

We aim to SPARKLE!



Catch up premium allocation 2021-22

Based on our Catch up premium allocation of **£8,960** for this year, we have planned the following.

For more detailed information, see www.educationendowmentfoundation.org

Activity	EEF Summary	Brief outline/rationale	£ allocation	Projected impact by end of year
Experienced teacher to support 1:1 and small groups of pupils working below expected across the school Y1-Y4.	<p>Whole school strategies- supporting great teaching</p> <p>Targeted support- 1:1, small group intervention</p> <p>Supporting parents and carers- Parent workshop- remote learning plan</p>	<p>High quality support</p> <p>Tutor working with class teacher and TA to support daily lesson planning</p> <p>Tutor working with parents - workshop</p> <p>Tutor planned to support remote learning if pupils have to isolate.</p>	£5520	Improved standards of numeracy. Gaps narrowed. Practical\ targeted maths skills for life developed.
Feedback time for teachers. Focus - writing	<p>Whole School Strategies- Pupil assessment and feedback</p>	<p>EYFS - supply cover to release Reception teacher - 1 day per term.</p> <p>KS1 - supply cover to release Y1 and Y2 teachers 1 day per term.</p> <p>KS2 -supply plus HLTA to release Y3 and Year Four teachers 1 day per term.</p> <p>Focus: Cold and hot write improvements. Revision of key concepts Remote writing rules.</p>	£2175	Improved standards of writing. Gaps narrowed. Focus and enthusiasm for remote learning\ writing improved.

Activity	EEF Summary	Brief outline/rationale	£ allocation	Projected impact by end of year
<p>EYFS support from school SEND TA working in unit 1:1\ small group support. SEND support. Speech and language\ ASD\ Family support</p>	<p>Targeted support; 1:1, small group</p> <p>Wider strategies- Supporting parents and carers</p>	<p>Flexible offer to reflect the needs of EYFS:</p> <ul style="list-style-type: none"> - 1:1\ Small group SEND observations, interventions, time with staff. 	<p>TA hours</p>	<p>Individual SEND support on entry to school . Gaps narrowed for SEND pupils. Staff trained and supported by additional TA.</p>
<p>Time for KS1 staff to develop phonic teaching for home learning\ parent meetings.</p>	<p>Whole School strategy: Supporting great teaching</p> <p>Wider strategies- Supporting parents and carers</p>		<p>TA Time to release teachers</p>	
<p>Phonic specialist teacher to work on phonics\ reading catch up.</p>	<p>Whole school strategies- supporting great teaching</p> <p>Targeted support- 1:1, small group intervention</p> <p>Supporting parents and carers- Parent workshop- remote learning plan</p>	<p>High quality support</p> <p>Tutor working with class teacher and TA to support daily lesson planning</p> <p>Tutor working with parents - workshop</p> <p>Tutor planned to support remote learning if pupils have to isolate.</p>	<p>TA Time to release teachers</p>	<p>Improved standards of literacy. Gaps narrowed.</p>

Activity	EEF Summary	Brief outline/rationale	£ allocation	Projected impact by end of year
Thrive training: Foundation The thrive approach for SLT	Whole School strategy: Supporting great teaching	Support the resilience and behaviour strategies across school following lockdown and considering further isolation	£1200	Improved standards of behaviour. Whole school approach to behaviour management.
NELI -Nuffield Early Language intervention and training	<p>Whole school strategies- supporting great teaching</p> <p>NELI children made an average of 3 ADDITIONAL months' progress in language.</p> <p>This result has a very high security rating: 5 out of 5 on the EEF padlock scale.</p>		Dfe funded- LL applied	
Total			£8595	

