



Dinosaurs



Understanding The World

The World

Plants and Animals / Seasonal Changes
Senses - sensory activities, feely bags, sound walk, listening games.
Observe plants and animals
Identify similarities and difference between plants and animals
Talk about changes to plants overtime
Look at settings for stories is it the same as where we live?
Talk about events in their life and compare them to story characters lives.
Use small world to create own stories and different environments.
Features of winter
Dinosaur fossils
Look at settings for dinosaur stories is it the same as where we live?
Build and construct using a variety of materials.
Use small world to create own stories and identify dinosaurs.
Explore a variety of textures in dinosaur land.
Digging for dinosaur bones in the sand pit. Making dinosaur dens

Chinese New Year—dragon festival and exploring Chinese food.

People & Communities

Map work

Past & Present

Understand the past through settings, characters and events

Forest School

Signs/colours of Winter
Hibernation
Story telling/acting

KUW— Skills based objectives to focus on:

Geography Skills

Directions: understand moving around in their environment - forwards and backwards, up and down and use this to help them move.

Using maps: use photographs to identify areas in the school.

Audio and visual: with an adult take photographs of their environment.

History Skills

Begin to be aware of and use common vocabulary when talking about the passing of time for e.g. old, new, yesterday, now, then, past
Show an understanding of the past and present.

Science Skills

Ask simple questions to find out more
Observe the world around them.
Identify similarities and differences

Physical Development

My space on the carpet.
Body shapes- making shapes with our bodies.
Explore body movements.
Moving to music.
Moving over obstacles.
Pencil control.
Yoga.
Little Movers.
Wiggle Squiggle—gross and fine motor
Dough Disco
Pen Disco

Literacy

Sharing stories
Name Recognition.
Name writing.
Retelling stories.
Recognising print.
Role Play.
Ipad- Hairy letters, teach your monster to read, phonics games
Hearing and using new vocabulary from stories, poems, and non-fiction texts.
Sequencing stories.
Identifying our favourite characters and settings in stories.
Make predictions of what will happen next in a story.

Phonics

Acorns will continue their pre Phonics.
New Acorn children will settle in with circle times and stories.
Oak children will start Ditties in Read Write Inc.

We will be learning through a core books approach:

Little Green Dinosaur
Stomp Dinosaur Stomp
Tyrannosaurus Drip
Giganotosaurus
Dinosaurs Love Underpants

Week 1

UTW— Dinosaurs
ICT— Playing games on the IWB
PSED— Looking after our classroom
RE—What is a community?
EAD / DT— Dinosaur footprints

Week 2

UTW— Where do Dinosaurs live?
ICT— Using chatterpix to animate a Dinosaur
PSED— How can we look after our school?
RE— What is a community?
EAD / DT— Making a volcano

Week 3

UTW— Map settings
ICT— Taking photos on the ipads
PSED— Why is it important to look after our school?
RE— What is a community?
EAD / DT— Making dinosaur footprints as fossils

Week 4

UTW— Dinosaur features
ICT— Taking photos on the ipads
PSED— Looking after our world.
RE— What is a community?
EAD / DT— Dinosaur printing

Week 5

UTW— Chinese New Year
ICT— Digital Literacy
PSED— Digital Literacy
RE—What is a community?
EAD / DT— Chinese New Year Lanterns

Week 6

UTW— Plants and animal sorting
ICT— Taking photos on the ipads
PSED— Looking after our world.
RE— What is a community?
EAD / DT— Dinosaur handprints

Computing

To use ipad apps to combine pictures and own voices to record: eg sock puppets, story creator and morfo.
Talk about good and bad choices when using websites - being kind, telling a grown up if something upsets us & keeping ourselves safe by keeping information private. (Digital Literacy)
Use the recording pads to record dinosaur sounds.
Use ICT beebots to direct around dinosaur land.
To use a range of devices to take and create pictures.

Personal, Social & Emotional Development.

Daily routines, rules and caring for our resources.
Adults model how to use the classroom.
Looking after the classroom.
Tidying up and sticking to limitations in areas.
Listening and following instructions.
Talking about likes and dislikes/what we are good at, why we are special.
Encourage turn taking, sharing & listening to others
Circle Time:
Being a good friend,
All about me,
Likes and dislikes,
What we are good at
Why we are special
Staying safe
Looking after our school

Expressive Arts & Design

Art

Painting.
Painting our favourite characters from stories,
Match movements to music.
Acting out favourite stories in role play area.
Make pictures and models of dinosaurs.
Making volcanoes for the dinosaur land.
Using dinosaur footprints in the unit.
Explore tools for painting: brushes, rollers, sponges, rags and fingers.

Art and Design skills

Handling and feeling objects and enjoying manipulating materials (play dough, boxes and cardboard)
Constructing, building and destroying (Duplo models and cardboard structures)
Shape and model making using play dough, sand and other similar materials.

Music

Looking at music to express emotions - happy, sad music.
Using percussion instruments.
Music & Movement - use streamers and ribbons to dance
Dancing and moving to music.
Listen to different music and decide which would be best for each dinosaur in the stories.
Charanga—Everyone

Mathematical Development

Acorns

Subitising
Shapes and properties
More, fewer
Say one number for each item in order to 5
Counting children at register time
Know that the last number reached when counting a small set of objects tells you how many there are in total
Show 'finger numbers' up to 5
Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5

Oak

Introducing zero
Comparing numbers to 5
Composition of 4 and 5
Number bonds to 5
Mass
Capacity

Communication and Language

Talk about behaviour and feelings in stories/characters.
To respond to a variety of role play situations act out stories increasing vocabulary and learning to express themselves clearly
Think about feelings, events ,rules and routines
Ask and answer questions about stories.
Join in with stories and rhymes.
Communication and language through story telling e.g. Retell favourite story and say why. Talk about story openings and endings—once upon a time, happy ever after do they always begin and end like this?