

# Grange View C.E



# First School



## Beaches and Holidays

Summer 2 2020

Welcome to this half terms  
Topic Information letter for  
Oak & Acorn Classes  
**Miss Conroy, Mrs  
Henderson, Miss Adams and  
Miss Tait**



### **Communication & Language**

We will be reading lots of stories and simple non-fiction books about beaches and the seaside and encouraging the children to tell us their favourites and join in with parts of stories. In the Unit, we have an Ice cream shop/cafe role-play area and the outdoor role-play will be the beach. We will be encouraging the children to make good social interactions with their peers and use vocabulary related to the seaside and any holidays they have been on. We will be singing lots of seaside songs and rhymes as well as listening to and learning poems. The children will continue to be taught 'What a good listener is..' and 'What a good speaker is...'



### **Personal, Social & Emotional Development**

This half term, as part of our Beaches and Holidays topic we will be thinking about how to care for the environment and how to take care of ourselves at the beach and on holiday. The children will be exploring summer and the changes which occur during this season. In all the areas in the unit, we will be encouraging the children to develop their verbal interactions with each other and make friends - initiating conversations and responding appropriately to what is said to them.

### **Physical Development**

Oak will be participating in weekly Yoga sessions.  
The children will be developing their skills in throwing and catching balls, quoits and beanbags.  
They will continue to develop their gross motor skills using the large equipment in our outdoor area.



## Literacy

As always we will be reading lots of stories and looking at non-fiction books about the beach and holiday. The children will be asked to consider which their favorite is and say why. We will also be encouraging the children to predict what will happen next and answer questions relating to stories. They will be listening to environmental sounds as well as sounds in words. Within the unit, there will be lots of writing opportunities, from painting and drawing to writing in sand, and the children will be encouraged to make marks and give meanings to marks they make. They will be given lots of opportunities to write their names regularly both independently or with the help of name cards.

Oak children will be developing their sentence/story writing this term in readiness for year one.

## Numeracy

The adults will be working alongside the children to develop their mastery in maths. This will include developing their counting skills and number recognition. They will be counting and labeling sets of objects. We will also be recognising and naming shapes, making patterns with shapes and arrangements with objects as well as estimating and measuring. We will be playing games and completing activities where the children are using positional language such as behind, in front of, under etc.



## Understanding of the World

We will be looking at beaches and the seaside and how we look after our environment. We will also talk about sun safety and water safety. We will talk about sea creatures and what they look like. These observations will be recorded through drawings and paintings.

Forest school will give us the chance to look more closely at the signs of summer.

The children will be encouraged to use I pads, computers, bee bots and voice recorders.

We will be making boats and experimenting with floating and sinking.

## Expressive Arts and Design

We will be using a variety of materials to record our observations of summer. This will give us the opportunity to do lots of observational drawings through the use of different media like paint, chalks and wool. We will encourage the children to develop their imagination and use their ideas to paint and build models. We will be singing lots of songs and rhymes.



### Helping at Home

Keep reading lots of stories with your child. Talk about what is happening in the story and look at the pictures. Talk about the characters in the story and what type of people they are. Describe the clothes the characters are wearing - are they similar or different to the clothes they wear. Would they like to dress like the characters in the books?

Keep singing Nursery Rhymes and number rhymes with your child - in the car, in the bath, walking to school etc. Try to sing a wide variety so the children have a good repertoire. Sing number rhymes like '5 Little Ducks...' and practise counting objects and recognising numbers when you are out and about - look for numbers on doors etc.

Have crayons pencils and pens in the house and encourage them to make marks and try and write their names.

Make sure children have good bedtime routine, bath, story and bed. Be consistent with your expectations and make sure the children know what they are and are not allowed to do. Praise them when they do the right thing and make sure they know when they have not-by reinforcing what you want them to do. Remember securing good routines now will make you and your child happy and able to enjoy your time together.



### Home Time

If you need to change the usual arrangements for picking up your child from school, please let school know as soon as possible. As you will understand we cannot allow children to leave the school premises unless we have permission from parents or carers.

### Reminders

If the bell rings early due to inclement weather could all parents and carers of Acorns and Oak walk their children around to the early year's doors where they can enter their classroom. Please do not walk through school or come in through the main entrance unless you are late.

Oak class also need to return their homework folders every Thursday with the completed homework.

We greatly appreciate the £5 donations each half term. This is used to buy ingredients for things such as playdough, baking and also helps provide additional resources to make the children's early years experience fun and extend their learning.

Thanks for your help and support.