What can we do in our own home to support…… Physical Development

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| Draw a circle, square, rectangle and triangle and then cut them out. Use your careful cutting skills to stay on the lines. | Practice fastening buttons on your clothes, you could dress your teddy bear or reading buddy and practice their buttons too! | Write your name using your nip, flip and grip pencil grip. |
| Get a tub of playdough (or stiff flour and water dough mix) and push your fingers in it one at a time to keep your finger muscles strong for writing and cutting. | Make a caterpillar by folding a piece of paper backwards and forwards (in a concertina) to practice careful and accurate folding. | Take it in turns to hop on both legs and count to 20.  Punch the sky and count backwards from 20.  Nip your finger and thumb together like a crab and sing the alphabet song. |
| Make a den in your house - make it snuggly and read a story to your reading buddy. | Wash your hands and sing happy birthday. Can you wash every finger and between each finger very carefully? | Get a bucket and a small ball and make a target game to improve accuracy and have fun! |

What can we do in our own home to support…… Literacy Development

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| Independently write your first and last name making sure all of the letters are formed correctly and are sitting on the lines (or going under if it is a descender!) | Write a sentence about pirates, like we have been in class.  E.g. A pirate has a ship.  The ship is made from wood. | Draw a story map for a story that you love or remember a story map that we have drawn in class. Share this story with your grown up and your reading buddy! |
| Read all of your red words.  Play a game with your grown up - who can read them all the quickest? | Enjoy a bedtime story every night!  Make a list of all the stories you read.  Which one is your favourite? Why?  Who is your favourite character? Why? | Sing the alphabet song.  Write all the capital letters correctly and then write the grapheme for the sound it makes next to it.  M says m  (EM says mmm) |
| Write a rhyming string.  Start with cat / dog / bin and see how many words you can think of that rhyme with these words.  Write them down in a list! | Play ‘teachers’ with your grown up.  Teach your grown up how to ‘Fred Talk to Read’ and ‘Fred in your Head’.  Make some flashcards with sounds on and see how fast you can read them. | Ask your grown up to write a sentence and cut up the words.  Use the clues - capital letter and full stop to help you put the sentence back into the correct order.  Now write it down! |

What can we do in our own home to support…… Maths Development

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| Count up to 20 every day.  Count backwards from 20 to 0 everyday. | Make a numberline and miss some numbers out.  Can you tell your grown up which number is missing?  How do you know? Prove it! | Write your numbers up to 10 and then 20.  Use the sheet that we sent home last week to make sure you are forming them correctly. |
| Draw a picture using circles, triangles, squares and rectangles.  A rocket?  A house?  A robot?  A pirate ship?  What else can you think of? | Draw a triangle, a rectangle, a circle and a square then tell your grown up how many sides and corners it has.  Play a guessing game where one of you hide a shape and describe it to the other person. | Recall all of your number bonds up to 10.  Write them down.  Can you switch the calculation around and help your child find the missing number?  Use objects to help.  10 = 6 + \_\_\_\_ |
| Go on a shape and number hunt around your house.  Where can you see numbers and shapes?  What objects are they? | Can you say what is one more and one less than a number when your grown up says the number?  One more than 6 is….7  One less than 9 is ….8 | Get all your teddies into a line and order them from shortest to tallest.  Use different objects to order things from heaviest to lightest. |