

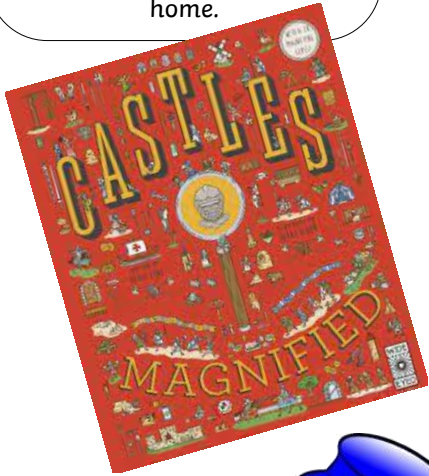
Dear Parents,

This half term our topic is all about castles. The children will be revisiting their features and locations from KS1, then learning about how they were invaded and protected themselves. They will learn about rocks and type of weathering as well as observing the geographical features of a castle's location whilst at Alnwick Castle and study the Percy Family.

Mrs Chapman and Mrs Evans

Our recommended read:

This half term 'Castles - magnified' will be available at the library or in school for you to borrow and share at home.



Which is your favourite feature to **defend** a castle?

What do you think it was like in a **medieval** castle?



Why has **weathering** destroyed some castles?

Which **physical** feature of a castle's location is the most important?

How would a knight **invade** a castle?



Autumn 1

Things to remember:

Monday - Chestnut forest school
Tuesday - KS2 PE
Wednesday - KS2 swimming
Thursday - Reading books changed
Friday - Willow forest school

**4th Oct: ALNWICK CASTLE
EDUCATIONAL VISIT**



barbican

The barbican was the main entrance and had many defence features such as a portcullis, drawbridge and murder holes.



merlon

The battlements along the curtain wall had these solid up with sections to hide behind



Arrow loops

Those defending the castle could shoot out of these protected – but why are they cross shaped?

Useful words

armour – a protective covering to prevent in combat.

defend- to resist an attack made.

Duke - a male who is a nobleman

invade- to enter by force with an army.

physical- the natural features of geography.

medieval- the period of middle ages in History.

weathering- the breaking down or dissolving of rocks .