



People Who Help Us



Understanding The World

The World

Materials
Changing States
Senses – sensory activities, feely bags, sound walk, listening games.
Look at settings for stories is it the same as where we live?
Talk about events in their life and compare them to story characters lives.
Use small world to create own stories and different environments.
Build and construct using a variety of materials.
Use small world to create own stories and identify dinosaurs.
Explore a variety of textures in dinosaur land.
Visitors – fire fighters / paramedics/police – how they help us.
Keeping safe, how we can keep ourselves safe in different situation and who we can call on to help.
Road safety
Pancake Day

People & Communities

Describe their immediate environment - maps

Past & Present

People around them and their roles in society

Forest School

Signs/colours of Spring
Story telling/acting

RE

Why do Christians celebrate Easter?
Easter Story

KUW – Skills based objectives to focus on:

Geography Skills

Talk about the features of their own immediate environment and how environments may differ from one another.
Talk about the features of their own immediate environment and how environments may differ from one another.

History Skills

Understand their place in the world by discussing events in their own lives and that of their family.
Begin to build on future concepts of how things can change and stay the same.

Science Skills

Ask simple questions to find out more
Observe the world around them.
Know similarities and differences in relation to materials.

Physical Development

My space on the carpet.
Body shapes- making shapes with our bodies.
Explore body movements.
Moving to music.
Moving over obstacles.
Pencil control.
Yoga.
Little Movers.
Wiggle Squiggle – gross and fine motor
Dough Disco
Pen Disco
Letter formation.
Finger Gym daily activity
Dough Disco
Encourage self help skills – putting on coats, jumpers etc.

Literacy

Sharing stories
Name Recognition.
Name writing.
Retelling stories.
Recognising print.
Role Play.
Ipad- Hairy letters, teach your monster to read, phonics games
Hearing and using new vocabulary from stories, poems, and non-fiction texts.
Sequencing stories.
Identifying our favourite characters and settings in stories.
Make predictions of what will happen next in a story.

Phonics

Acorns will continue their pre Phonics.
New Acorn children will settle in with circle times and stories.
Oak children will start Red Ditties in Read Write Inc.

We will be learning through a core books approach:

Nonfiction texts.
Doctors / Nurses
Paramedics.
Fire Fighters
Police
Dentist

Week 1

UTW – To identify members of the community who help us
ICT – Logging on to school 360.
PSED – Different Occupations
RE – Why do Christians celebrate Easter?
EAD / DT – Printing

Week 2

UTW – Growing plants
ICT – Logging on to school 360.
PSED – Different Occupations
RE – Why do Christians celebrate Easter?
EAD / DT – Printing

Week 3

UTW – Materials
ICT – Logging on to school 360.
PSED – Different Occupations
RE – Why do Christians celebrate Easter?
EAD / DT – Painting

Week 4

UTW – To know that adults do a variety of jobs
ICT – Logging on to school 360.
PSED – Different Occupations
RE – Why do Christians celebrate Easter?
EAD / DT – Mothers Day

Week 5

UTW – To know what the emergency services do
ICT – Digital Literacy
PSED – Digital Literacy
RE – Why do Christians celebrate Easter?
EAD / DT – Colour Mixing

Week 6

UTW – Easter
ICT – Logging on to school 360.
PSED – Different Occupations
RE – Why do Christians celebrate Easter?
EAD / DT – Easter Cards

Personal, Social & Emotional Development.

Daily routines, rules and caring for our resources.
Adults model how to use the classroom.
Looking after the classroom.
Tidying up and sticking to limitations in areas.
Listening and following instructions.
Talking about likes and dislikes/what we are good at, why we are special.
Encourage turn taking, sharing & listening to others
Circle Time:
Being a good friend,
All about me,
Likes and dislikes,
What we are good at
Why we are special
Staying safe
Looking after our school

RHSE – Looking after our school, how can we stay safe online, different occupations.

Expressive Arts & Design

Art

Painting.
Painting our favourite characters from stories,
Match movements to music.
Acting out favourite stories in role play area.
Colour mixing
Printing
Explore tools for painting: brushes, rollers, sponges, rags and fingers.

Art and Design skills

Handling and feeling objects and enjoying manipulating materials (play dough, boxes and cardboard)
Constructing, building and destroying (Duplo models and cardboard structures)
Shape and model making using play dough, sand and other similar materials.

Music

Looking at music to express emotions - happy, sad music.
Using percussion instruments.
Music & Movement - use streamers and ribbons to dance
Dancing and moving to music.
Listen to different music and decide which would be best for each dinosaur in the stories.

Mathematical Development

Acorns

Subitising
Shapes and properties
More, fewer
Say one number for each item in order to 5
Counting children at register time
Know that the last number reached when counting a small set of objects tells you how many there are in total
Show 'finger numbers' up to 5
Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5

Oak

Length / Height
Composition of 6, 7, 8, 9
Number Bonds to 10
Combining 2 amounts
Making pairs
Length and Height
Numbers 9, 10
Comparing numbers to 10

Communication and Language

Talk about behaviour and feelings in stories/characters.
To respond to a variety of role play situations act out stories increasing vocabulary and learning to express themselves clearly
Think about feelings, events, rules and routines
Ask and answer questions about stories.
Join in with stories and rhymes.
Communication and language through story telling e.g. Retell favourite story and say why. Talk about story openings and endings – once upon a time, happy ever after do they always begin and end like this?

Computing

To use iPad apps to combine pictures and own voices to record: eg sock puppets, story creator and morfo.
Talk about good and bad choices when using websites - being kind, telling a grown up if something upsets us & keeping ourselves safe by keeping information private. (Digital Literacy)
To log onto school
360 using EYFS log in
and access games
To use a range of devices to take and create pictures.