

## Mathematics

### Acorns

Counting children at register time.

Counting to 5.

Matching one to one

Recognising numbers.

Matching numerals to quantities, ordering numbers.

Repeating patterns

### Oak

Numbers to 5.

Sorting into groups.

Comparing groups of objects.

One more and one less.

Time.

## Communication & Language

Talk about behaviour and feelings in stories/characters.

To respond to a variety of role play situations act out stories increasing vocabulary and learning to express themselves clearly

Think about feelings, events, rules and routines

Ask and answer questions about stories.

Join in with stories and rhymes.

Communication and language through story telling e.g. Retell favourite story and say why.

Talk about story openings and endings—once upon a time, happy ever after do they always begin and end like this?

Re-tell and sequence a story.

## Personal, Social & Emotional Development.

Daily routines, rules and caring for our resources.

Adults model how to use the classroom.

Looking after the classroom.

Tidying up and sticking to limitations in areas.

Listening and following instructions.

Talking about likes and dislikes/what we are good at, why we are special.

Encourage turn taking, sharing & listening to others

Circle Time:

- Being a good friend,
- All about me,
- Likes and dislikes,
- What we are good at
- Why we are special
- Staying safe

RHSE—Relationships. Being a good friend.

## Literacy

Sharing stories

Name Recognition.

Name writing.

Retelling stories.

Recognising print.

Role Play.

Ipads- Hairy letters, teach your monster to read, phonics games.

## Phonics

Acorns - Exploring Environmental Sounds.

Oak - RWI daily.

## Books

Dipals Diwali

Jack and the Beanstalk

The Jolly Postman

Goldilocks

Little Red Hen

3 Little Pigs

The Jolly Christmas Postman

Christmas Story

Autumn 2

2020

Traditional Tales

## Understanding The World

Talk about ourselves, our families, babies and growing up.

Self portrait / family portraits

Building and constructing.

Exploring the environment.

Features of our immediate locality.

Senses - sensory activities, feely bags, sound walk, listening games.

RE - Why do we Celebrate Christmas?

ICT - To use websites and iPad's to play games .

## Physical Development

My space on the carpet.

Body shapes- making shapes with our bodies.

Explore body movements.

Moving to music.

Moving over obstacles.

Pencil control.

Yoga.

Little Movers.

Name writing.

Letter formation.

Finger Gym daily activity

Dough Disco

Encourage self help skills—putting on coats, jumpers etc.

Scissors / cutting activities.

## Forest School

Rules and routines in forest.

Keeping safe.

Becoming familiar with the space.

Autumn Leaves

Looking for signs of Autumn

## Expressive Arts & Design

Colour Mixing and favourite colours.

Autumn colours.

Christmas paintings

Diwali

Bonfire Night

Christmas cards

Looking at music to express emotions - happy, sad music.

Using percussion instruments.

Music & Movement - use streamers, ribbons to dance

Princess & Knights pictures.