

Spring 2 2020

Welcome to this half terms Topic
Information letter for Oak & Acorn
Classes

Miss Conroy, Mrs Henderson, Miss Adams and Miss Gray



Communication & Language

We will be reading lots of stories related to the topic, encouraging the children to tell us their favourites and join in with parts of stories. In the Unit, we will have a hospital as the role-play area. We will be encouraging the children to develop their vocabulary by using language about the people who help us. Additionally, we will be providing the children with opportunities to contribute in circle times about their special places with their peers. The children will be taught 'What a good listener is...' and 'What a good speaker is...'

Physical Development

The children will be accessing snack during the course of the morning. We will be encouraging them to try a variety of fruit and vegetables and encouraging them to talk about their likes/dislikes.

In P.E. lessons they will be continuing Little Movers with Bave.

The children will have access to the outdoors where they will be able to use bikes and scooters.

Fine motor skills will continue to be developed through a variety of activities.





Personal, Social & Emotional Development

This half term, as part of our People who help us topic we will be learning about how people help us in and out of school. We will be encouraging the children to take responsibility for their own environment keeping it tidy and safe to work in. We want the children to develop strong relationships with the adults they are working with and their peers so they feel confident in their environment. The adults will be working alongside the children to model how to play in areas appropriately.

During this half term we will be inviting some of the people who help us into school; Fire fighters, Paramedics and Police

Literacy The children will have the opportunity to listen to lots of stories and we will encourage them to talk about their favourites. We will be working towards the children developing their concentration and attention when stories are being read to them. They will be listening to environmental sounds as well as sounds in words. Within the unit, their will be lots of writing opportunities and the children will be encouraged to make marks and give meanings to marks which they draw and paint.



Understanding of the World

The children will be focusing on People who help us this term. We will be talking about the roles of these people, how they help us and inviting them into school to help us understand. The small world and role play will help us to gain an understanding of the different people who help us and give us opportunities to act out their role.

Numeracy

The adults will be working alongside the children as they access areas to develop their counting skills and number recognition. We will also be recognising and naming shapes, making patterns with shapes and arrangements with objects. We will be playing games and completing activities where the children are using positional language such as behind, in front of, under etc.



Expressive Arts and Design

We will be using a variety of materials to construct and make models.

We will encourage the children to develop their imagination and use their ideas to paint and build models. We will be singing songs, using drama and acting out stories to develop our understanding of people who help us. We will also be making cards etc for Faster.



Helping at Home

Keep reading lots of stories with your child. Talk about what is happening in the story and look at the pictures. Talk about the characters in the story and what type of people they are. Describe the clothes the characters are wearing - are they similar or different to the clothes they wear. Would they like to dress like the characters in the books?

Keep singing Nursery Rhymes and number rhymes with your child - in the car, in the bath, walking to school etc. Try to sing a wide variety so the children have a good repertoire. Sing number rhymes like '5 Little Ducks...' and practise counting objects and recognising numbers when you are out and about - look for numbers on doors etc.

Make sure children have good bedtime routine, bath, story and bed. Be consistent with your expectations and make sure the children know what they are. Praise them when they do the right thing and make sure they know when they have not-by reinforcing what you want them to do. Remember securing good routines now will make you and your child happy and able to enjoy your time together.

Thanks for your help and support.

Home Time

If you need to change the usual arrangements for picking up your child from school, please let school know as soon as possible. As you will understand we cannot allow children to leave the school premises unless we have permission from parents or carers.

Reminders

We greatly appreciate the £5 donations each half term. This is used to buy recipes for playdough, baking and any additional resources.

Oak class have PE on a Thursday so children need to come into school in their PE clothes. Acorns have their PE session on a Wednesday but still come in school uniform to support the young children with routine.