 **Grange View C.E First School**

**Sport Premium Information 2017-18**

The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils’ PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

In 2017 – 2018 we will receive £17,000 of funding. Below is a summary of how we will use it to benefit our pupils.

There are 5 key areas for the premium to be spent on:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

2. the profile of PE and sport being raised across the school as a tool for whole school improvement

3. increased confidence, knowledge and skills of all staff in teaching PE and sport

4. broader experience of a range of sports and activities offered to all pupils

5. increased participation in competitive sport

**Sports Premium Expenditure and Impact in 2017-2018**

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| **Expenditure** | **Amount** |
| Joining the Ashington and Coquet School Sport Partnership including Primary membership of Youth Sport Trust | £2300 |
| Transport to competitions and festivals | £1000 |
| Purchasing PE equipment | £500 |
| Provision of extra-curricular coaching | £2000 |
| Specialists eg: Yoga, bikeability, scooter training, canoeing  | £6200 |
| Purchasing playground PE equipment / flooring  |  £4500 |
| Developing the forest school area for healthy lifestyles and getting active  | £500  |
| TOTAL | £17,000  |

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| **PE and Sport Premium Key Outcome Indicator** | **School Focus** | **Actions to achieve** | **Planned Impact** | **The Impact on Pupils****(Examples of the type of impact data you could include)****(to be reviewed July 2018)** | **Sustainability / Next Steps****(to be reviewed July 2018)** |
| The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles | To provide the opportunity for 30 minutes of physical activity in school time for each pupil  | Audit current activity levelsAll staff involved in session to identify additional opportunities for activityProvide activity opportunities within and beyond curriculumRe-audit activity levels at the end of the year | More children accessing 30 active minutes within the school day (in lessons and at break, lunchtimes and after school) |  |  |
| To provide access to a range of non-competitive festivals | Attend School Sport Partnership festivals: | All children will have a positive experience of taking part in a sports festival and will be able to explain the benefits of being physically active. |  |  |
| To provide coaching by engaging local sports clubs / coaches | Sports clubs coming into school to deliver assemblies / taster sessions / extra-curricular clubs.Sport coach employed to deliver additional extra-curricular sports clubs | More children will attend community sports clubs outside of school. |  |  |
| To increase extra-curricular sport provision | To provide a minimum of one sports club for each year group each term | More children will attend extra-curricular sports clubs on our school site. |  |  |
| To support the running of a Change4Life club. | Identify children who would benefit from being part of a Change for Life club.Club to run for 2 terms (minimum 10 weeks in each term) | Increased activity levels in our least active children. |  |  |
| To continue to run cookery club and have healthy food tasting in forest school sessions  | To develop the forest school area further to accommodate the promotion of healthy active lifestyles  | Increased activity levels outside in our forest area and better understanding of healthy food choices to fuel the body  |  |  |
| The profile of PE and sport being raised across the school as a tool for whole school improvement | To develop leadership skills in our pupils. | School Sport Organising Crew to be establishedSSOC training to be provided by School Sport PartnershipSSOC to canvas student voice and plan activities | School Sport Organising Crew to be involved with planning and delivering sports opportunities across school year. |  |  |
| To use PE to consolidate / support learning in other curriculum areas. | One member of staff to attend ‘PE and maths’ CPD and feed back to staff at staff meeting. | Children’s activity levels increased in numeracy lessons.  |  |  |
| Increased confidence, knowledge and skills of all staff teaching PE and sport | To support class teachers with planning and delivering high quality lessons and schemes of work. | Specialist PE teacher to team teach with class teacher  | Teachers more confident to deliver a range of sports. Children make good progress in PE. |  |  |
| To develop staff confidence and subject knowledge through provision of CPD | One member of staff to attend CPD sessions on netball and KS2 moderation. Feedback to be provided to all staff in staff meeting. | Teachers are more confident when teaching netball. |  |  |
| Broader experience of a range of sports and activities offered to all pupils | To provide safe, varied and innovative equipment to support all children’s learning in a wide range of activities. | Audit current equipmentAll staff involved in selecting additional equipment to purchase | Children engaged in learning in PE as a result of new and varied equipment. Children active across all classes.  |  |  |
| To deploy leaders to run a range of lunchtime activities for other children | Deliver playground leaders’ trainingEstablish a rotaSupport leaders in their role by regular observations and meetings  | Children more active at lunchtimes due to increased opportunities |  |  |
| To develop and extend OAA / Forest School provision | Staff training to upskill current staff Purchase of equipment | More children accessing Forest School each week. |  |  |
| To run a ‘GO Ride’ programme to support the development of basic cycling skills and family engagement | Target individual children in EYFS / KS1 to complete skills challengesOrganise parent / children sessionsCollect feedback from parents / carers | Children are competent in a range of skills used when riding a bike. |  |  |
| Increased participation in competitive sport | To develop intra-school competition | One intra-school competition to be held each half termMatch reports featured in newsletters / website | More children taking part in intra-school competitions. |  |  |
| To provide extra-curricular coaching | At least one sports club for each age group to be run each half term.Parents / carers to be asked to volunteer to support extra-curricular sessions | More children taking part in extra-curricular sporting activities. |  |  |
| To enable pupils to compete against other schools | Attend School Sport Partnership and School Games competitionsRecord which children are participating so each pupil has the opportunity to compete. | More children taking part in inter-school competitions. |  |  |