

Grange View CE First School- Pupil Premium Grant 2019 –2022

Information from .gov.uk website

The pupil premium grant is additional funding for publicly funded schools in England. It's a school-level grant that gives schools extra resources to help them meet challenges, including those arising from deprivation.

It's allocated for schools to:

- improve the academic outcomes of disadvantaged pupils of all abilities
- close the attainment gap between disadvantaged pupils and their peers across the country

School leaders are best placed to decide how to use the pupil premium to improve disadvantaged pupils' academic attainment. There is a growing body of evidence on how schools can best help disadvantaged pupils make progress. The needs of all pupils should be assessed and the grant used to make maximum impact in the school. Pupil needs will differ and will cost differing amounts to address. There is no expectation that schools should spend the grant only on eligible pupils, or on a per eligible pupil basis.

When taking decisions on how to spend the grant we strongly encourage school leaders to consider evidence on what will have the most impact for their pupils. Some of the most effective spending will be on whole school strategies, including improving the quality of teaching, which have the potential to impact positively on all pupils.

From September 2019 schools are encouraged to move away from full annual reviews that can be time-consuming and instead consider a multi-year strategy – such as one covering a 3 year period – for pupil premium use, with light touch annual reviews that will continue to form the school's pupil premium statement.

This will help school leaders to:

- take a longer view of the support the grant will provide
- align their plan with the wider school improvement strategy

Funding for financial year 2019 to 2020

In the 2019 to 2020 financial year, we will receive £1320 for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years. Schools will receive £2,300 for any pupil identified in the January 2019 school census as having left local authority care as a result of: Adoption, a special guardianship order, a child arrangements order (previously known as a residence order), who has been in local authority care for 1 day or more, recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local authority care). The funding for pupils who are looked after by a local authority, and attract the £2,300 rate, is managed by the virtual school head of the local authority that looks after the pupil.

Planned expenditure in 2019-20

In 2019-20 Grange View CE First school was allocated £34320

In Sept 2019, 28% of pupils were entitled to Pupil Premium funding. Schools are free to spend the Pupil Premium as they see fit, but are accountable for the success and outcomes of the strategies they choose

Principles :

- We strive to ensure that teaching and learning opportunities meet the needs of all of our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals, these children still need support.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- Providing small group work with experienced teaching assistant focused on overcoming gaps in learning, eg booster groups
- Intervention strategies eg Talk Boost, RWI, precision teaching, Numericon, Clever Fingers, Social stories, 1-1 / 1-2 / 1-3 support, ELSA
- Additional support opportunities at Breakfast club and other after school provision
- Teaching assistant support to raise attainment in R/ Y1/2/3/4 in phonics and reading – creating smaller ability based groups in RWI.
- All our work through the pupil premium will be aimed at accelerating expected progress.

The total amount we receive as grants in the current academic year in respect of our disadvantaged pupils (FSM, ever6, CLA and forces pupils) was £34320. We have targeted the attainment of this group.

We have targeted the attainment of this group in the following ways and spent our funding as described in the table below. We have used the Sutton Trust/ EEF toolkit to inform our decisions about the evidence that supports each approach.

Amount	What we plan to do	EEF Toolkit summary	Why we plan to use the allocation in this way	The desired impact on our disadvantaged pupils
Staffing				
£14000	We fund teaching assistants who implement small group teaching interventions to close gaps in literacy using the focused programmes such as Read Write Inc.	Small group tuition + 4 Months. Moderate impact for moderate cost, based on limited evidence.	Evidence demonstrates that intensive tuition in small groups is very effective, particularly when pupils are grouped according to current level of attainment or specific need.	The small group interventions have the impact we intend and close gaps in attainment for most of the identified pupils.
£12000	Additional teaching assistant apprentices staff is directed towards providing small group early intervention.	Small group tuition+ 4 Months Moderate impact for moderate cost, based on limited evidence.	Intensive tuition in small groups is very effective, particularly when pupils are grouped according to current level of attainment or specific need.	The small group interventions have the impact we intend and close gaps in attainment for most of the identified pupils.
£1200	We will provide additional hours for our Thrive Support Assistant to provide support /advice/counselling for children who require this	Social and Emotional Learning. +4 months. Moderate impact for very low cost, based on extensive evidence.	Many of our most vulnerable children need additional time to speak with an adult following unsettled times at home, often before coming to school. Our Thrive supports a range of pupil needs such as bereavement and home issues.	Pupils who are disadvantaged by a range of circumstances will have minimal disruption to their learning because of these circumstances. These pupils will show improved attendance or continued good attendance despite their circumstances.

Training and support				
£3000	RWI training to support interventions that target groups of pupils including those entitled to Pupil Premium. In addition Ambition leadership training for our mastery maths leader who is focussing on developing the progress of PP	Meta-cognition and self-regulation + 8 Months. High impact for low cost, based on extensive evidence.	Teachers will identify barriers to learning for particular groups of pupils and implement strategies to reduce and remove these barriers. In particular year groups across the school there are identifiable gaps in achievement between pupils in receipt of pupil premium and those who are not.	Reduced gaps in achievement between pupils entitled to Pupil Premium and those that are not.
Activities				
£1170	We subsidise the weekly swimming lessons and educational visits that enrich the curriculum to make these accessible to every child by ensuring that a proportionate but affordable contribution is requested from families with children eligible for the PPG.	Sports participation. + 2 Months. Moderate impact for moderate cost based on moderate evidence.	We want children to understand that we value and promote their physical as well as social and emotional wellbeing. Living close to the sea and a river, we place considerable value on ensuring that all children can swim by the time they leave school. We also acknowledge that being involved in extra-curricular sporting activities may increase attendance and retention and that participation in sports does not always transfer to academic learning.	Children look forward to and value the opportunities to excel in school in non-academic as well as academic contexts. 100% of pupils leave the school with the accomplishment of being able to swim 25m. Children learn the transferrable skills of communication, teamwork, coordination, concentration and rehearsal or practice. Participation would not be available to some of the pupils if school did not offer it as enrichment.
£870	The annual Y3/4 residential is attended by every pupil in the year group. This is made possible by having funding available to offer subsidies to families in receipt of the PPG grant.	Social and emotional learning + 4 Months. Moderate impact for very low cost, based on extensive evidence. Outdoor adventure learning + 3 Months. Moderate impact for	Although the centre is an opportunity for outdoor adventure learning, experience also shows that the visit is a valuable opportunity for children to develop social and emotional skills with regard to independence and autonomy, risk taking, teamwork, collaboration and self-evaluation.	Children's autonomy, self-awareness and sense of independence are developed, articulated and celebrated in school. Participation contributes to our commitment to ensuring that children are well prepared, both socially and emotionally to make the transition from first school to the middle school environment, and the academic

		moderate cost, based on limited evidence.		challenges some will face.
£465	Additional contributions to educational visits are likely to be an additional financial burden on disadvantaged families. Without these contributions the school would be unable to provide such visits and therefore reduce the range of experiences provided for the children. Children from disadvantaged backgrounds are less likely to have access to such experiences out of school	We will subsidise the cost of all visits and visitors to school, We want all of our pupils to share in a range of experiences that will support and enhance their learning. By subsidising visits and visitors we ensure that no child misses out on these experiences even when limited contributions have been received.	Arts participation + 2 Months Low impact for low cost, based on moderate evidence	The learning of all children will be enhanced by the use of visits and visitors. Visits and visitors will still go ahead if voluntary contributions are inadequate.
Educational Resources				
£1500	RWI resources to support interventions that target groups of pupils including those entitled to Pupil Premium. In addition Ambition leadership training for our mastery maths leader who is focussing on developing the progress of PP	Meta-cognition and self-regulation + 8 Months. High impact for low cost, based on extensive evidence.	Teachers will identify barriers to learning for particular groups of pupils and implement strategies to reduce and remove these barriers. In particular year groups across the school there are identifiable gaps in achievement between pupils in receipt of pupil premium and those who are not.	Reduced gaps in achievement between pupils entitled to Pupil Premium and those that are not.

Total £34205

£115 -We hold a small contingency that allows us to purchase additional items including uniform, PE Kit, Swimming Kit as well as other resources that children may require and may not have easy access to.

Additional amounts can be allocated to enhancing curriculum topics through additional resources at the request of teachers.

Funding may also be used to provide rewards and incentives to support pupils' learning.