EY END GOALS

To build awareness of other countries and languages

To say greetings other languages during the register

- Aut 1: Toys toys toys
 Listen to the traditional tale:
 Les Trois Petits Cochons Y1: Listen to the story and sing
- accompanying songs Y2: Complete activities linked to the story and language

Aut 2: Deadly Dinosaurs

Listen to relevant songs of the topic and identify any words they recognise

Colours—Les couleurs Weather—Le temps

Spr 1: Our Cool World
Listen to the traditional tale:
Boucle d'Or et les Trois Ours Y1: Listen to the story and sing accompanying songs Y2: Complete activities linked to the story and language

Aut 1:Fantastic Farming Listen to relevant songs of the topic and identify any words they recognise

The farm—a la ferme Transport—Les transpor

Aut 2:What are things made of? Listen to the traditional tale:

Les Trois Petits Cochons Y1: Listen to the story and sing accompanying songs Y2: Complete activities linked to the story and language

Aut 1:Courageous Castles GREETINGS AND INTRODUCTIONS

- Simple greetings Answering the register Introducing oneself Asking simple questions (about names, åge, etc) Spelling words and names Counting 0-10

Aut 2: Feel the force

HOBBIES AND ACTIVITIES

- Understanding simple classroom

instructions

Talking about hobbies and activities

Making simple statements about activities

Expressing likes and dislikes

KS1 END GOALS

To be confident reciting the numbers 1-3. To be confident using simple greetings during the day. To know some simple words

and phrases in French

......

Spr 1: Brilliant Britain

Listen to relevant songs of the topic and identify any words they recognise

> The town—La ville My home—chez moi

Spr 2: Green Grangers

Listen to relevant songs of the topic and identify any words they recognise

The seasons - Les saisons

<u>Sum 1: Castles</u>

Listen to the traditional tale Les Boucs Bourrus Y1: Listen to the story and sing accompanying songs Complete activities linked to the story and language

Sum 2:This is Me!

Listen to relevant songs of the topic and identify any words they recognise

Body parts—le corps Family - ma famille

Spr 2: Land Ahoy

Listen to the traditional tale: Boucle d'Or et les Trois Ours Y1: Listen to the story and sing accompanying songs Y2: Complete activities linked to the story and language

Sum 1: All creatures great

<u>& small</u> Listen to relevant songs of the topic and identify any words they

recognise Pets—les animaux domestiques The zoo - Au zoo

Sum 2: Travellers Tales Listen to the traditional tale: Les Boucs Bourrus Y1: Listen to the story and sing accompanying songs Y2: Complete activities linked to the

story and language

BIRTHDAYS & CELEBRATIONS Saying today's date Ask and answer about birthdays Counting 1-31 Dates and names of celebrations Wishing Happy Bday and Merry Christmas

<u>Aut 1: Savage Stoneage</u>

Sum 2: Rotten Romans HOME

Describing houses and rooms Describing position of things in a room

Reading and understanding real estate ads

Sum 1:Out of this world

IN THE CLASSROOM

Listening to classroom instructions Naming school objects Counting class supplies Asking and answering questions with "Combien..." et "Où...»,
"Qu'est-ce que c' est?" Making simple statements with "Il y a..."

Spr 2: Green Grangers

ANIMALS AND BODY PARTS Expressing likes et dislikes about

animals. Questions about pets Being able to name parts of the body Say which body part we exercise

Instructions for movements

Spr 1:Our Cool World WEATHER

Describing the weather Saying the date Saying the temperature (plus and minus)

KS2 END GOALS

To know, understand and start to apply a range of French Vocabulary words and phrases. Application at this stage will be in simple written form but mainly orally in relevant contexts ready for more formalised, written application in UKS2.

Sum 2: Angle Saxons TRAVEL

transport Saying where you are going

Sum 1: Inside and out MY SCHOOL DAY

Describing school timetables. Expressing likes and dislikes about school subjects. Telling the time

Spr 2: Wonderful <u>Waterworld</u> **PORTRAITS**

Making simple statements (about appearance) Giving a simple description of my self

Spr 1: Mysterious Mayans CLOTHES

Describing clothes for

different weather conditions and occasions Complex sentences starting with a clause using "Quand ...'

Aut 2: Megastructures

TOYS, SNACKS & POCKET MONEY

Expressing likes and dislikes (about food and toys) Saying simple prices Justification of opinions C'est... Numbers in multiples of 10 up to

Making statements about travel and means of