

We aim to SPARKLE!



### Catch up premium allocation 2020-21

Based on our Catch up premium allocation of **£8,960** for this year, we have planned the following.

For more detailed information, see [www.educationendowmentfoundation.org](http://www.educationendowmentfoundation.org)

Activity	EEF Summary	Brief outline/rationale	£ allocation	Projected impact by end of year
Experienced teacher to support 1:1 and small groups of pupils working below expected across the school Y1-Y4.	<b>Whole school strategies-</b> supporting great teaching  <b>Targeted support-</b> 1:1, small group intervention  <b>Supporting parents and carers-</b> Parent workshop- remote learning plan	High quality support  Tutor working with class teacher and TA to support daily lesson planning  Tutor working with parents - workshop  Tutor planned to support remote learning if pupils have to isolate.	£3500- Aut Term  £1470 - Spring term= NTP	Improved standards of numeracy. Gaps narrowed. Practical\ targeted maths skills for life developed.
Feedback time for teachers. Focus - writing	<b>Whole School Strategies-</b> Pupil assessment and feedback	EYFS bubble - supply cover to release Reception teacher - 1 day per term.  KS1 bubble- supply cover to release Y1 and Y2 teachers 1 day per term.  KS2 bubble-supply plus HLTA to release Y3 and Year Four teachers 1 day per term.  Focus: Cold and hot write improvements. Revision of key concepts Remote writing rules.	£2175	Improved standards of writing. Gaps narrowed. Focus and enthusiasm for remote learning\ writing improved.

Activity	EEF Summary	Brief outline/rationale	£ allocation	Projected impact by end of year
EYFS support from school SEND TA working in unit 1:1\ small group support. SEND support. Speech and language\ ASD\ Family support	<p><b>Targeted support;</b> 1:1, small group</p> <p><b>Wider strategies-</b> Supporting parents and carers</p>	<p>Flexible offer to reflect the needs of EYFS:</p> <ul style="list-style-type: none"> <li>- 1:1\ Small group SEND observations, interventions, time with staff.</li> </ul>	TA hours	Individual SEND support on entry to school . Gaps narrowed for SEND pupils. Staff trained and supported by additional TA.
Time for KS1 staff to develop phonic teaching for home learning\ parent meetings.	<p>Whole School strategy: Supporting great teaching</p> <p><b>Wider strategies-</b> Supporting parents and carers</p>		TA Time to release teachers	
Phonic specialist teacher to work on phonics\ reading catch up.	<p><b>Whole school strategies-</b> supporting great teaching</p> <p><b>Targeted support-</b>  1:1, small group intervention</p> <p><b>Supporting parents and carers-</b>  Parent workshop- remote learning plan</p>	<p>High quality support</p> <p>Tutor working with class teacher and TA to support daily lesson planning</p> <p>Tutor working with parents - workshop</p> <p>Tutor planned to support remote learning if pupils have to isolate.</p>	TA Time to release teachers	Improved standards of literacy. Gaps narrowed.

Activity	EEF Summary	Brief outline/rationale	£ allocation	Projected impact by end of year
Thrive training: Foundation The thrive approach for SLT	Whole School strategy: Supporting great teaching	Support the resilience and behaviour strategies across school following lockdown and considering further isolation	£1200	Improved standards of behaviour.  Whole school approach to behaviour management.
NELI -Nuffield Early Language intervention and training	<b>Whole school strategies-</b> supporting great teaching  NELI children made an average of 3 <b>ADDITIONAL</b> months' progress in language.  This result has a very high security rating: 5 out of 5 on the EEF padlock scale.		Dfe funded- LL applied	
Total			£8345	

