  
**EAD / DT—** Firework painting, poppy art / making poppy biscuits

## Week 2

**UTW—** Diwali  
**ICT—** Trying to log into our 360 accounts  
**PSED—** Include others when working and playing  
**RE—** Why is Christmas special to Christians?  
**EAD / DT—** Making a diya lamp for Diwali

## Week 3

**UTW—** Diwali  
**ICT—** Taking photos on the iPad  
**PSED—** Know how to help if someone is being bullied  
**RE—** Why is Christmas special to Christians?  
**EAD / DT—** Rangoli patterns / henna hand patterns

## Week 4

**UTW—** Birthdays  
**ICT—** Taking photos on the iPad  
**PSED—** To try to solve problems  
**RE—** Why is Christmas special to Christians?  
**EAD / DT—** Finger Print Painting

## Week 5

**UTW—** Changes in states / materials (Making gingerbread men)  
**ICT—** Playing games on the iPad  
**PSED—** Using kind words  
**RE—** Why is Christmas special to Christians?  
**EAD / DT—** Making gingerbread men and tree decorations for the fair

## Week 6

**UTW—** Exploring fake snow / Christmas  
**ICT—** Logging onto our 360 accounts  
**PSED—** To know how to give and receive compliments.  
**RE—** Why is Christmas special to Christians?  
**EAD / DT—** Christmas Cards

## Week 7

**UTW—** Christmas as a celebration  
**ICT—** Logging onto our 360 accounts and having a go at changing our avatars  
**PSED—** How to stand up for yourself  
**RE—** Why is Christmas special to Christians?  
**EAD / DT—** Calendars

## Computing

To use iPad apps to combine pictures and own voices to record: eg sock puppets, story creator and morfo.  
Talk about good and bad choices when using websites – being kind, telling a grown up if something upsets us & keeping ourselves safe by keeping information private. (Digital Literacy)  
Collect information as photos or sound files.  
Use a simple pictogram or set of photos to count and organise information.

## Personal, Social & Emotional Development

Daily routines, rules and caring for our resources.  
Adults model how to use the classroom.  
Looking after the classroom.  
Tidying up and sticking to limitations in areas.  
Listening and following instructions.  
Talking about likes and dislikes/what we are good at, why we are special.  
Encourage turn taking, sharing & listening to others  
Circle Time:  
Being a good friend,  
All about me,  
Likes and dislikes,  
What we are good at  
Why we are special  
Staying safe  
Looking after our school, how can we stay safe online, different occupations.

## Expressive Arts & Design

### Art

Painting.  
Painting our favourite characters from stories,  
Baking bread from the story Little Red Hen.  
Making our own pizzas.  
Baking cakes for Christmas.  
Explore tools for painting; brushes, rollers, sponges, rags and fingers, use these tools to make space pictures.  
Christmas Cards.  
Christmas Crafts.  
Making Diya lamps for Diwali.  
Fireworks pictures.

### Art and Design skills

Handling and feeling objects and enjoying manipulating materials (play dough, boxes and cardboard)  
Constructing, building and destroying (Duplo models and cardboard structures)  
Shape and model making using play dough, sand and other similar materials.

### Music

Looking at music to express emotions - happy, sad music.  
Using percussion instruments.  
Music & Movement - use streamers and ribbons to dance  
Dancing and moving to music.  
Charanga— My Stories

## Mathematical Development

### Acorns

Develop fast recognition of up to 3 objects, without having to count them individually.  
Recite numbers past 5.  
Say one number for each item in order to 5.  
Counting children at register time.  
Know that the last number reached when counting a small set of objects tells you how many there are in total.  
Show 'finger numbers' up to 5.  
Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

### Oak

Comparing 1,2,3.  
Circles and triangles.  
Composition of 1,2,3.  
Representing numbers to 5.  
One more and one less.

## Communication and Language

Talk about behaviour and feelings in stories/characters.  
To respond to a variety of role play situations act out stories increasing vocabulary and learning to express themselves clearly  
Think about feelings, events, rules and routines  
Ask and answer questions about stories.  
Join in with stories and rhymes.  
Communication and language through story telling e.g. Retell favourite story and say why. Talk about story openings and endings—once upon a time, happy ever after do they always begin and end like this?