

Read Write Inc. Glossary



- **Special Friends**

Special friends are a combination of two or three letters (digraphs or trigraphs) representing one sound, ck, ay, ee.

- **Fred Talk**

Fred the frog helps children to read. He can say sounds but not whole words. When the children are reading the children will say the sounds like Fred first and then say the whole word.

- **Fred in your head**

Once the children can read a word we teach them to say the sounds in their heads before saying the word out loud.

- **Fred fingers**

Fred fingers are used to spell green words. Each finger represents a sound within a word. For example frog has four Fred fingers. Shop has three Fred fingers.

- **Red words**

Red words are common words with a low- frequency grapheme eg.

Said; the sound 'e' is written ai

Son; the sound 'u' is written o

- **Speedy green words**

Speedy green words are common words with common graphemes included frequently in the storybooks. They are always taught first by sound blending. The children practice reading the words at speed so they can read the forthcoming story without sounding each word out; the children's effort can then go into comprehension.

- **Story green words**

Story green words are low frequency words with sounds the children have been taught. They include names and words that are particular to the story. They give the children practice in decoding unfamiliar words and learning new vocabulary.

- **Alien words/ Nonsense words**

Alien words are used to access the children's knowledge of sounds. We use made-up words to ensure that children have not read or heard the words before.