



# Growth & Change



## Understanding The World

### The World

Senses - sensory activities, feely bags, sound walk, listening games.  
Talk about changes to plants over time  
Plants  
Animals

### People & Communities

Describe their immediate environment

### Past & Present

Compare things in the past and now

### Forest School

Signs/colours of Spring.  
Growing plants  
Planting bulbs

### RE

Why is Easter special to Christians?

## Physical Development

Spatial awareness  
Body shapes- making shapes with our bodies.  
Explore body movements  
Moving to music  
Moving over obstacles  
Pencil control  
Yoga  
Little Movers  
Wiggle Squiggle—gross and fine motor  
Dough Disco  
Pen Disco  
Letter formation  
Finger Gym  
Dough Disco  
Cooperation games i.e. parachute games  
Climbing - outdoor equipment  
Develop good personal hygiene  
Ball skills  
Throwing and catching  
Balance bikes, pedal bikes, scooters

## Literacy

Sharing stories  
Name Recognition  
Name writing  
Retelling stories  
Recognising print  
Role Play  
Sequencing stories  
Identifying our favourite characters and settings in stories  
Make predictions of what will happen next in a story

Core Books:  
The Very Hungry Caterpillar  
Jaspers Beanstalk  
Jack & The Beanstalk  
Oliver's Vegetables  
The Tiny Seed

### Phonics

Acorns will continue with Phase 1 Phonics, listening to instrumental sounds, alliteration, rhyming, environmental sounds and voice sounds.

Oak children continue to learn their special friends from Read Write Inc and focus on blending CVC words.

### Week 1

UTW— Recapping the 4 seasons  
ICT— Playing games on the IWB  
PSED— What are your dreams and goals?  
RE— Why is the word 'God' so special to Christians?  
EAD / DT— Winter trees

### Week 2

UTW— Signs of winter  
ICT— To give commands to make things happen and move beebot.  
PSED— How can we always do our best?  
RE— Why is the word 'God' so special to Christians?  
EAD / DT— Colour mixing

### Week 3

UTW— Chinese New Year  
ICT— To give commands to make things happen and move beebot  
PSED— What do you want to be when you grow up?  
RE— Why is the word 'God' so special to Christians?  
EAD / DT— Chinese lanterns

### Week 4

UTW— Keeping warm in the winter  
ICT— To give commands to make things happen and move beebot  
PSED— Using kind words to encourage people  
RE— Why is the word 'God' so special to Christians?  
EAD / DT— Changing shades using white and black paint

### Week 5

UTW— Watching ice melt—experiment  
ICT— Digital Literacy traditional tales scenarios  
PSED— Digital Literacy traditional tales scenarios  
RE— Why is the word 'God' so special to Christians?  
EAD / DT— Making snow flakes

### Week 6

UTW— Watching ice melt—experiment  
ICT— To give commands to make things happen and move code-a-pillar  
PSED— Setting a goal at home  
RE— Why is the word 'God' so special to Christians?  
EAD / DT— Changing shades using white and black paint

## Personal, Social & Emotional Development

Daily routines, rules and caring for our resources.  
Adults model how to use the classroom.  
Looking after the classroom.  
Tidying up and sticking to limitations in areas.  
Listening and following instructions.  
Talking about likes and dislikes/what we are good at, why we are special.  
Encourage turn taking, sharing & listening to others  
Circle Time:  
Being a good friend  
All about me  
Likes and dislikes  
What we are good at?

## Expressive Arts & Design

### Art

Painting.  
Painting our favourite characters from stories  
Colour mixing  
Exploring how to change the shade of colours by adding white and black  
Minibeast printings  
Planting  
Observational Drawings

### Music

Looking at music to express emotions - happy, sad music.  
Using percussion instruments.  
Music & Movement - use streamers and ribbons to dance  
Dancing and moving to music.  
Charaga  
Singing lessons

## Mathematical Development

### Acorns

Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners', 'straight', 'flat', 'round'.  
Compare quantities using language: 'more than', 'fewer than'.  
Solve real world mathematical problems with numbers up to 5.

### Oak

One more and one less  
Shapes with 4 sides  
Composition of 4 and 5  
Introducing zero  
Six, Seven, Eight

## Computing

To use iPad apps to combine pictures and own voices to record:  
eg sock puppets, story creator, morfo  
Talk about good and bad choices when using websites - being kind, telling a grown up if something upsets us & keeping ourselves safe by keeping information private. (Digital Literacy)  
Use a simple pictogram or set of photos to count and organise information.

## Communication and Language

Talk about behaviour and feelings in stories/characters.  
To respond to a variety of role play situations act out stories increasing vocabulary and learning to express themselves clearly  
Think about feelings, events, rules and routines  
Ask and answer questions about stories.  
Join in with stories and rhymes.  
Communication and language through story telling e.g. Retell favourite story and say why. Talk about story openings and endings—once upon a time, happy ever after do they always begin and end like this?