

Grange View C.E



First School

Welcome to this half terms
Topic Information letter for
Willow and Chestnut Class

**Mrs Timmins, Miss Conroy,
Mrs Metcalfe, Mrs Cessford
and Miss Claperton**



Feel the

Force

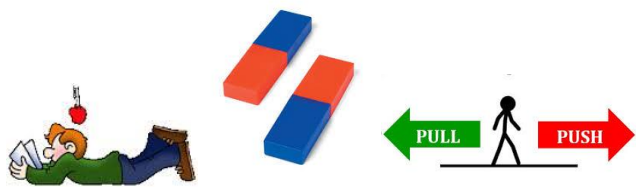
Autumn Half Term (1)

Numeracy

For our first term we will be revisiting some of the previous years place value as well as introducing the new place value using these skills to help us to reason and problem solve. In year 3 we will also be learning about money adding and subtracting it as well as giving change. We will be continuing to use a variety of concrete to help us with our understanding of number. Fluency Friday, will continue with the children learning and becoming faster at their times tables. It is during this term that we will collect all our reasoning and problem solving evidence for multiplication and division and hopefully continue to become masters of maths.

Science

Our big theme this term is forces so science will be playing a large role in our cross curricular learning. We will be focusing upon a range of different forces and how they affect our everyday lives. The children will have lots of opportunities to take part in and design their own experiments gaining first hand knowledge of using a wide range of scientific equipment and measuring devices. Throughout this topic we will be focusing upon different methods of recording their results using bar charts, tables and graphs. Children will be encouraged to reflect on their learning through the evaluation process of the different investigations as well as beginning to understand the importance of making a prediction and ensuring it is a fair test.



Music - Recorders Tuesdays

As part of our Music connections, the children will be learning to play the Recorder. From September, our teacher will be coming into school each week and teaching us.



Literacy

Reading

During this half term children will read in a variety of situations throughout the week at school in a shared whole class session, in a small group guided session, one to one with an adult and also independently. The children will look at a range of different poetry as well as a selection of non fiction texts to support our feel the force topic.

Writing

The children will write in the following genres; Persuasive texts - identifying the key features and creating their text to show their knowledge and understanding of the persuasive language. Each week the children will have the opportunity to develop their own writing style during a creative 'big writing' session. The children will be given a specific topic focus, which will include writing about their topic or for RE then given time to create their own piece of extended independent writing - using their personal targets as a guide to know what they need to include to continually improve their writing. They will learn to improve their sentence structure, grammar and punctuation as well as continuing to write neatly.

Speaking & Listening

Children will encounter a variety of speaking and listening opportunities. Presenting information they have collected to their class and using clarity and confidence to persuade others.

MFL - French - Then and Now

As part of their language learning the children will be practising and learning basic skills such as saying numbers, describing places and using adjectives in French.



PE - Rugby. Mondays and Wednesdays

The children will be doing outdoor PE this term with a rugby coach on a Monday. This will involve the class exploring team building skills and improving their speed and accuracy in team games.



Swimming will not resume this term but we hope that we will be able to start after October half term. We will have PE on a Wednesday in place of swimming.

Geography, History

Despite this topic being mainly focused on Science, we are using the opportunity to visit and study a local area.



We hope that the children will get to make a visit to the Sunderland glass centre at some point this year as part of this study. They will research the history of glass as a trade in Sunderland and learn about artists who work through the medium of glass. In class they will create their own paper stained glass art work.

PSHE

The theme this half term in year 3 is 'family'. During discussions children will discuss and determine what makes a family. In year 4, the focus will be positive relationships including those online.



ICT - E safety, Beebots,

At the start of the term the children will be given a recap on the importance of safety, reporting incidents and staying safe online. Most importantly they will be reminded of keeping their passwords private, and not sharing personal information online.



This term we are starting something new, the children will be extending their knowledge of control and programming by using a Beebots creating a series of instructions to make them move correctly. They will also need to use their skills for debugging their program making changes to correct any errors in movement.

The children have access to a range of other ICT equipment including digital cameras, DS's, ipads, flip video cameras and the interactive whiteboard which they use to support their learning on a daily basis.

Art/DT - Glass art, model making using mechanisms



In art the children will be exploring different glass artists and using their techniques and skills to replicate their own glass window design. Whilst in DT they will be using their knowledge of forces to create their own replica theme park ride, considering the mechanisms that will be needed to create it.

RE - How did Jesus affect people he met?



Using this question the children will explore the actions of Jesus through his stories from the Bible and how these had an impact on those around him. They will learn about how Jesus affects Christians today.

Homework

Reading - We will be continuing our weekly reading challenge to win certificates throughout the year. Children will be bringing home their home reading books during the week. It would be helpful if you could either write or sign the book to say you have heard them read, it helps us to avoid repeat reading the same pages. ***Group Reading*** takes place each week in class and the children will be given a set number of pages to read for their next session. Please sign their book once they have read them. Additionally, children may have a third book that they have taken out of the library on our Friday visit.

Spellings - Children will be given differentiated spellings to learn for their weekly spelling test on a Friday morning. Please help your child as much as possible to learn these words as they will help with their confidence and fluency as both a reader and writer. They will also have a specific times table to focus on within Times Table Rock Stars.

Maths Homework - Children will be given a specific times table to focus on within the Times Table Rock Stars this is a levelled game for children to practise their times tables at home and in school. The children will be able to earn points in the game and to move through the levels as they build fluency.

Thanks for your help and continued support

Parental Help/Resources

We would very much appreciate your help/skills/resources that would link to any of our topics for this and the following half term throughout the year. If you feel that you could help us and your children out in any way please contact school and let us know.

Swimming

This is not resuming this half term. However, it will be on a Wednesday afternoon and we hope this will begin next half term.

Forest School / PE Kits

Classes will be using the forest area whenever possible, but YR3 set afternoon is THURSDAY and YR4 is MONDAY we have waterproof trousers which we provide for each child but please ensure that their wellies and warm winter coat /hat / gloves are in school so that they are comfortable. We are intending to do PE (rugby) on Monday afternoons, so please ensure that the children come to school in their PE Kits, jogging bottoms or leggings as well as appropriate footwear.

Home Time

During this time we please ask that you keep to the times indicated for collection of your child from the designated gate. This will be from the same gate as drop off in the morning (the cycle path gate).