# Grange View C.E. First School

Welcome to this half terms Topic
Information letter for Willow
Class and Year 3

Mrs Timmins and Miss Conroy





## Wonderful Waterworld

Spring Half Term (2)

#### Numeracy;

Year 3 will be learning about Money, including pounds and pence and adding and subtracting money. We will then move onto Statistics which will cover tally charts, pictograms, bar charts and tables. In Year 4 we will be continuing with our learning on multiplication and division, after we will move onto looking at area, fractions and decimals.

#### Science - Animals and humans

This half term, the children will be learning about animals including humans. They will learn about how humans and animals get their nutrients from food and that food comes from plants and animals. They will then learn that humans and animals have muscles and bones and will learn the names and purposes of them. They will then compare the skeletons of humans and other creatures and will learn about the purpose of muscles in bodies.



#### <u>Music - Violins Thursday afternoons</u>

As part of our Music connections, all children in Year 4 have learnt to play the violins. Our new tutor has taught us lots of new songs and how to use our instrument. We are more confident and can now play using the strings and bow. We can play several different songs confidently. We are just starting to use our fingers on the strings to play more notes.





#### Literacy

#### Reading

During this half term children will read in a variety of situations throughout the week at school in a shared whole class session, in a small group guided session, one to one with an adult and also independently. The children will look at a range of stories during carpet time as well as explanations and lots of poetry.

#### Writing

The children will write in the following genres; Explanation texts: explaining how lifecycles and rivers work using conjunctions. Also reading, performing and innovating a range of poetry. They will continue working on the use of adverbs and openers to start their sentences during target writing work, as well as continuing to work through their spellings in a weekly test. Speaking & Listening

Children will be presenting information they have collected to their class and through team building activities.

### <u>ICT</u> - Garageband, 2animate and PowerPoint



Children will be using garage band to make music that sounds like water. They will also reinforce their learning on lifecycle, the children will be using 2animate to create simple animations of frog and plant lifecycles.

Later, using their learning of rivers they will be creating a PowerPoint to present the facts and information they have learnt. Adding images, transition and effects which are suitable.

#### PE - Tennis

This half term we will be learning how to play tennis. We will (hopefully!) be outside practising our bat and ball skills, working towards playing tennis matches.







Swimming is taught by qualified swimming coaches at Morpeth Leisure Centre every Wednesday afternoon, the children are always supervised by school staff.

<u>RE</u> - Christianity - How was Jesus a Good Friend?

In Year 4, the children will be learning several different Bible stories about Jesus being a Good Friend, such as Jesus and the Leper, Jesus healing the Blind man and Jesus healing the Paralysed man. We will consider how Jesus was a 'fisher of men' and that he has his loyal disciples with him. We will finish the unit by learning about Easter and the Holy Week.

#### MFL -

As part of their language learning the children will be learning useful words and phrases to describe different continents, and the name of their rivers.



The children will also be learning how to describe which is the biggest and identify familiar words in a piece of French writing.

#### PSHE-

We are continuing with 'living in the wider world.' Year 3 will be learning about the values and customs of people around the world and the importance of accepting diversity. They will then learning about the role of money in our world, how to budget and will then develop their own enterprise.

Year 4 will continue with their learning about the Internet and will finish this topic thinking about their community and the wider community.

#### Geography / History

Our main theme is learning about river systems this term. We will be finding out about their features, and following the river Aln from source to mouth.





Additionally they will study how rivers have evolved through the ages, with the invention of water power.

<u>Art/DT</u> - Making water mills, water colours,

As well as rivers, the children will look at canals and water power. Following their work on watermills they will work with a partner to create their own watermill structure using a cog.





Following their river trip, the children will, practice and refine water colour painting to recreate different stages of the river cycle.

#### Homework

<u>Reading</u> - Children will be bringing home their home reading books during the week. It would be helpful if you could either write or sign the book to say you have heard them read, it helps us to avoid repeat reading the same pages. Group Reading takes place each week with their class teacher and TA, the children will be given a set number of pages to read for their next weekly session. Please sign their book once they have read them. Additionally the children may bring home a third book that they have taken out of the library on our Friday visit.

<u>Spellings</u> - Children will be given differentiated spellings to learn for their weekly spelling test on a Friday morning. Please help your child as much as possible learn these words as they will help with their confidence and fluency as both a reader and writer.

<u>Maths Homework</u> - Mathletics homework will continue to be set weekly for children to access at home. There is also a big focus currently on times tables and being fluent with them. Therefore the homework in KS2 is that children need to access Times Tables Rock Stars at home. They each have their own log ins and should be using it to practise at home. The program automatically sets questions at their pace and level. We ask that the children focus on the Studio and Sound check games on the app. Please let us know if you have any difficulties accessing this at home.

#### Thanks for your help and continued support

#### Swimming (Year 3 and 4)

We would be grateful if you could please ensure your child's clothes are clearly labeled with their name. This is especially helpful when we go swimming, as there are occasions when clothes do get mixed up, or are left in the changing rooms. Could parents also ensure they have their swimming hats, and pierced ears need to have the earrings removed. If you are available to help any **Wednesday afternoon** with swimming please get in touch, the more helpers the better!

#### Forest School / PE Kits

Willow Class will be using the Forest area on a Thursday afternoon and PE on Tuesdays.

We have waterproof trousers which we provide for each child but please ensure that their wellies and warm winter coat /hat / gloves are in school so that are comfortable.

As with our COVID regulations, please can you send your child to school in their kit on a Tuesday so they do not need to get changed.



#### Home Time

If you need to change the usual arrangements for picking up your child from school, please let school know as soon as possible. As you will understand we cannot allow children to leave the school premises unless we have permission from parents or carers.