



Traditional Tales



Mathematical Development

Acorns

Make comparisons between objects relating to size, length, weight and capacity.
Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Oak

Adding
Taking away
Doubling
Halving
Sharing
Odds / Evens

Personal, Social & Emotional Development

Daily routines, rules and caring for our resources.
Adults model how to use the classroom.
Looking after the classroom.
Tidying up and sticking to limitations in areas.
Listening and following instructions.
Talking about likes and dislikes/what we are good at, why we are special.
Encourage turn taking, sharing & listening to others
Circle Time:
Everyone is unique and special
Understand change
Know who to ask for help if worried

Communication and Language

Talk about behaviour and feelings in stories/characters.
To respond to a variety of role play situations act out stories increasing vocabulary and learning to express themselves clearly
Think about feelings, events, rules and routines
Ask and answer questions about stories.
Join in with stories and rhymes.
Communication and language through story telling e.g. Retell favourite story and say why. Talk about story openings and endings—once upon a time, happy ever after do they always begin and end like

Understanding The World

The World

Compare contrasting environments from story books.

People & Communities

Compare life in this country and life in other countries

Past & Present

Understand the past through settings, characters and events

Forest School

Signs/colours of Summer.
Growing plants
Planting bulbs

RE

What places are special and why?

Literacy

Sharing stories
Name Recognition
Name writing
Retelling stories
Recognising print
Role Play
Sequencing stories
Identifying our favourite characters and settings in stories
Make predictions of what will happen next in a story

Core Books:

Goldilocks
Jack and the Beanstalk
Three Little Pigs
Little Red Riding Hood
The Gingerbread Man
Handa's Surprise

Phonics

Acorns will continue with Phase 1 Phonics, listening to instrumental sounds, alliteration, rhyming, environmental sounds and voice sounds. Some acorns children will be starting set 1 RWI sounds.
Oak children continue to learn their special friends from Read Write Inc and focus on blending CVC words. They will be able to read sentences.

Expressive Arts & Design

Art

Painting.
Painting our favourite characters from stories
Colour mixing
Observational Drawings
Baking

Music

Looking at music to express emotions - happy, sad music.
Using percussion instruments.
Music & Movement - use streamers and ribbons to dance
Dancing and moving to music.
Charaga
Singing lessons

Computing

To log onto school 360 using EYFS log in and access games
To use JIT program to create simple bar charts of information

Physical Development

Spatial awareness
Body shapes- making shapes with our bodies.
Explore body movements
Moving to music
Moving over obstacles
Pencil control
Yoga
Little Movers
Wiggle Squiggle—gross and fine motor
Dough Disco
Pen Disco
Letter formation
Finger Gym
Cooperation games i.e. parachute games
Climbing - outdoor equipment
Develop good personal hygiene
Ball skills
Throwing and catching
Balance bikes, pedal bikes, scooters
Sports Day