



Grange View C.E First School Sport Premium Information 2019-20



The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

In 2019 – 2020 we will receive £17,000 of funding. Below is a summary of how we will use it to benefit our pupils.

There are 5 key areas for the premium to be spent on:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Sports Premium Expenditure and Impact in 2019-2020

Expenditure	Amount
Joining the Ashington and Coquet School Sport Partnership including Primary membership of Youth Sport Trust	£2600
Transport to competitions and festivals	£1000
Purchasing PE equipment	£700
Provision of extra-curricular coaching	£1500
Specialists e.g.: Yoga, Little movers, Rugby, canoeing	£2000
The employment of a Sports apprentice	£6500
Soft surface for Early Years unit	£2700
TOTAL	£17,000

PE and Sport Premium Key Outcome Indicator	School Focus	Actions to achieve	Planned Impact	The Impact on Pupils (Examples of the type of impact data you could include) (to be reviewed July 2020)	Sustainability / Next Steps (to be reviewed July 2020)
	To employ a school-based sports apprentice.	To train the apprentice in all elements of school life, whether in classroom or PE lessons. To monitor CPD in PE skills.	A trained person able to help around school and lead activities at play and lunch times. Training in all sports by observing specialist coaches and attending school competitions with staff members.		
The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles	To provide the opportunity for 30 minutes of physical activity in school time for each pupil	Audit current activity levels All staff involved in session to identify additional opportunities for activity Provide activity opportunities within and beyond curriculum Re-audit activity levels at the end of the year	To continue with the golden mile and the classroom-based activities e.g. Go Noodle. To promote an active breakfast club activity at least every morning. Use of active school planner to highlight areas for improvement.		
	To provide access to a range of non-competitive festivals	Attend School Sport Partnership festivals:	All children will have a positive experience of taking part in a sports festival and will be able to explain the benefits of being physically active.		
	To provide coaching by engaging local sports clubs / coaches	Sports clubs coming into school to deliver assemblies / taster sessions / extra-curricular clubs. Sport coach employed to deliver additional extra-curricular sports clubs	More children will attend community sports clubs outside of school.		
	To increase extra-curricular sport provision	To provide a minimum of one sports club for each year group each term	More children will attend extra-curricular sports clubs on our school site.		
The profile of PE and sport being raised across the school as a	To develop leadership skills in our pupils.	School Sport Organising Crew to be established SSOC training to be provided by School Sport Partnership SSOC to canvas student voice and	School Sport Organising Crew to be involved with planning and delivering sports opportunities across school year. Sports Apprentice to organise.		

tool for whole school improvement		plan activities			
	To use PE to consolidate / support learning in other curriculum areas.	One member of staff to attend CPD and feed back to staff at staff meeting.	Children's activity levels increased.		
Increased confidence, knowledge and skills of all staff teaching PE and sport	To support class teachers with planning and delivering high quality lessons and schemes of work.	Specialist PE teacher to team teach with class teacher. Teachers to observe professional coaches when teaching in school.	Teachers more confident to deliver a range of sports. Children make good progress in PE.		
Broader experience of a range of sports and activities offered to all pupils	To provide safe, varied and innovative equipment to support all children's learning in a wide range of activities.	Audit current equipment All staff involved in selecting additional equipment to purchase	Children engaged in learning in PE as a result of new and varied equipment. Children active across all classes.		
	To work with the Coquet Shorebase Trust to deliver water sport taster sessions to the children.	Engage with the specialist staff and organise different water sports activities.	Children will participate and develop new skills. Some children may take up on the sport out of school.		
	To run a bike ability programme to support the development of basic cycling skills to the year 4 children	Specialist Cycling Instructors to provide training to all year 4 children.	Children are competent in a range of skills used when riding a bike. Impact on the results of 'Bike to school week' and 'the big pedal'		
Increased participation in competitive sport	To develop intra-school competition	One intra-school competition to be held each half term Match reports featured in newsletters / website	More children taking part in intra-school competitions.		
	To provide extra-curricular coaching	At least one sports club for each age group to be run each half term. Parents / carers to be asked to volunteer to support extra-curricular sessions	More children taking part in extra-curricular sporting activities.		
	To enable pupils to compete against other schools	Attend School Sport Partnership and School Games competitions Record which children are participating so each pupil has the opportunity to compete.	More children taking part in inter-school competitions.		