

EYFS



Summer / The Seaside

Grange View C.E
First School



UTW

Science

Use ICT to Look at pictures of the beach and discuss the children's experience.
Find out about the animals on the beach.
Use funnels and measuring jugs to move sand around. Sieve dry sand to find shells etc.
Provide a moat for children to build a bridge over.
Making ice lollies- freezing and melting.
Sea creatures
Making sandwiches
Past and present seaside's

Working scientifically:

Ask simple questions to find out more
Observe the world around them
Identify similarities and differences

Forest School

Spring walk- look for signs of spring. Paint draw and write to record observations. Making nests.
Rules and routines in forest.
Keeping safe.
Becoming familiar with the space.
Looking for signs of Spring
Appreciating our Earth and why things can grow.

KUW-- Skills based objectives to focus on:

Geography Skills -

Know about familiar aspects of the world and that we live in Widdrington that our school and home are here.
Talk about the features of their own immediate environment and how environments may differ from one another.
Begin to make reference to simple key physical and human features including: House, school, shop, sea, land, woods, road..
Observational: make observations of their environment discussing what they can see.
Audio and visual: with an adult take photographs of their environment.

History Skills -

Begin to be aware of and use common vocabulary when talking about the passing of time for e.g. old, new, yesterday, now, then, past.
Look at and discuss photographs and objects from each other's lives.
Share stories and objects discussing why they are important.

Science Skills -

Observe weather during the difference seasons.
Know similarities and differences in relation to materials.

Communication and Language

Talk about the beach. What does it look like? How do we get there? Who has been before?
Talking about photographs.
Comparing the past and present.
Reading a variety of stories around space, predicting, discussing and summarising.
To respond to a variety of role play situations act out stories increasing vocabulary and learning to express themselves clearly
Ask and answer questions about stories.
Join in with stories and rhymes.
Retell favourite story and say why.
Talk about story openings and endings--once upon a time, happy ever after do they always begin and end like this?
Re-tell and sequence a story.

Literacy

Sharing stories
Name Recognition.
Name writing.
Retelling stories.
Recognising print.
Role Play.
Ipad- Hairy letters, teach your monster to read, phonics games
Oak
Writing short labels and captions
Sentence writing
Joining words and joining clauses using and
Capital letters for names and for the personal pronoun I

Phonics

Acorns - Read Write Inc Set 1
Oak - RWI daily--ditties.

Books

The Lighthouse Keepers Lunch
The Storm Whale
Katie Morag
The Snail and the Whale
The Troll

Week 1 and 2

UTW—Making sandwiches

ICT—Playing games on school 360

PSED—How are we different to our friends?

EAD / DT— Observational Drawings

UTW—How does a lighthouse work?

ICT—Playing games on school 360

PSED—How are we the same as our friends?

EAD / DT— Sculpture—lighthouse model

Week 3 and 4

UTW—Making ice lollies

ICT—Playing games on school 360.

PSED—What makes us special?

EAD / DT— Natural materials

UTW— Features of a beach.

ICT—Digital Literacy

PSED—Road Safety

EAD / DT— Seaside animals

Week 5, 6, and 7

UTW—Seaside past and present

ICT—Use JIT to make a bar chart.

PSED—Keeping safe online.

EAD / DT— Famous artist

UTW—History of pirates.

ICT—Use JIT to make a bar chart.

PSED—Keeping safe in the sun.

EAD / DT— Making a treasure map.

UTW—Looking for signs of summer.

ICT—Use JIT to make a bar chart.

PSED—Keeping safe in the sun.

EAD / DT— Making a pirate hat.

Personal, Social & Emotional Development.

Daily routines, rules and caring for our resources.

Adults model how to use the classroom.

Looking after the classroom.

Tidying up and sticking to limitations in areas.

Listening and following instructions.

Talking about likes and dislikes/what we are good at, why we are special.

Encourage turn taking, sharing & listening to others

Circle Time:

Being a good friend,

All about me,

Likes and dislikes,

What we are good at

Why we are special

Creative Development

Art

Playing in the role-play area.

Explore tools for painting: brushes, rollers, sponges, rags and fingers, use these tools to make space pictures

Using natural materials

Seaside animals from paper plates

Lighthouse drawings

Making a model of a lighthouse

Looking at a famous artist

Making a treasure map

Making a pirate eye patch and telescope

Art and Design skills

Handling and feeling objects and enjoying manipulating materials (play dough, boxes and cardboard)

Constructing, building and destroying (Duplo models and cardboard structures)

Shape and model making using play dough, sand and other similar materials.

Computing

ICT

To log onto school 360 using EYFS log in and access games.

Recognise purposes for using technology in school and at home.

Understand that things they create belong to them and can be shared with others using technology.

Recognise that they can use the Internet to play and learn.

To use JIT to create a bar chart.

Collect information as photos or sound files.

Use a simple pictogram or set of photos to count and organise information.

E-safety - Digital Literacy

Talk about good and bad choices when using websites - being kind, telling a grown up if something upsets us & keeping ourselves safe by keeping information private.

Mathematical Development

Acorns

Counting rhymes.

Using counting in all areas of unit e.g. counting cars in garage.

Counting in stories e.g. numbers of dinosaurs etc

Using shape names during play

Showing 1 to 1 correspondence when counting.

Oak

Taking away

Doubling

Halving

Odds and Evens

Length

Weight

Capacity

Creative Development

Music

Looking at music to express emotions - happy, sad music.

Using percussion instruments.

Music & Movement - use streamers and ribbons to dance

Dancing and moving to music.

Charaga-- Reflect, Rewind and Replay

Physical Development

My space on the carpet.

Body shapes- making shapes with our bodies.

Explore body movements.

Moving to music.

Moving over obstacles.

Pencil control.

Yoga.

Little Movers.

Name writing.

