



Journey to Space



UTW

Science

Learning about the jobs of astronauts and how they live in space.
Learning about planets and space.
Understanding the moon.
Thinking about what is in space.
Cooking—making planet pizzas and sandwiches
Cooking—making earth and space cookies
Designing and building an alien land in the construction area
Identifying sources of light
Identifying hot and cold.
Look at reflections
Sort shiny and not shiny things
Role play—space station
Shining torches into dark boxes
Space snacks
Materials—similarities and differences. Sorting.
Moon landings.
Learning about what is a star.

Working scientifically

Ask simple questions to find out more
Observe the world around them
Identify similarities and differences

Forest School

Spring walk—look for signs of spring. Paint draw and write to record observations. Making nests.
Rules and routines in forest.
Keeping safe.
Becoming familiar with the space.
Looking for signs of Spring
Appreciating our Earth and why things can grow.

RE

Sikhism.
-Know what Sikhism is.
-Know where Sikhism originated.
-Know how Sikhism is different to Christianity.

Literacy

Sharing stories
Name Recognition.
Name writing.
Retelling stories.
Recognising print.
Role Play.
Ipad—Hairy letters, teach your monster to read, phonics games
Oak
Writing short labels and captions
Sentence writing
Joining words and joining clauses using and
Capital letters for names and for the personal pronoun I

Phonics

Acorns - Environmental Sounds / Beginning RWI.
Oak - RWE daily.

Books

Whatever Next
Beegu
Alien Love Underpants
How to Catch a Star
Baboon on the Moon
Winnie in Space
Here come the Aliens
Martian Rock
Roaring Rockets
Lions and the Star
Owl Babies
Good-night Owl (dark and Light)
Can't you sleep little bear
No-Bot

KUW— Skills based objectives to focus on: Geography Skills—

Know about familiar aspects of the world and that we live in.
Talk about the features of their own immediate environment and how environments may differ from one another.
Observe familiar, make observations of their environment discussing what they can see.
Audio and visual: with an adult take photographs of their environment.

History Skills—

Understanding the world.
Develop a sense of time through events in stories.
Use the children's own lives and family relationships to understand the passing of time.

Science Skills—

Know similarities and differences in relation to materials.

Communication and Language

Talk about space. What does it look like? How do we get there? Who can go to space? What do you need to travel to space?

Reading a variety of stories around space, predicting, discussing and summarising.
To respond to a variety of role play situations act out stories increasing vocabulary and learning to express themselves clearly
Ask and answer questions about stories.
Join in with stories and rhymes.
Retell favourite story and say why.
Talk about story openings and endings—once upon a time, happy ever after do they always begin and end like this?
Re-tell and sequence a story.

Week 1 and 2

UTW—Naming Planets

ICT—Logging on to school 360

PSED—How are we different to our friends?

RE—Other Faiths - Sikhism

EAD / DT— Sculpture

UTW—Making space slime

ICT—Logging on to school 360

PSED—Is it ok to be different?

RE—Other Faiths - Sikhism

EAD / DT— Sculpture

Week 3 and 4

UTW—Materials

ICT—Logging on to school 360

PSED—How should we keep our body healthy?

RE—Other Faiths - Sikhism

EAD / DT— Sculpture

UTW— Materials.

ICT—Playing games on school 360

PSED—Healthy food options.

RE—Other Faiths - Sikhism

EAD / DT— Sculpture

Week 5 and 6

UTW—Looking at the moon landings

ICT—Playing games on school 360

PSED—Healthy food plate.

RE—Other Faiths - Sikhism

EAD / DT— Sculpture

UTW—Gravity experiment

ICT—Playing games on school 360

PSED—How does exercise help our bodies?

RE—Other Faiths - Sikhism

EAD / DT— Sculpture

Personal, Social & Emotional Development.

Daily routines, rules and caring for our resources.
Adults model how to use the classroom.
Looking after the classroom.
Tidying up and sticking to limitations in areas.
Listening and following instructions.
Talking about likes and dislikes/what we are good at, why we are special.
Encourage turn taking, sharing & listening to others
Circle Time:
Being a good friend,
All about me,
Likes and dislikes,
What we are good at
Why we are special
Staying safe

RHSE—Looking after our school, how can we stay safe online, different occupations.

Creative Development

Art

Playing in the role-play area.
Exploring alien slime
Singing space songs
Explore tools for painting; brushes, rollers, sponges, rags and fingers, use these tools to make space pictures
Making space vehicles
Planet pizzas and sandwiches
Making robots
Making rocket ships with plastic bottles / tubes
Paper Mache planets

Art and Design skills

Handling and feeling objects and enjoying manipulating materials (play dough, boxes and cardboard)
Constructing, building and destroying (Duplo models and cardboard structures)
Shape and model making using play dough, sand and other similar materials.

Computing

ICT

To log onto school 360 using EYFS log in and access games.
Recognise purposes for using technology in school and at home.
Understand that things they create belong to them and can be shared with others using technology.
Recognise that they can use the Internet to play and learn.

Esafety - Digital Literacy

How can we stay safe online?
To know how to keep safe online.

Mathematical Development

Acorns

Counting rhymes.
Using counting in all areas of unit e.g. counting cars in garage.
Counting in stories e.g. numbers of dinosaurs etc

Using shape names during play
Showing 1 to 1 correspondence when counting.

Oak

Number Bonds to 10

3D Shape

2D Shape

Patterns

Complex Repeating Patterns

Creative Development

Music

Looking at music to express emotions - happy, sad music.
Using percussion instruments.
Music & Movement - use streamers and ribbons to dance.
Dancing and moving to music.

Charaga— Big Bear Funk Summer 1 Unit

Physical Development

My space on the carpet.
Body shapes- making shapes with our bodies.
Explore body movements.
Moving to music.
Moving over obstacles.
Pencil control.
Yoga.
Little Movers.
Name writing.
Letter formation.
Finger Gym daily activity
Dough Disco

