## Athletics

|  |  | Year 1 | Year 2 | Year 3 | Year 4 |
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| $\begin{aligned} & \overline{\mathrm{O}} \\ & \stackrel{n}{\mathrm{~N}} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | Running | In a straight line Round obstacles | Different speeds To cover a distance without stopping (pacing) | To cover a distance without stopping (pacing) | Sprinting technique |
|  | Jumping | $\begin{aligned} & \text { Hop } \\ & \text { Jump } \\ & \text { Step } \end{aligned}$ | Consolidation of previous years' work | Jumping for distance <br> Combining jumps <br> Take off at 45 <br> Jump high <br> Use arms to drive up | Consolidation of previous years' work |
|  | Throwing |  | For distance For accuracy Angle of release | Consolidation of previous years' work | Sling (quoit) Pull (shuttlecock) Push (basketball) |
|  | Track Events |  |  | Relays <br> Middle distance | Sprint |
|  | Field Events |  |  | Long Jump Triple Jump |  |
|  | Fitness <br> Character <br> Safety <br> Emotional wellbeing | Enjoy participating Participate safely | Run without stopping | Practise to improve (resilience) | Participate in an average of 60 minutes of physical activity per day |
|  | Interactions <br> Rules <br> Teams <br> Personal best | Have confidence to perform | Follow safety rules when throwing | Work co-operatively in small groups | Measuring, Timing and Recording Understand concept of personal best and how to improve |

