

Year 3/4 Spring 2



Wonderful Waterworld

KUW

Science—

To ask questions that can be investigated scientifically and decide how to find answers
To conduct a fair test
To make systematical observations and measurements

Geography -

To use geographical vocabulary
To recognise physical and human processes
To study water and the effects on landscape, including the physical features of rivers
To carry out fieldwork investigations outside of the classroom

History -

To identify and describe reasons for, and results for, historical events
To ask and answer questions.

RE— See separate planning

Communication Language and Literacy

Explanation texts—Using causal connectives to explain processes such as life cycles and how rivers are formed

Using visualisation to plan, write and structure creative and shape poetry

Big writing—working on target : Choice of vocabulary: adverbs and adjectives to add interest to writing. Using topic work as focus
SPAG—based on rising stars tests:

- * * apostrophes
- * * Plurals
- * * Subordinate clauses
- * * Prepositions / verb/ noun/ adjective

Big writing—working on target : To sequence and structure sentences and groups of sentences in writing

ICT- Animations and PowerPoints

To share and exchange information in a variety of forms
To consider audience when making choices
To discuss what information they need and how they find and use it
To review what they and others have done

ONGOING—MUSIC learning to sing and the dance showcase routines

Week 1 and 2

Literacy - Poetry (1 weeks)

ICT— How can we create an animation of a lifecycle?

Geog/ Science —How can site conditions influence the weather?

Geog—How do rivers erode and change the landscape?

Literacy - Information text Fairtrade and narrative WBD(1 week)

Thursday 1st March—WBD

ICT— How can an animation be made more accurate?

Geog —How do meanders and other features appear in the Amazon?

Week 3 and 4

9th March—Tri Golf Tournament Y4

11st March Mothers Day

Literacy—Explanation texts (4 weeks)

ICT— How can PowerPoint be used to present information?

Mon 5th Mar Geog TRIP— How can fieldwork techniques help us learn rivers?

Art— How can we use pop up techniques to create a mothers day card?

ICT— What facts could you include for a river PowerPoint?

Geography—What do we now know about rivers and their features?

Geography/ Art— How can watercolor mixing create river art?

Week 5 and 6

WB 19/01/18—Sport relief

ICT— What images could you copy and paste from the internet?

Geog / Art — How could we layer textures to recreate riverside features?

History— How do water mills work and what are they used for?

DT— How could we create our own watermill?

Art— How can we use pop up techniques to create a mothers day card?

Children will be learning about rivers, its features and effects on landscape whilst using the theme to explore other subject topics

Creative Development

Art -

To collect visual information to help develop ideas
Combine visual qualities of materials and match them to the purpose of the work

Compare approaches to their own and others' work

To question and make observations for starting points for their work

DT -

To generate ideas for products

To measure, mark out, cut a range of materials and assemble and combine components and materials

Music -

To understand the length of a minim and semi breve

To read, follow and perform music on a stave

To build and create appropriate notes on a Clarinet

To follow a steady beat to play and create rhythms

GLOBAL DIMENSIONS -

- FAIRTRADE FORTNIGHT: 26th Feb—11th March

- WBD (WORLD Book Day) 1st March—

Mathematical Development

Fractions, ratio and proportion (FRP)

Decimals, percentages and their equivalence to fractions (DPE)

Mental multiplication and division (MMD)

Decimals, percentages and their equivalence to fractions (DPE)

Mental addition and subtraction (MAS);

Problem solving, reasoning and algebra (PRA)

Time

Geometry: position and direction (GPB)

Target Numeracy: To develop mental strategies

Fridays test practise: To know written methods for multiplication and division

FOREST SCHOOL - 3 week carousel

To look for signs of spring

To act out the stages of how a watermill works

To use pond dipping techniques to investigate :

What is the lifecycle of a frog?

How is the lifecycle of a butterfly or dragonfly different?

Physical Development

Dance - Creative dance movements to music

To move in time to the music

To respond to different speeds and tempos in the music

Gymnastics— Gym - Y4 Unit T: Bridges

Y4 Unit R: Balance leading into change of front and direction.

Grange View C.E
First School



Esafety:

'Show Respect Online'

To understand how to show respect in social situations.

To recognize the importance of tone in both face-to-face and online communications.

To learn rules for writing clear and respectful emails by editing an email message.

INTERNET SAFETY DAY

Discrete Learning

PSHE - SEALS

RE: Christianity

- Festivals and celebrations: LENT
- 4.4 Easter: Betrayal and Trust

PSED (SEAL) -

To know about themselves and how they learn

To know how to extend their learning

To know and choose how to act assertive

To think about worries and know how to deal with them

To know how and when to share worries

To know how to relax

Key

Outside environment

Multiculturalism

Arts



