



Growth & Change



UTW

Science

Life cycles-caterpillars/frogs/chicks
Plant sunflowers for Mother's Day presents
Planting beans for Jack and the Beanstalk
Planting cress
Jelly experiment
Ice experiment
Conditions for growing things Make time line for bulbs
showings pots with what happens each week.
Celery experiment.
Making jelly put in currents. Make models of tadpoles and
frogs
The Four seasons- talk about the differences in the seasons.
Observe plants and animals
Identify similarities and difference between plants and
animals
Talk about changes to plants over time

Working scientifically:

Ask simple questions to find out more
Observe the world around them
Identify similarities and differences

Forest School

Spring walk - look for signs of spring. Paint draw and write to
record observations. Making nests.
Looking at frogspawn in the pond- record what we see.
Rules and routines in Forest.
Keeping safe.
Becoming familiar with the space.
Autumn Leaves
Looking for signs of Spring

RE

Is everyone the same?
How do Christians celebrate Easter?
- Learn how they compare and contrast with others.
- Learn to appreciate that there is good in everyone.
- Reflect on the good qualities associated with Jesus
- Know that Easter is important to Christians.

Literacy

Sharing stories
Name Recognition.
Name writing
Retelling stories.
Recognising print.
Role Play
Ipsads- Hairy letters, teach your monster to read, phonics games
Oak
Writing short labels and captions
Sentence writing
Joining words and joining clauses using and
Capital letters for names and for the personal pronoun I

Phonics

Acorns- Exploring Environmental Sounds.
Oak- RWI daily.

Books

Hungry Caterpillar
The Tiny Seed
Titch
Jaspers Beanstalk
Jack and the Beanstalk.
Percy After the Storm
Bad Tempered Lady Bird
The Enormous Turnip
Rosie's Walk

KUW- Skills based objectives to focus on: Geography Skills-

Talk about the natural world around them understanding growth, decay and
changes over time.
To show care and concern for the environment such as the schools outside
area.
Talk about the features of their own immediate environment and how
environments may differ from one another.

History Skills-

Understand the place in the world by discussing events in their own lives and
that of their family.
Begin to build on future concepts of how things can change and stay the same.
Know about similarities and differences in each other's lives and that of the
wider community.

Science Skills-

Working scientifically
Ask simple questions to find out more
Observe the world around them
Identify similarities and differences

Science Skills-

Plants and animals (including humans)
Observe plants and animals
Identify similarities and differences between plants and animals
Talk about changes to plants over time

Communication and Language

Talk about how things grow and change. How have we
changed. What conditions do plants and animals need to
grow? What have you seen that tells us it is spring? How
do plants and animals change over time?
Describe how seeds/plants look and feel.
Discuss with children what they are painting and
drawing when they are doing their observational work.
To respond to a variety of role play situations act out
stories increasing vocabulary and learning to express
themselves clearly
Ask and answer questions about stories.
Join in with stories and rhymes.
Retell favourite story and say why.
Talk about story openings and endings- once upon a
time, happy ever after do they always begin and end like
this?
Re-tell and sequence a story.

Week 1 and 2

UTW-How do humans grow? Cut and stick.

ICT-Using a beebot. Having a play with the toys.

PSED-What are our school rules?

RE-Is everyone the same? Compare yourself to your
friend.

EAD / DT- Printing

UTW-Growing beans

ICT-Using a beebot. Being able to create a programme.

PSED-How do we care for our school?

RE-Is everyone a good person?

EAD / DT-Printing

Week 3 and 4

UTW-Making jelly and watching it set. Explain what has
happened. Record explanations for seesaw.

ICT-E-safety lesson. How do we keep safe online?

PSED-How do we care for our environment?

RE-Read a story from the Bible.

EAD / DT- Printing

UTW-Life cycles of animals - tadpoles and hens.

ICT-Recording your voice over a photograph.

PSED-What are jobs? What jobs do our families have?

What jobs are important?

RE-Read the Easter Story and discuss.

EAD / DT-Printing

Week 5

UTW-Watching ice melt and freeze. Explain what has
happened. Record explanations for seesaw.

ICT-Recording your voice over a photograph.

PSED-What do we want to be when we grow up? Why?

Draw a picture of this

RE-Why is Easter important?

Personal, Social & Emotional Development.

Daily routines, rules and caring for our resources.

Adults model how to use the classroom.

Looking after the classroom.

Tidying up and sticking to limitations in areas.

Listening and following instructions.

Talking about likes and dislikes/what we are good at,
why we are special.

Encourage turn taking, sharing & listening to others

Circle Time:

Being a good friend,

All about me,

Likes and dislikes,

What we are good at

Why we are special

Staying safe

RHSE- Looking after our school, how can we stay
safe online, different occupations.

Creative Development

Art

Mother's day cards
Growing bulbs and seeds
Role play
Paint draw and write to record observations of Spring.
Observational drawings of plant and bulbs.
Powder paint pictures
Icing sugar / splodge paintings
Easter activities, decorating hats
Caterpillar picture using stamps and paint
Junk modelling a bean stalk
Colour mixing

Art and Design skills

Enjoy taking rubbings of leaves, brick and coins.
Create simple pictures by printing from objects (potato stamps).
Look at and discuss what they have produced describing simple tech-
niques and materials used.

Computing

ICT

To use ipads to combine pictures and own voices to record.
-Recognise text, images and sound when using ICT.
Use a camera or sound recorder to collect photos or sound
Use paint programmes to create pictures.

Computing skills

To give commands to make things happen and move beebot.
- Help adults operate equipment, around school
-Use simple software to make things happen
-Press buttons on a floor robot and talk about the movements.

Esafety - Digital Literacy

How can we stay safe online?
To know how to keep safe online.

Mathematical Development

Acorns

Counting rhymes.

Using counting in all areas of unit
e.g. counting cars in garage.

Counting in stories e.g. numbers of
dinosaurs etc

Using shape names during play

Showing 1 to 1 correspondence

when counting.

Oak

Number Bonds to 5

Number Bonds to 10

Numbers to 10

Time

Addition to 10

Time

Adding amounts

Creative Development

Music

Looking at music to express emotions -
happy, sad music.
Using percussion instruments.
Music & Movement- use streamers and
ribbons to dance
Dancing and moving to music.

Charanga- Our World Spring 1 Unit

Physical Development

My space on the carpet.

Body shapes- making shapes with our
bodies.

Explore body movements.

Moving to music.

Moving over obstacles.

Pencil control.

Yoga.

Little Movers.

Name writing.

Letter formation.

Finger Gym daily activity

Dough Disco

