Mathematics

Acorns

Counting children at register time.

Counting to 5.

Matching one to one

Recognising numbers.

 $\label{lem:matching numerals to quantities, ordering numbers.}$

Repeating patterns

Oak

Numbers to 5.

Sorting into groups.

Comparing groups of objects.

One more and one less.

Time.

Literacy

Sharing stories

Name Recognition.

Name writing.

Retelling stories.

Recognising print.

Role Play.

Ipads- Hairy letters, teach your monster to read, phonics games.

Phonics

Acorns - Exploring Environmental Sounds.
Oak - RWI daily.

Books

Elmer

Funny Bones

Only One You

Super Duper You

Can I Build Another Me?

Monkey Puzzle

Handas Suprise

Communication & Language

Listening activities, in large and small groups

Talk about who we are, why we are special, who is part of our family Have the confidence to speak to group and answer questions.

Initiate conversation—at snack time or when playing alongside others.

Listen to others.

Express own ideas and preferences.

Re-tell and sequence a story.

Small world play, dress up dolls and role play box.

Puppets to retell stories and express feelings.

Autumn 1 2020 Ourselves

Understanding The World

Talk about ourselves, our families, babies and growing up.
Self portrait / family portraits
Building and constructing.
Exploring the environment.
Features of our immediate locality.
Senses - sensory activities, feely

bags, sound walk, listening games.

RE - What do Christians think God is like?

ICT - To use websites and IPad's to play games .

Physical Development

My space on the carpet.

Body shapes- making shapes with
our bodies.

Explore body movements.

Moving to music.

Moving over obstacles.

Pencil control.

Yoga.

Little Movers.

Name writing.

Letter formation.

Finger Gym daily activity

Dough Disco

Encourage self help skills—putting on coats, jumpers etc.

Scissors / cutting activities.

Personal, Social & Emotional Development.

Settling in—daily routines, rules and caring for our resources.

Adults model how to use the classroom.

Looking after the classroom.

Tidying up and sticking to limitations in areas.

Listening and following instructions.

Talking about likes and dislikes/what we are good at, why we are special.

Encourage turn taking, sharing & listening to others Circle Time

- Being a good friend,
- All about me,
- Likes and dislikes,
- What we are good at
- Why we are special
- Staying healthy
- Staying safe
- How do we feel in the classroom?

Forest School

Rules and routines in forest.

Keeping safe.

Becoming familiar with the space.

Autumn Leaves

Looking for signs of Autumn

Expressive Arts & Design

Paint self portraits, hand painting, feet, finger painting, create houses & people from shapes, skeleton body pictures.

Colour Mixing and favourite colours.

Autumn colours.

Looking at music to express emotions - happy, sad music.

Using percussion instruments.

Music & Movement - use streamers, ribbons to dance

Acting out stories.