



All About Me



Grange View C.E



Understanding The World

The world

Seasonal Changes
Looking for signs of Autumn
Talk about ourselves, our families, babies and growing up.
Self portrait / family portraits
Building and constructing.
Exploring the environment.
Features of our immediate locality.
Senses - sensory activities, feely bags, sound walk, listening games.

People & Communities

Describe their immediate environment
Discuss jobs.

Past & Present

Learn about people around them and their roles in society.

Forest School

Autumn walk- look for signs of Autumn. Paint draw and write to record observations.
Rules and routines in forest.
Keeping safe.
Becoming familiar with the space.
Appreciating our Earth and why things can grow.

RE

Discuss what makes us special and why God thinks we are special—related to Bible stories.
Discuss our families and other groups we belong to.
Talk about the Christian family including their friends at church and in their community.
Look at what symbols represent groups e.g. the cross for Christians, the star and crescent for Muslims etc.
Look at how different religions welcome new babies, focusing in on how Christians welcome them. Link with the children's own experiences.

KLW— Skills based objectives to focus on:

Geography Skills

Know about familiar aspects of the world and that we live in Widdrington that our school and home are here.
Know about similarities and differences between themselves and others, among families, communities and traditions, discussing what they can see.

Audio and Visual: with an adult take photographs of their environment.

History Skills –

Be able to identify their own families and their roles in society.

Science Skills

Ask simple questions to find out more.
Observe the world around them.
Identify similarities and differences.

Physical Development

My space on the carpet.
Body shapes- making shapes with our bodies.
Explore body movements.
Moving to music.
Moving over obstacles.
Pencil control.
NUFC Dance
Little Movers.
Wiggle Squiggle—gross and fine motor
Pen Disco
Letter formation.
Finger Gym daily activity
Dough Disco

Literacy

Sharing stories
Name Recognition.
Name writing.
Retelling stories.
Recognising print.
Role Play.
Ipad- Hairy letters, teach your monster to read, phonics games
Hearing and using new vocabulary from stories, poems, and non-fiction texts.
Sequencing stories.
Identifying our favourite characters and settings in stories.
Make predictions of what will happen next in a story.
Learning boo language like title, author, illustrator, blurb etc.

Phonics

Acorns will start with Phase 1 Phonics, listening to environmental sounds.
Oak children will learn set 1 sounds from Read Write Inc.

We will be learning through a core books approach:

The Colour Monster
Elmer Only One You
Handa's Surprise
Farmer Duck
Rosie's Walk
The Gruffalo
The Three Little Pigs

Week 1

UTW— Making Friends and Building Relationships

ICT—To use iPads to play games. To use the interactive whiteboard to access activities.

PSED— Settling in to school.

RE—What makes us special?

EAD / DT— Making sparkle stars and first day hand prints

Week 2

UTW— Learning about other cultures—Africa

ICT—To use iPads to play games. To use the interactive whiteboard to access activities.

PSED— Rules and routines in the classroom.

RE— What makes us special? Continued.

EAD / DT— Creating TingaTinga lion art and making salt dough magnets.

Week 3

UTW—Relationships

ICT—To use websites and iPads to play games.

PSED— How to be a good friend.

RE— Why do many Christians believe that Children are special to God?

EAD / DT— Creating self portraits.

Week 4

UTW— Seasons (focusing on Autumn)

ICT—To use websites and iPads to play games.

PSED— Emotions.

RE— Who is in my family?

EAD / DT— Creating self portraits continued.

Week 5

UTW— Seasons and Harvest

ICT—To begin to be able to log in to School 360 on the chrome books.

PSED— What is special about me?

RE— What groups do I belong to?

EAD / DT— Harvest fruit and vegetables.

Week 6

UTW— What makes you and you family special?

ICT—Digital Literacy—staying safe online.

PSED— Who is in my family?

RE— What groups do religious people belong to?

EAD / DT— Elmer Printing

Week 7

UTW— Body parts.

ICT—To begin to be able to log in to School 360 on the chrome books.

PSED— Why is my family special?

RE— How do we show people that they are welcome?

EAD / DT— Colour mixing.

Week 8

UTW— How do I change as I grow

ICT—Learning to log in to School 360 on Chromebooks. Changing their avatar.

PSED— What do I want to be when I grow up?

RE— How are babies welcomed in the Christian family?

Computing

To use websites and iPads to play games.

To learn to log into our 360 accounts, access games and edit our avatars.

Play appropriate games on the Internet.

Talking about ways to keep safe when using the internet: good and bad choices when using websites – being kind to others online, telling a grown up if something upsets us & keeping ourselves safe by keeping information private.

Personal, Social & Emotional Development

Daily routines, rules and looking after our resources.

Adults modelling how to use the classroom.

Looking after the classroom.

Tidying up and sticking to limitations in areas.

Listening and following instructions.

Talking about likes and dislikes/what we are good at, why we are special.

Encouraging independence

Building resilience

Encourage turn taking, sharing & listening to others

Circle Time:

Being a good friend,

All about me,

Likes and dislikes,

what we are good at

what we are special

Staying safe

RHSE—Looking after our school, how can we stay safe online, different occupations.

Expressive Arts & Design

Develop storylines in their pretend play.

Explore tools for painting; brushes, rollers, sponges, rags and fingers etc.

Handling and exploring objects and enjoying manipulating materials (play dough, boxes and cardboard).

Constructing, building and destroying (Duple models and cardboard structures).

Shape and model making using play dough, sand and other similar materials.

Singing songs and rhymes.

Looking at music to express emotions - happy, sad music etc.

Using percussion instruments.

Creating own music and sounds.

Music & Movement - use streamers and ribbons to dance.

Dancing and moving to music.

Charanga— Me! (Autumn 1 Unit).

Communication and Language

Listening activities, in large and small groups.

Talk about who we are, why we are special, who is part of our family.

Have the confidence to speak to group and answer questions.

Initiate conversation—at snack time or when playing alongside others.

Listen to others.

Express own ideas and preferences.

Re-tell and sequence a story.

Small world play, dress up dolls and role play box.

Use puppets to retell stories and express feelings.

To respond to a variety of role play situations, act out stories increasing vocabulary and learning to express themselves clearly.

Ask and answer questions about stories.

Join in with stories and rhymes.