



Journey to Space



Mathematical Development

Acorns

Extend and create ABAB patterns and recognise repeated patterns
Understand positional language
Solve real world mathematical problems with numbers up to 5.

Oak

Number bonds to 10
3D shapes
Patterns

Personal, Social & Emotional Development

Daily routines, rules and caring for our resources.
Adults model how to use the classroom.
Looking after the classroom.
Tidying up and sticking to limitations in areas.
Listening and following instructions.
Talking about likes and dislikes/what we are good at, why we are special.
Encourage turn taking, sharing & listening to others
Circle Time:

Expressive Arts & Design

Art

Painting.
Painting our favourite characters from stories
Colour mixing
Exploring how to change the shade of colours by adding white and black
Minibeast printings
Planting
Observational Drawings

Music

Looking at music to express emotions - happy, sad music.
Using percussion instruments.
Music & Movement - use streamers and ribbons to dance
Dancing and moving to music.
Charaga
Singing lessons

Communication and Language

Talk about behaviour and feelings in stories/ characters.
To respond to a variety of role play situations act out stories increasing vocabulary and learning to express themselves clearly
Think about feelings, events, rules and routines
Ask and answer questions about stories.
Join in with stories and rhymes.
Communication and language through story telling e.g.

Understanding The World

The World

Senses - sensory activities, feely bags, sound walk, listening games.
Materials—similarities and differences. Sorting.

People & Communities

Describe their immediate environment

Past & Present

Compare things in the past and now

Forest School

Signs/colours of Spring.
Growing plants
Planting bulbs

RE

What times/stories are special and

Physical Development

Spatial awareness
Body shapes- making shapes with our bodies.
Explore body movements
Moving to music
Moving over obstacles
Pencil control
Yoga
Little Movers
Wiggle Squiggle—gross and fine motor
Dough Disco
Pen Disco
Letter formation
Finger Gym
Cooperation games i.e. parachute games

Week 1

UTW— Looking at materials
ICT— Playing games on the IWB
PSED— What are your dreams and goals?
RE— Why is the word 'God' so special to Christians?
EAD / DT— Winter trees

Week 2

UTW— Signs of Spring
ICT— To give commands to make things happen and move beebot.
PSED— How can we always do our best?
RE— Why is the word 'God' so special to Christians?
EAD / DT— Colour mixing

Week 3

UTW— Sorting materials
ICT— To give commands to make things happen and move beebot
PSED— What do you want to be when you grow up?
RE— Why is the word 'God' so special to Christians?
EAD / DT— Chinese lanterns

Week 4

UTW— Keeping warm in the winter
ICT— To give commands to make things happen and move beebot
PSED— Using kind words to encourage people
RE— Why is the word 'God' so special to Christians?
EAD / DT— Changing shades using white and black paint

Week 5

UTW— Watching ice melt—experiment
ICT— Digital Literacy traditional tales scenarios
PSED— Digital Literacy traditional tales scenarios
RE— Why is the word 'God' so special to Christians?

Computing

To log onto school 360 using EYFS log in and access games
Use a simple pictogram or set of photos to count and organise information.

Literacy

Sharing stories
Name Recognition
Name writing
Retelling stories
Recognising print
Role Play
Sequencing stories
Identifying our favourite characters and settings in stories
Make predictions of what will happen next in a story
Small groups will begin RWI phonics
Recognising and writing their names.

Core Books:

Beegu
Whatever Next
How to Catch a Star
Laura's Star

Phonics

Numbers beyond 10
Spatial reasoning