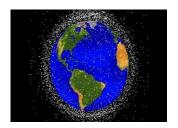


# Journey to Space Summer 1 2021





Welcome to this half terms Topic Information letter for Oak & Acorn Classes Miss Adams, Mrs Tait, Miss Hazell, Mrs Young

#### Communication & Language

We will be reading lots of stories and simple non-fiction books about space, encouraging the children to tell us their favourites and join in with parts of stories. We will be singing lots of rhymes and listening to and learning poems. We will continue developing speaking and listening skills with all of the children. There will be a role-play area where children can re-enact their favourite stories. We will be encouraging the children to make good social interactions with their peers. Additionally, we will be providing the children with opportunities to contribute to conversations and discussions and encourage them to listen to others during shared carpet sessions.

#### Physical Development

Both Oak and Acorn children will be having the opportunity to take part in Little Movers over the coming year. We will also be having Yoga sessions. Yoga enhances their flexibility, strength, coordination, and body awareness. In addition, their concentration and sense of calmness and relaxation improves.

In P.E. we will be learning about our own space and showing an awareness of it. The children will have lots of access to

the outdoors, climbing, riding, running, jumping as well as opportunities to develop fine motor skills, writing, drawing, painting etc.

## <u>Personal, Social & Emotional</u> Development

We will be encouraging the children to listen to each others opinions and develop their verbal interactions with each other, initiating conversations and responding appropriately to what is said to them.

We will continue to work hard to embed the routines within the unit and classrooms. We want the children to develop strong relationships with the adults they are working with and their peers so they feel, happy and confident in their environment and are interested, excited and motivated to learn.

We will be thinking about how we care for our environment and exploring summer in the outdoor Forest area.

In all the areas in the unit, we will be encouraging the children to develop their verbal interactions with each other - initiating conversations and responding appropriately to what is said to them.

#### <u>Maths</u>

The adults will be working alongside the children to model and encourage use of mathematical language; they will talk with the children about the strategies they are using in their reasoning and problem solving. We will be doing this through lots of practical activities as well as teacher led groups. Oak will be working from White Rose Hub Maths. They will be learning numbers to 10, number bonds to 10, 2D and 3D shapes and patterns. Acorns will focus on counting children at register time, counting to 10, matching one to one, recognising numbers and shapes.

# Understanding of the World

We will be thinking about how things change over time. We will be growing fruit and vegetables to observe changes. We will be looking at how plants and animals grow and change as well as the conditions they need to grow well. Observations will be made and changes which occur will be recorded. The children will get the chance to make healthy snacks and taste them.

Forest school will give us the chance to look more closely at the signs of spring. These observations will be recorded through drawings and paintings. We will also explore the festivals of Easter and Mothers Day. The children will explore the forest and make nests and dens for the creatures there.

We will also be thinking about how we can use non-fiction books and computers as a source of information.

We will also be playing with the small world toys and construction, joining pieces together and building models.

The children will have access to the Ipad's to use websites and play games

In R.E. our question will be 'What is Sikhism?"

#### <u>Literacy</u>

We will be reading lots of stories and nonfiction books relating to Space and developing our Talk for Writing. The children will be asked to consider which their favorite is. We will also be encouraging the children to predict what will happen next and answer questions relating to stories. They will be listening to environmental sounds as well as sounds in words. There will be lots of writing opportunities, from painting and drawing to writing in sand, and the children will be encouraged to make marks and give meanings to the marks they make. The children will be encouraged to write their names regularly, either independently or with the help of name cards.

Acorns will continue with phase 1 phonics and start RWI. Oak class will continue learning to blend words with RWI phonics.





# Expressive Arts and Design

We will be using a variety of materials to explore our ideas. Our observations will be recorded through different media like paint, chalks and wool. We will be using paper Mache to make our own planets

We will encourage the children to develop their imagination and use their ideas to paint and build models. We will be singing lots of songs and rhymes.

## Helping at Home

Keep reading lots of stories with your child. Talk about what is happening in the story and look at the pictures. Talk about the characters in the story and what type of people they are. Oak children will be bringing home a reading book and a reading record to complete.

Oak children will have a phonics pack to practice at home.

Keep singing Nursery Rhymes and number rhymes with your child – in the car, in the bath, walking to school etc. Try to sing a wide variety so the children have a good repertoire. Sing number rhymes like '5 Little Ducks...' and practise counting objects and recognising numbers when you are out and about – look for numbers on doors etc.

Have crayons pencils and pens in the house and encourage them to make marks and try and write their names.

Make sure children have good bedtime routine, bath, story and bed. Be consistent with your expectations and make sure the children know what they are and are not allowed to do. Praise them when they do the right thing and make sure they know when they have not-by reinforcing what you want them to do. Remember securing good routines now will make you and your child happy and able to enjoy your time together.

# Thank you for your help and support.

## Home Time

If you need to change the usual arrangements for picking up your child from school, please let school know as soon as possible. As you will understand we cannot allow children to leave the school premises unless we have permission from parents or carers.

#### **Reminders**

If the bell rings early due to inclement weather could all parents and carers of Acorns and Oak walk their children around to the early year's doors where they can enter their classroom. Please do not walk through school or come in through the main entrance unless you are late.

We would greatly appreciate a £5 donation each term. This helps provide additional resources to make the children's early years experience fun and extend their learning.

Oak class will be bringing home sound packs containing the Read Write Inc letter sounds they have been learning. Oak class will also continue bringing home reading books.

Thanks for your help and support.